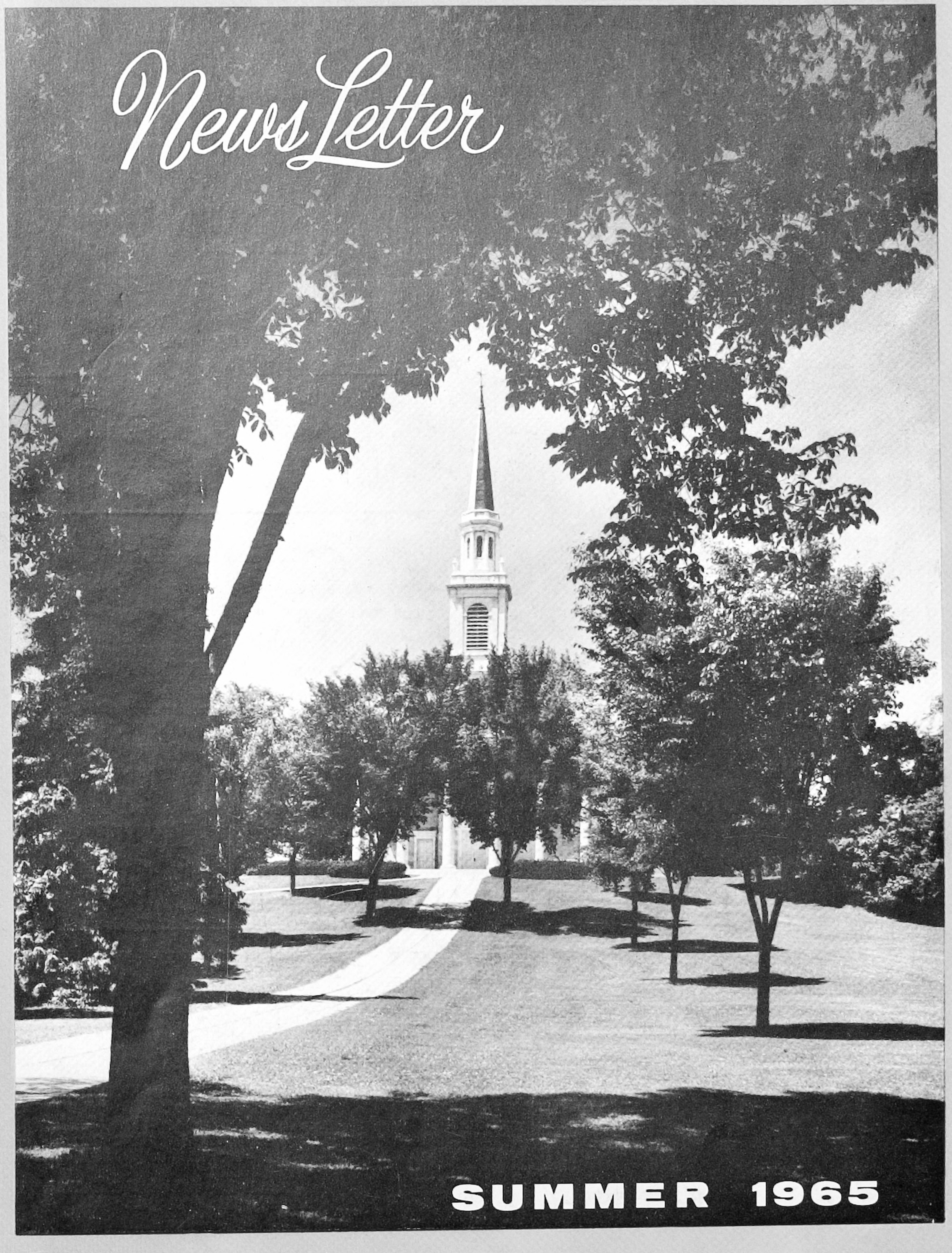
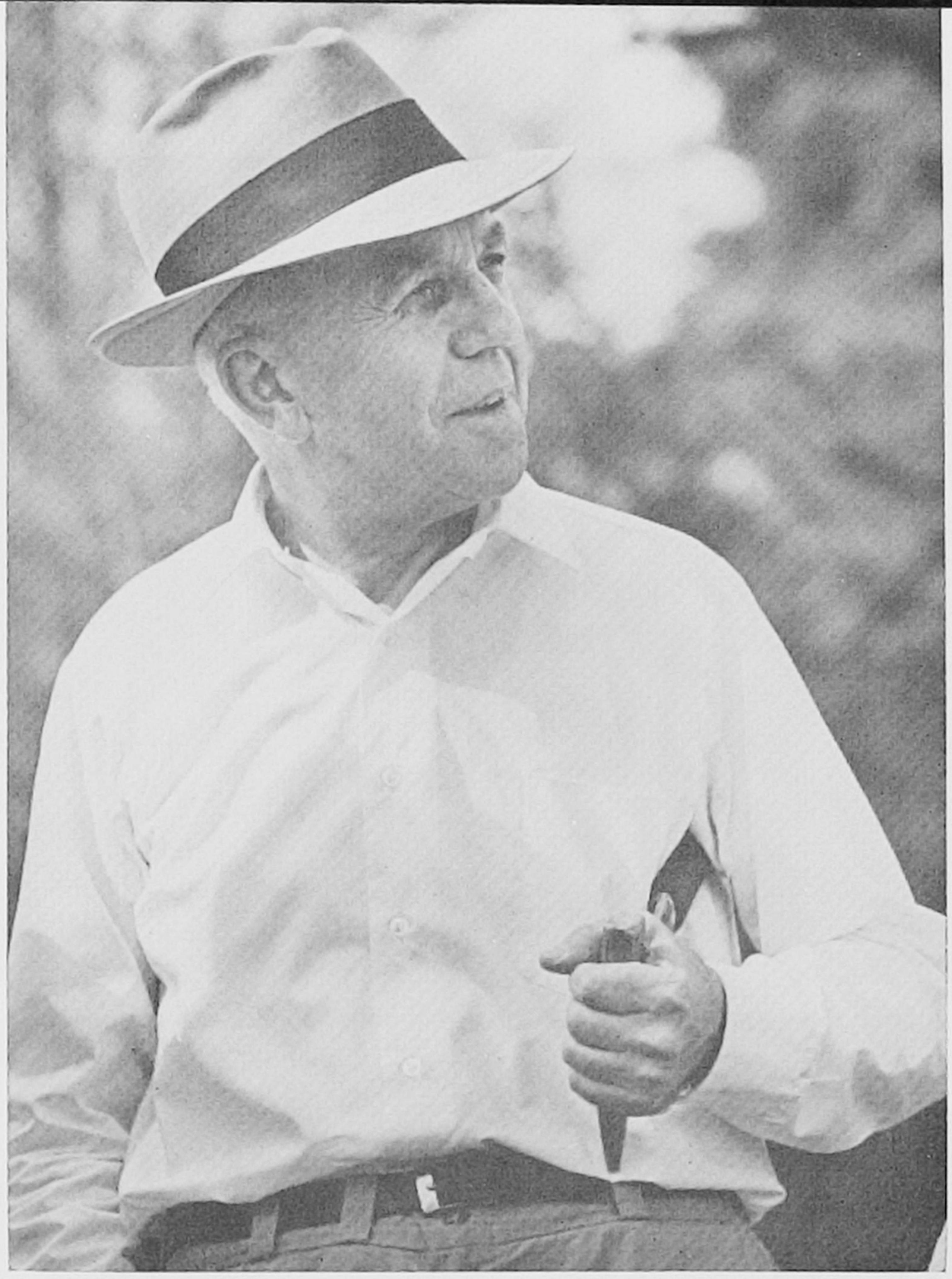
Article by Ezra Brainerd
Middlebury 1835-1885

MIDDLEBURY COLLEGE


NewsLetter
SUMMER 1965



Professor Schmidt Retires

"A specialist in friendship."

"He brought great talent as a teacher and a friendly nature which won over students and fellow faculty alike."

"He put so much into a course, did such a good job of it, we had to study because we couldn't let him down."

"We shall never forget him."

In words like these in tribute, alumni, faculty and staff said their farewell to Professor Bruno M. Schmidt, a member of the Middlebury faculty for the past forty years. He will be long remembered by generations of former students as they picture him with geologist's hammer in hand, leading students over the campus, across hillsides, in caves and in quarries. They will also remember him in the lecture room and laboratory as he taught them the secrets of the plains, mountains and valleys.

Professor Schmidt's long service to Middlebury was marked at the Alumni Luncheon, June 12, by a resolution of the Trustees of the College and read to the Alumni by President James I. Armstrong. He was also honored at the luncheon by the presentation of a collection of testimonials from his colleagues, and from former students, many of whom are outstanding geologists in all parts of the world. Dr. Wallace M. Cady, '34, a geologist with the Geological Survey Division of the U. S. Department of the Interior, made the presentation of the testimonials in the form of a book.

The resolution passed by the Board of Trustees stated:

"The President and Fellows of Middlebury College recognize that one of Middlebury's long-time faculty is about to retire and will become Professor Emeritus on July 1st, 1965:

"Bruno Moritz Schmidt, a native of the Province of Silesia, Austria-Hungary (now Czechoslovakia), came to this country as an infant and settled with his parents in Adams, Massachusetts. After having earned his B.A. degree at Williams College and his M.A. degree at Yale University he came to Middlebury in 1925. His first appointment was as an Instructor in Geology and German. In 1952 he became Professor of Geology and Chairman of the Department of Geology, Geography and Drafting. Three years later he asked to be relieved of his administrative responsibilities because of ill health but he has continued to teach effectively and without interruption. His enthusiasm has always been contagious and many outstanding geologists among Middlebury's graduates pay tribute to his inspiration and encouragement as they worked with him in the classroom and in the field. Our knowledge of the flora and strata of western Vermont has been significantly enhanced through his research in the area.

"*Be it resolved*, therefore, that the President and Fellows of Middlebury College in recognition of the long and faithful service of Professor Schmidt extend best wishes to him and to Mrs. Schmidt for a retirement filled with happiness and satisfaction. The Trustees further direct that this Resolution be spread upon the permanent records of the College and that a copy be sent to Professor Schmidt."

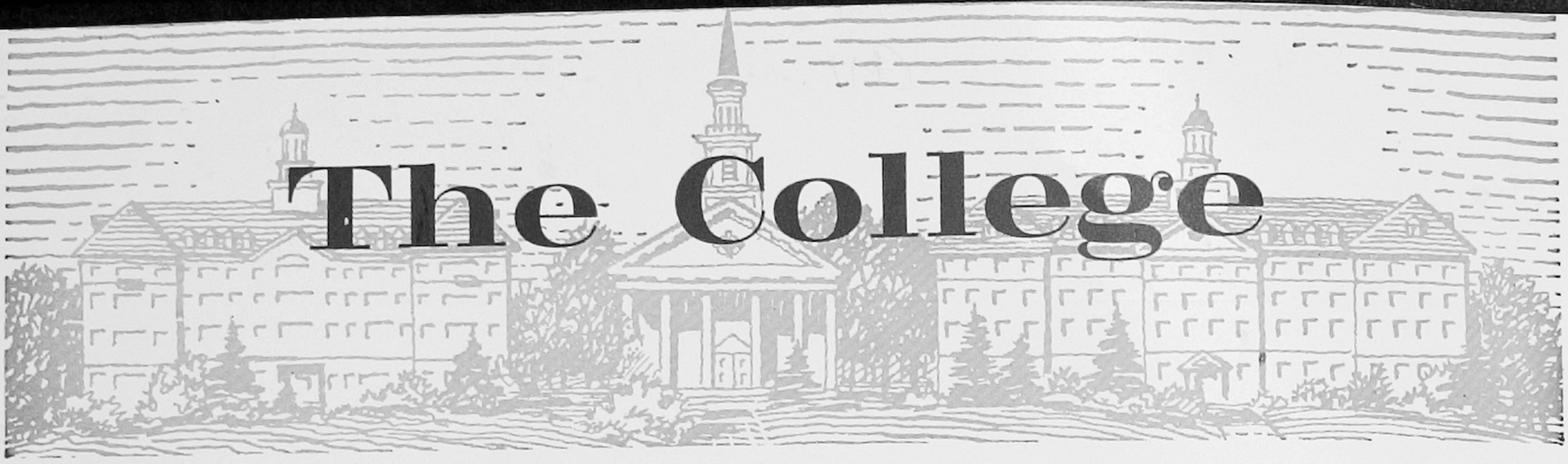
Importance of Awards Night Noted

Speaking at the 1965 Awards Night, President James I. Armstrong pointed out the importance of the occasion to the seventy-five recipients of prizes and awards and other in attendance at the ceremony held in Wright Theatre. He said:

"Perhaps one generalization with which we can live is that there is nothing so permanent as the transitory. And certainly one major change has been in the whole area of what I call "financial aid." As more and more young people (18–24) go to college (4% in 1900, 40% in 1965) and costs rise steadily, scholarships for excellence have tended to give way to financial aid for *need*. This is right and proper. I have no quarrel with it. On the contrary, as you well know, we are working hard to increase our scholarship funds.

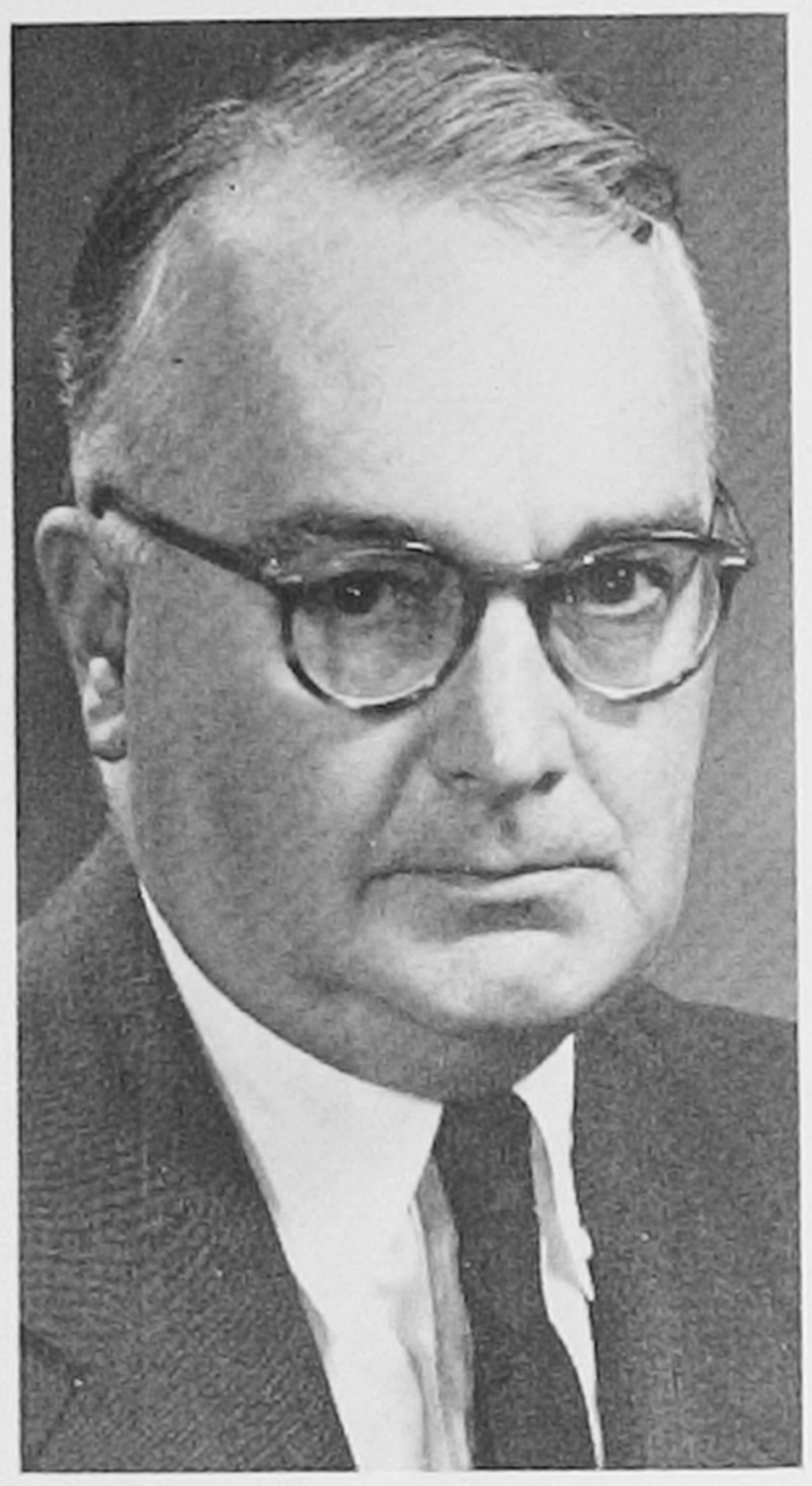
"On the other hand, recognition of excellence, of outstanding qualities, of outstanding performance through special awards and prizes should perhaps take on a new significance. And it is with this thought uppermost in our minds that we now turn to such recognition.

"Prizes have an ancient and honorable tradition in the western world. The crown of laurel was the highest award which the Athenians could confer upon their dramatic poets—a prize greatly esteemed and only won by major contribution to the City. Today we think of the Nobel Peace Prize, the Pulitzer Award, the Bollingen Award, the Enrico Fermi Award—and tonight within our world we gather to honor achievement at Middlebury with *prizes* and *awards*. Therefore, I hope you will agree with me that Awards Night should take on more, not less, importance in the College where outstanding achievement may be recognized and encouraged."



The College

Alumni-ae Elect Officers



Adrian C. Leiby, '25
Alumni Trustee

George E. Yeomans, '33
Alumni President

Mrs. Loud
Vice President

Mrs. Dulac
Delegate-at-Large

The associated alumni of the College and the Middlebury Alumnae Association, meeting during Commencement weekend announced the results of the election of alumni-ae officers conducted by mail.

Adrian C. Leiby, '25, of Bergenfield, N.J., was elected Alumni Trustee for a term of five years; George E. Yeomans, '33, of Rochester, N.Y., was selected as President of the Associated Alumni. The Alumnae elected Mary Nelson Loud, '41, of Wellesley, Mass , Vice President, and Frances Gale Dulac, '32, of Schenectady, N.Y., Delegate-at-Large.

District presidents elected include: William E. Horr, '32, Westfield, N.J.—New Jersey and Pennsylvania District; A. Gordon Ide, '33, Rochester, N.Y.—New York State District; and Lewis G. Ensinger, '42, Eastchester, N.Y.—New York City District.

Alumni Fund Progress Report

June 30, 1965	*June 30, 1964*
3,709 Contributors	3,959 Contributors
$111,635.70	$101,370.28

During the annual Alumni Reunion Luncheon in the Memorial Field House in June, Gordon C. Perine, Director of Alumni Relations, paid tribute to Alumni Fund Co-chairman Louise Hubbard McCoy, '36, and Robert E. Cleary, '50, "for a job well done." Mr. Perine announced that the Fund had exceeded the $100,000 goal as of June 12.

Dorothy Pollard Ballou, '29, Alumni Fund Chairman for the women of the Class of 1929, was presented with a Middlebury College plate by Mrs. McCoy as her class had the highest percent of participation in the 1964–65 Alumni Fund.

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Cover: Midsummer view of Mead Chapel from the lower campus.

Editor: George H. Huban

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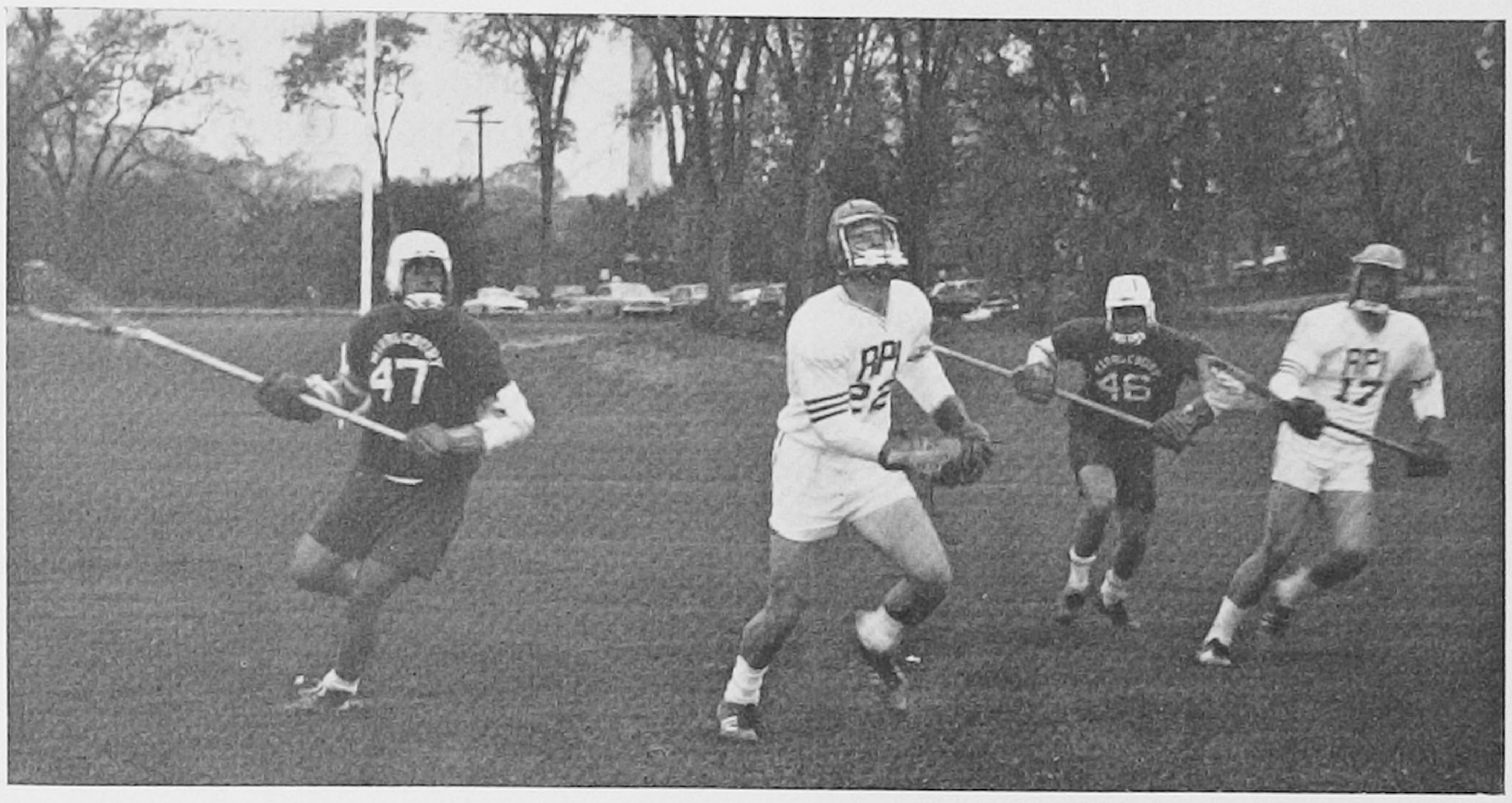
the country, to meet at this clinic. Middlebury under Coach Morrone has developed one of the best soccer teams in collegiate circles.



Two Middlebury defensemen, No. 47, Don Elliman, and No. 46, K. C. Hoffman, converge on Dave Huddant of R.P.I. in an effort to snag the white lacrosse ball in the air. Coming in to lend assistance is Engineer teammate Charlie Harper (right). A stiff Middlebury defense was one of the main reasons for the fine 10–2 season record posted by the Panthers.

lacrosse:

The Varsity lacrosse team turned in the best record of the spring sports program with a 10-win, 2-loss, record for the finest record in the history of the game at Middlebury. Adding to the successful season was the recent announcement that Capt. Jed Maker, a senior midfielder, has received All-America honorable mention.

Fred Beams, a junior and leading scorer with 36 points, was also honored by being named to the Northeastern District all-star lacrosse team.

The team began its annual spring trip with victories over Tufts, M.I.T. and Holy Cross. With three key players out of the lineup with injuries, the Panthers dropped the only two games of the season to powerful Trinity and Wesleyan.

Middlebury bounced back with a vengeance, blasting Worcester Tech, 13–3, the first of seven straight wins. The Panthers went undefeated for the rest of the season rolling over Amherst, New Hampshire, Massachusetts, Union, Hamilton and R.P.I. The freshman team turned in a 2–3 record.

Football

	VARSITY
Sept. 25	Wesleyan
Oct. 2	Worcester Tech
9	Williams* (*Homecoming*)
16	Bates* (*Parents' Day*)
23	Rensselaer Polytech
30	Norwich
Nov. 6	Vermont*

	FRESHMAN
Oct. 9	Rensselaer Polytech
15	Amherst*
22	Norwich
29	Williams*
Nov. 5	Vermont

Soccer

	VARSITY
Sept. 24	Dartmouth
Oct. 2	Williams*
6	Springfield
9	M.I.T.* (*Homecoming*)
13	Union
23	Worcester Tech
27	Norwich*
30	Rensselaer Polytech*
Nov. 5	Vermont

	FRESHMAN
Oct. 6	Norwich*
13	Dartmouth
15	Vermont*
23	Rensselaer Polytech

* home game

baseball:

The Panther Nine wasn't up to the 1964 squad which went 9–5. Lack of pitching and weak hitting cost the Panthers several close games and resulted in 11 straight losses before recording the first win.

Middlebury took its first spring trip in several years and lost games to Army, Coast Guard, Connecticut and Brandeis. A return home didn't help much as losses continued to St. Lawrence, Clarkson, M.I.T., Williams, R.P.I., St. Michael's and Vermont.

Coach Wendy Forbes made a few minor changes in the lineup and the Panthers halted their losing streak with a win over Wesleyan 5–3. Breaking out of a batting slump, Middlebury defeated St. Michael's, 25–12; rolled over Norwich, 14–6, and defeated Lowell Tech, 18–11. The Panthers dropped an away game to Union, and then closed the season, at home, with a win over Norwich to post a 5–12 season record.

The freshman nine turned in a winning 4–2 mark with victories over Norwich, R.P.I. and Northwood twice and losses to Dartmouth and Norwich.

golf:

Middlebury Golfers, led by Capt. Dick Miller and coached by Duke Nelson, turned in a 6–3 record. They placed second in the Vermont State Meet and tenth in the New Englands. The team defeated Springfield, St. Lawrence, Dartmouth, Williams, Amherst and Clarkson. It dropped matches to Wesleyan, Vermont and R.P.I.

Duke called his squad one of the best in the last few years. One of his top golfers, Peter Roby, a sophomore, will be back to form the nucleus of next year's team. The freshman team was 2–1 on the season.

tennis:

Net Fortunes were down a little from last year. The squad, facing tougher opposition this year, finished the campaign with a 3–4 record. In his second year at the helm, Coach Ed Sommers guided them to wins over Clarkson, St. Lawrence, R.P.I. and Union while dropping matches to Vermont twice, Wesleyan and Dartmouth. The tennis team placed 15th in the New Englands at Harvard University. Freshmen netmen looked impressive winning three and losing just one.

track:

The Panther Track Team under Coach Stub Mackey was troubled with injuries this year and wound up the season losing all six of its dual meets.

Middlebury harriers appeared to have the potential for a good season at the start of the campaign. However, injuries to such key personnel as Glenn Govertson and Bob Royer made serious inroads into a squad that already lacked depth.

A good crop of freshman tracksters, 2–2 on the year, could give the varsity a much needed boost in numbers and experience.

SPORTS

MAX PETERSEN

THE MIDDLEBURY COLLEGE soccer and football teams lost a number of key players by graduation, and both teams face a phase of rebuilding for the 1965 season starting in September. Both Coach Duke Nelson and Coach Joe Morrone will have the problem of re-building their teams around returning seniors and players with experience from the College's freshman teams. The lack of depth in players will be Duke's big problem this fall.

football:

COACH NELSON and his staff will be faced with a certain amount of experimentation as efforts are made to fill key positions in the lineup with sophomores. The coaching staff expects 33 candidates—with one third of them lettermen—to report for practice during the first week of September.

Coach Nelson begins his 20th year as varsity football coach this fall. Faced with rebuilding, Duke isn't planning to settle for anything short of a winning season, if he can help it.

The Panther eleven lost seven regular starters through graduation. Hardest hit was the line with the center and entire right side gone. Vacancies also exist at the wingback slot and at quarterback.

Veterans returning in the backfield include Fred Beams, leading scorer, and Nick VanNes. Key linemen expected back are Jeff Demong and Dave Terry.

The Middlebury line lacks both depth and experience and will not be as heavy this year as last. However, things may look better by the time of the opening game if a pair of sophomores, Richard McMahon and John Hoben, 230 pounds each, can be developed into tackles.

Duke predicts that his defense should "be average to good" despite the inexperienced line he has to work with. He calls his overall team speed—average, his kicking—only fair, and passing—poor.

The offense isn't expected to be strong with the quarterback position still to be filled and the key to the passing problem found. Duke's running game may also have problems with halfback Beams the only real threat.

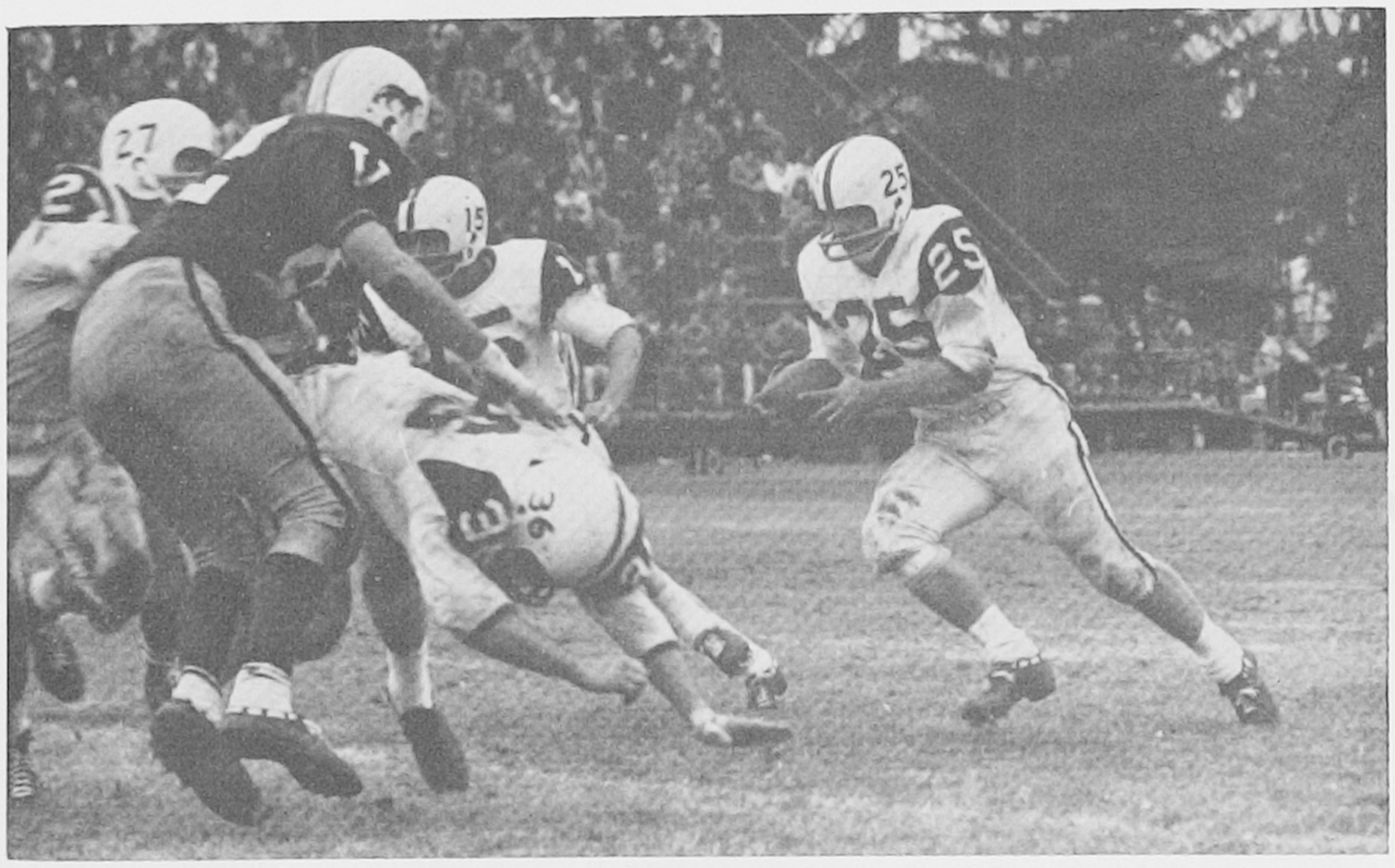
Nelson predicts that it will be hard to equal last year's record of three wins, three losses and a tie, with the opposition appearing to be at least as strong as last year. He said he doesn't expect much help from the new substitution rules because of the lack of depth and experience.

soccer:

COACH MORRONE is faced with developing able replacements for such players of the Class of 1965 as Capt. Mike Haney and Jed Maker at halfback and fullback positions. The coach expects a squad of about forty candidates to report for practice in September. Of this number fourteen will be lettermen.

Defensively the team should be as strong as last year when it allowed just three goals from the field. The goal will be protected by Bayard Russ and Freeman Allen, both returning from last year's team which posted an 8-win, 1-loss record. Chances are that the Panthers will have a high scoring attack if Capt. Roger Hermann can avoid the minor injuries that beset him last fall. Other key players, who will figure in the offense are: All-American J. Davis Webb; Dick Hall, a candidate for All-American honors; Will Sumner, Pete Kovner, Tom Easton, Dave Nicholson, Stu Bicknell, Frank Nicolosi, Peter Marks and Dan Schnick. In addition, there are several promising sophomore players with experience up from the Panther freshman team of last fall.

The Panthers face a challenging schedule this year with the addition of Williams and Worcester Tech to the regular schedule and a pre-season practice game with the U. S. Naval Academy, national champions for the past six years. This game with Annapolis will be played on Sept. 18 during the annual clinic sponsored by the Western New England Preparatory School Soccer Association and held at the Mount Hermon School, Mass. The Association each year invites a top team from New England, and a top team from another section of



The Panthers' biggest offensive threat this fall will be No. 25, Fred Beams, shown here in last year's game against Vermont heading for a hole in the Catamount line and good yardage.

All-America J. Davis Webb blocks a shot by an R.P.I. booter (white jersey) in a game last fall at Middlebury. Looking on are Didier Raymond (center) and Bayard Russ in the nets.

he may be the beneficiary of all the past companions up to the present syllable of recorded time. He becomes the beneficiary of that perspective which we may call a sense of history—a sense not only of the importance of the past working in the present, but also of the past as prologue to the future. You may have heard that a college education is a permanent possession, but I rather suspect its worth rapidly deteriorates unless some important part of your being resonates to the life of the mind. If it does, you will take thought, you will read, you will paint, compose, write, lead.

Yours is a splendid moment in life—an end which is a bright beginning, and yours is now a freedom if, and this is a point not always quickly seen—if you recognize the constraints inherent in all true freedom, for there is a bondage which comes with freedom—it is basically a bondage to truth—an awareness of the mortal, finite limitation which besets us all, for none of us has a "corner" on the truth—hence there is a bondage not to suppress the views of others, not to misuse evidence in order to "win out," not to follow the lure of expediency at the expense of your convictions.

Surely one of the distinguishing marks of the educated man is his capacity for dispassionate *thought*, his ability to be objective. We cannot avoid taking a position, and we ought to have that position by taking *thought*. In a very real sense, then, the unexamined life is not worth living, for it forfeits active decision to passive consent. Did you ever see a live fish in a running stream? The fish heads upstream always swimming against the current which carries the passive object downstream whether it will or not.

Let me choose a companion of the past who sets a fine example of the Man of Thought. I refer to Socrates, the great Athenian teacher and thinker. He was sharply critical of the moral values of his own society and devoted his life to the construction of a prophetic, positive moral belief out of the ashes of the past. Listen to him talking to his friend, Crito. Here is one of the great, and still revolutionary thoughts of all time.

Socrates: Are we to say that we are never intentionally to do wrong, or does it depend on the circumstances? In spite of the popular opinion . . . shall we insist on this truth, that injustice is always an evil and dishonorable to the person who acts unjustly?

Crito: Yes

Socrates: Then we must do no wrong?

Crito: Certainly not.

Socrates: And what of doing evil in return for evil, which is the popular morality . . . is that just or not?

Crito: It is not just.

Socrates: Then we ought not to retaliate or render evil for evil to anyone, whatever evil we may have suffered.

For the evil man is miserable, and he who acts justly must of necessity be happy and blessed. This appears to me to be the aim which a man ought to have, and towards which he ought to direct all his energies, acting so that he may have temperance and justice present with him, not suffering his lusts and hatreds to be unrestrained . . . such an (unrestrained) one is the friend neither of God nor of man, for he is incapable of respect for his fellowmen and he who is incapable of this is incapable of friendship. And philosophers tell us that respect and friendship and orderliness and temperance and justice bind together heaven and earth and gods and men.

Socrates talked with reason as a stable criterion; yet he knew that thought must go beyond reason, and I have been talking about thought and reason. I chose the word thought to suggest a larger framework for the educated man than the rational mode. There are other ways of knowing and of reaching understanding than by reason alone.

Remember the great play of Sophocles called the *Antigone*, how the Greek girl Antigone buried the body of her traitorous brother in violation of the legal decree of King Creon.

Antigone: There are honors due all the dead.

Creon: But not the same for the wicked as for the just.

Antigone: Ah, Creon, Creon
Which of us can say what the gods hold wicked?

Creon: An enemy is an enemy, even dead.

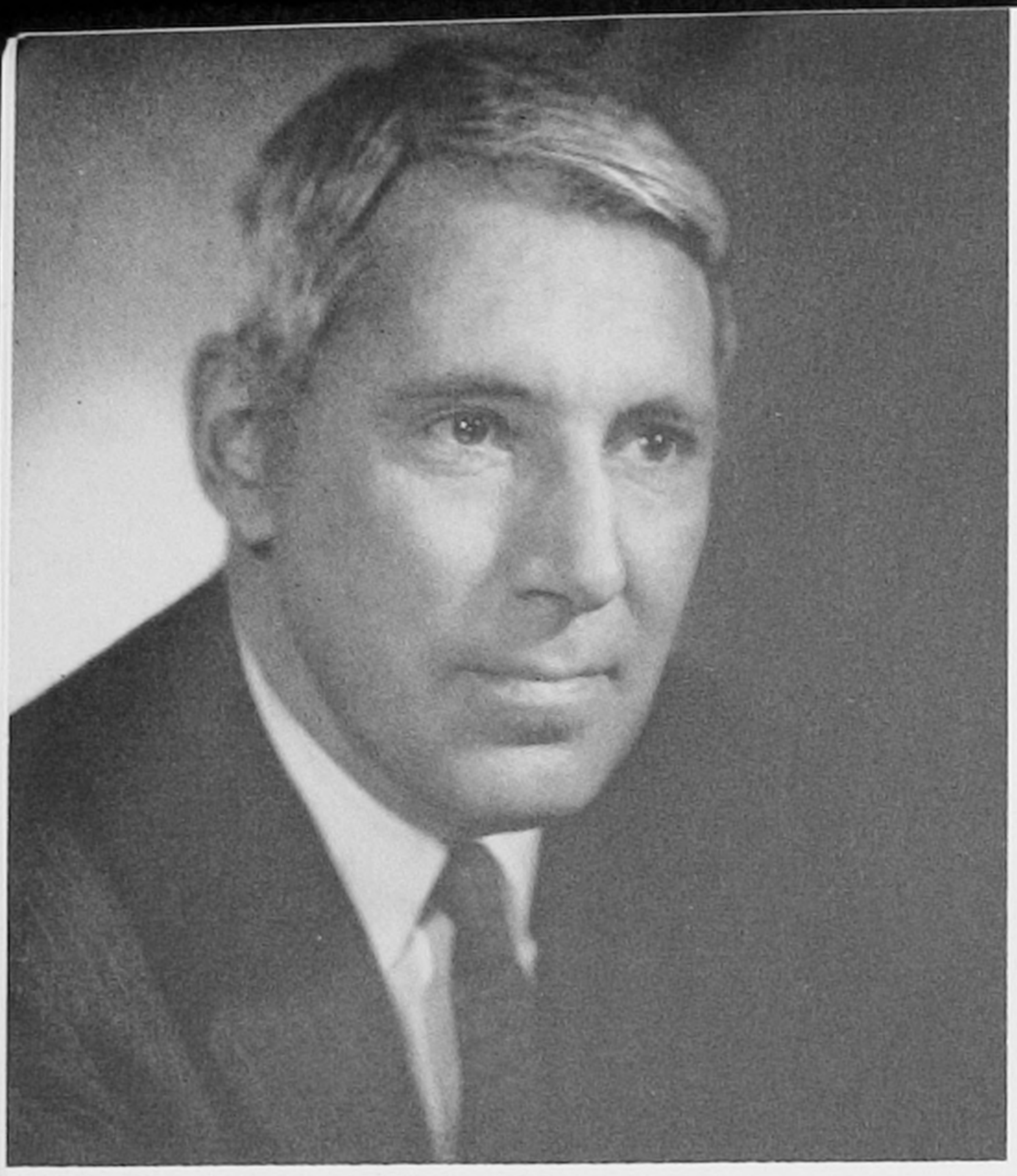
Antigone: It is my nature to join in love, not hate.

How can Antigone be so sure she is right? All earthly logic will condemn her. Yet finally we understand that she knows she is right somehow intuitively, by a kind of faith, if you will, and that it is better to join in loving than in hating.

Pascal in two of his *Pensées* summarizes:

> "Man is but a reed, the weakest in nature, but he is a thinking reed."
>
> "We know the truth, not only by the reason, but also by the heart."

Look to your inheritance. Build on it. You will want to stand, have convictions, act thoughtfully. Thought is certainly one of the great hallmarks of the educated man or woman—and thought is invisible, but the invisible may become (*Please turn to page 45*)



By Taking Thought

Dr. James I. Armstrong

President of Middlebury College

Early in this century there circulated a fine story about Francis Landey Patton, president of a neighboring institution to the south, then called the College of New Jersey. President Patton was approached by a worried mother anxious about the success of her son at college, and accordingly the President, seeking to allay her fears, is reported to have said, "Madame, have no fear, we *guarantee* success, or we return the boy!"

Well, none of you here today has been returned—you have finished the course, and you are to be warmly congratulated for your achievement. There is, however, no absolute correlation between your successful ascent to the bachelor's degree—*ad primum gradum in Artibus*—and the successful utilization of the education which you have gained. The College in a sense "gives" education; you "receive it"; the significance of what has happened depends upon your use of it.

Now with your advance in knowledge there comes to you a whole new range of responsibilities, and I would take a few moments to share with you some thoughts on taking thought.

You have by now a good sense of what your teachers can do for you and what they cannot, i.e. to say, they can lead you toward the realms of gold; they cannot make you think, cannot educate you. This you must have done and continue to do for yourselves. If there have been moments when the contagious enthusiasm of a teacher has captured your imagination—perhaps a quiet conversation which suddenly brightens the present with past—or as an eminent gentleman said to me in my living room the other day, "If I hadn't collided with Professor Rand in my sophomore year, I should have continued my mediocre course."—if you have collided with a good teacher, you have much for which to be grateful, and I ask you not to try to add up the "practical value" of the relationship between teacher and student, a relationship sometimes moving with the power of the sap thrusting up in the fibre of a student's life.

Near the beginning of the academic year, I bespoke what I I chose to call a "mandate of reason"—a mandate upon the liberally educated man or woman to proceed with reason as a guide both to action and restraint. Surely you know now that as educated men and women, you can never avoid the responsibilities which accrue to you through your education, and it is not your knowledge acquired through long hours in Munroe Hall, in the library or the laboratory or at your desk—not your knowledge itself which is finally important, but it is knowledge in action, knowledge for the living of life, knowledge which is not buried, inert, passive, but knowledge which is made to fit into a broad context, alert to human values—in short knowledge which ever points to understanding and such understanding will require *thought*.

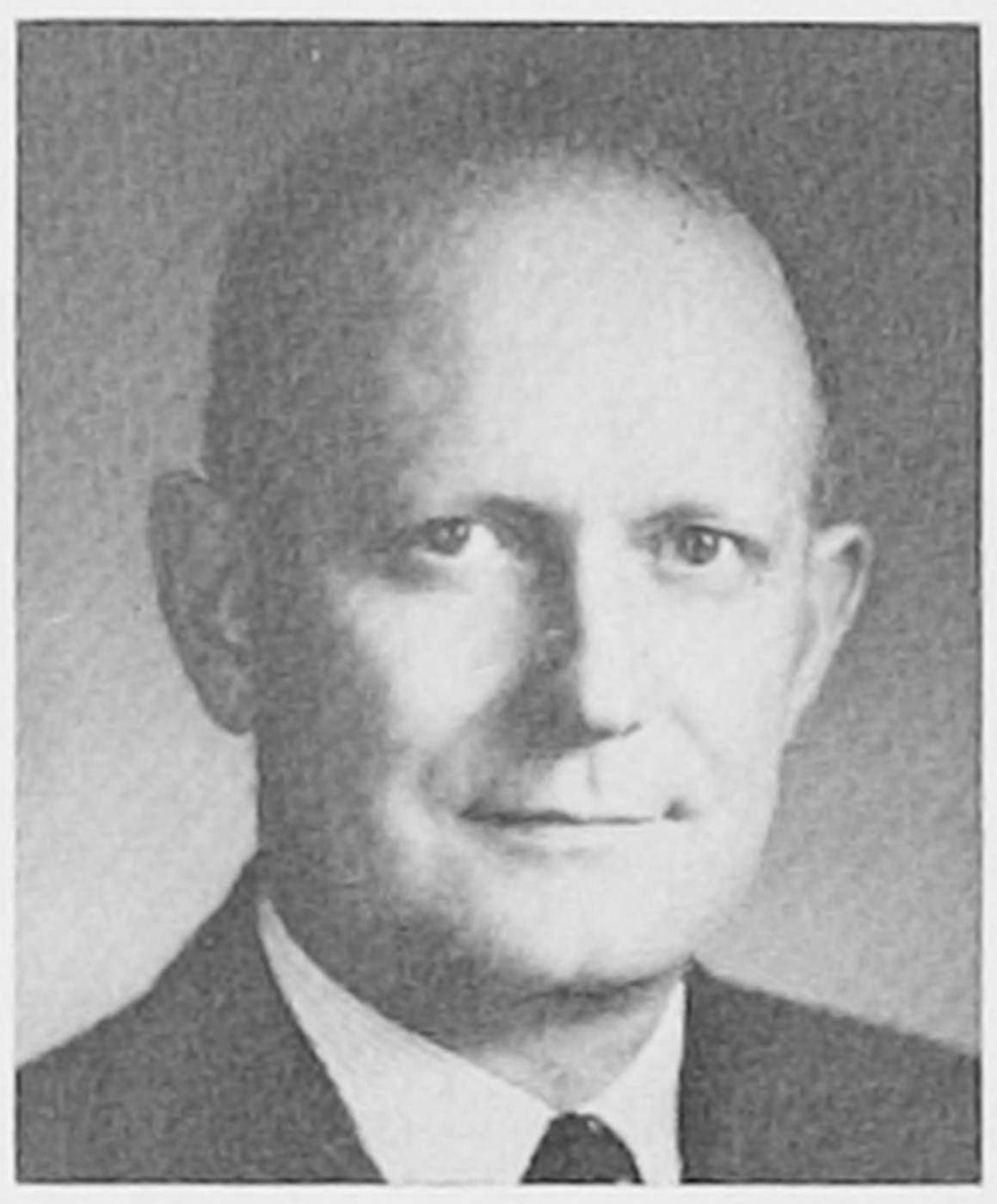
Of course, I do not mean that you will look to reason or logic as did the fellow who said, "Logic, Reason! Good heavens! How can I tell what I think until I hear what I say."

Each of you carries away substantial experience in the ordering of ideas, and each of you, I am sure, carries away from college his own particular companions of thought, and the wonder is that these companions release you from provincialism and the narrowness of contemporaneity. You may talk with them and think with them, for the educated man is never alone when he takes thought;

This text contains the substance of an address to the students of the College by President Armstrong.

torians, and Peter M. Teige and Eloise H. Carlton, salutatorians. Five seniors won their degree magna cum laude, twenty-three others cum laude, eleven were appointed to Phi Beta Kappa and twenty-two others won departmental honors.

Four honorary degrees were presented by President Armstrong. The degrees and the accompanying citations were conferred upon:



C. DOUGLAS DILLON

Doctor of Laws

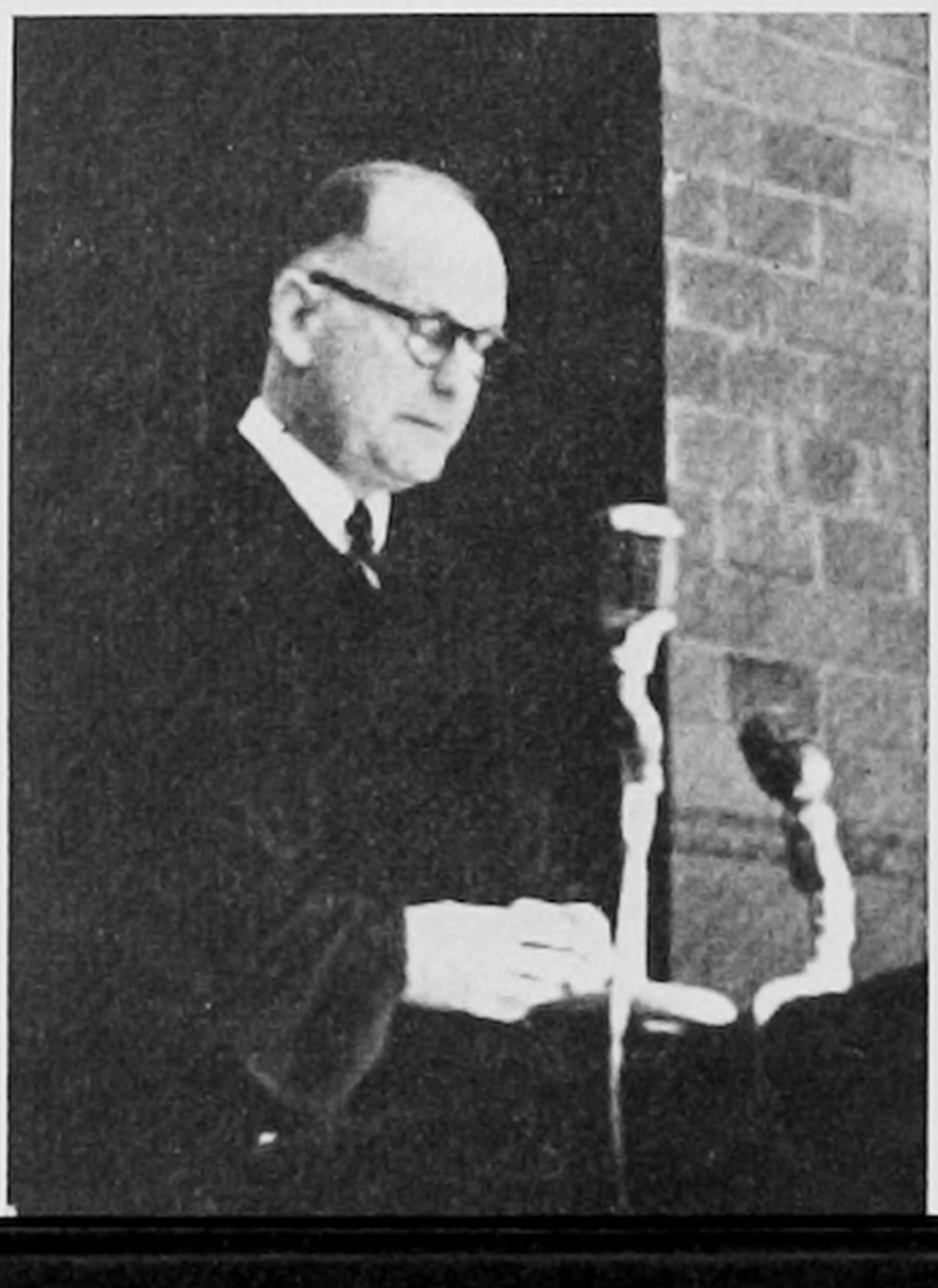
Former U. S. Secretary of the Treasury

Diplomat, statesman, trusted adviser, as few men are privileged, to three Presidents of the United States, he transcends political partisanship in selfless service. Wise counsellor to the free nations of Europe, he strengthened the international monetary system while maintaining the stability of American finance. Rare friend of the American taxpayer, he encouraged the daring venture of reducing income taxes in the face of a mounting federal budget, an act of brilliant and penetrating vision and the mark of a creative economic philosopher. He stands securely enrolled on the roster of the Republic's most illustrious Secretaries of the Treasury: Hamilton, Gallatin, Dillon.

KATHARINE ELIZABETH MCBRIDE, *Doctor of Letters*

President, Bryn Mawr College

With quiet determination, tolerant good will, and gentle humor, she has for twenty-three years held a high office guaranteed to test these graces daily. As a brilliant student of psychology and a wise former dean of women, she understands the glories and virtues of co-education and so has sympathetically encouraged men from Haverford and Swarthmore Colleges and graduate men to enroll in classes on her campus. As a resourceful president, she has skillfully maintained a heritage of feminine independence, while preserving the balanced spirit of the liberal arts in undergraduate teaching and graduate scholarship. With justifiable pride in her community of scholars, she has held unswervingly to the ideals of disciplined mind and social service. With confidence she leads a great women's college into a greater future.



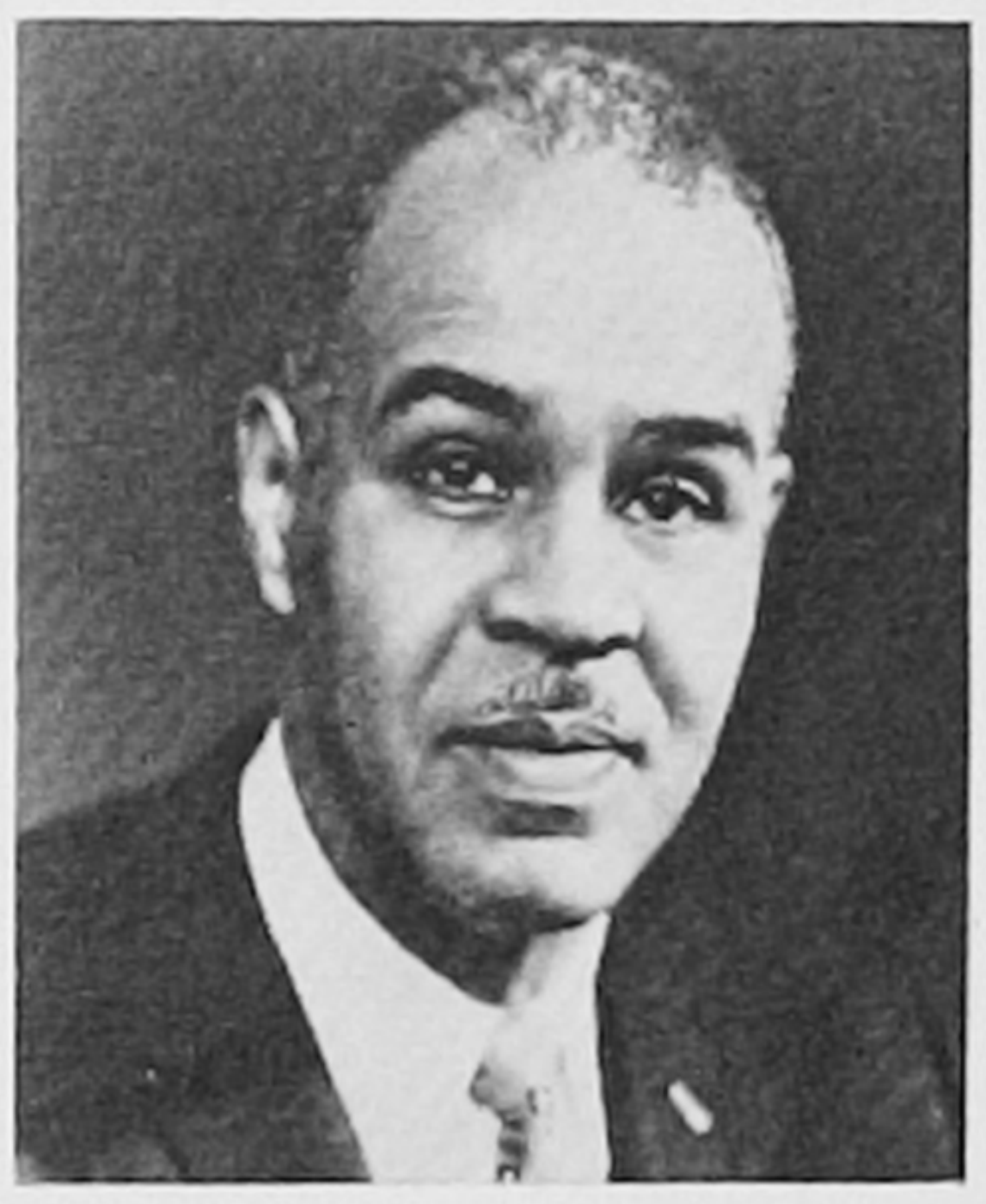
Commencement speaker Douglas Dillon

JOHN GEORGE KEMENY

Doctor of Science

Chairman, Mathematics Department, Dartmouth College

Earning his doctorate at the age of twenty-three, called to Dartmouth College as Professor of Mathematics at twenty-seven, elevated to Chairman of his department at twenty-nine, he offers the academic community the comforting assurance that "old age hath yet his honour and his toil" and the promise that "some work of noble note may yet be done." Mathematical missionary from the White Mountains, intrepid interpreter of the most fundamental of all sciences, he is a vigorous crusader for unorthodox and bold reforms in mathematical education from fourth grade to graduate school. Witty advocate of the unrounded student in the well-rounded college, he urges the nation to capture the talents of young mathematicians and to conserve and pamper its vanishing herd of science professors. With creative and intuitive insight, he illuminates the practical applications of the computer revolution for college and country. Over the door of his lyceum, like Plato's, hangs the sign: entrance is forbidden to the man ignorant of mathematics.



ROY WILKINS

Doctor of Laws

Executive Secretary, National Association for the Advancement of Colored People

Humanitarian leader, indefatigable worker for human equality, responsible custodian of the civil rights movement for three and a half decades, he demonstrates wisdom and perseverance in awakening the national conscience to the social revolution of our age. Counseling obedience to the law and faith in the institutions of the Republic, he enhances the image of America before the world. He is honored today not only for his tireless struggle for the birthright of free men and its inevitable triumph but for his long patience and enduring courage through the intolerable years of hostility and indifference, intimidation and timidity. By his examble he brings good things to pass and great causes to prevail.

Fifty-eight members of the ROTC unit at Middlebury College received their commissions, and two graduates were awarded U. S. Marine Corps reserve commissions under a special program.

Graduates march into Memorial Field House for Commencement exercises

1965 COMMENCEMENT

Middlebury College's 165th commencement, like many before it, took place in the Memorial Field House on June 14.

And, as on numerous similar days in the past, the routine exercises were marked by interesting events.

The Commencement speaker, Douglas Dillon, who recently resigned as Secretary of the Treasury, chose the occasion to point out to the 1,500 persons present that early improvement in the global monetary system was "urgent" because deficits in the international payments of the United States "are now coming to an end."

With the ending of the United States payments deficits, which had supplied the world with a growing volume of financial reserves in the form of dollars, Mr. Dillon said, "the free world is rapidly approaching a financial crossroads."

"There is an urgent need," he continued, "to strengthen the international monetary system so as to insure that the needed increases in reserves will be forthcoming. For inadequate growth in international liquidity would hamper world trade, slow up the economic growth of individual countries and threaten worldwide recession."

Mr. Dillon said the United States could now "at long last" look forward to an end of its payments deficits because "we now, for the first time, have in operation a program which deals effectively with all the major aspects of our payments problem."

The balance of payments is the relationship between a nation's total payments to foreigners and total receipts from foreigners.

The former Treasury Secretary emphasized that the United States not only must balance its payments but also must "keep them balanced" for more than "just a few months." He left no doubt he believed this was being achieved.

"Now that we are clearly succeeding in righting our own payments by our own actions," Mr. Dillon said, "it is to be hoped that they (European monetary authorities) will be prepared to enter freely into negotiations aimed at insuring the continued growth in international reserves that all agree will be required if the economic progress of the free world is to be maintained and accelerated."

Mr. Dillon had no concrete suggestions for reform of the international system. But he indicated his line of thought in these terms:

"I simply want to suggest that a great deal can be done to increase the effectiveness of the present system, particularly through relatively modest changes in the functioning of the International Monetary Fund.

"It seems only elementary common sense to improve the system that has served us so well over the past twenty years before rocketing off into new and completely uncharted space."

However, he emphasized that early reform was needed even though no one could predict when the world would feel a "liquidity squeeze" as a result of the ending of the United States deficit.

"A strengthened international monetary system," he said, "must be installed before it is needed; not after the crash."

United States actions to end the payments deficit, Mr. Dillon said, "will eventually put very substantial pressure on the flows of international trade and investment." There could be harm to both developed and developing countries, he added, with repercussions on the United States economy itself.

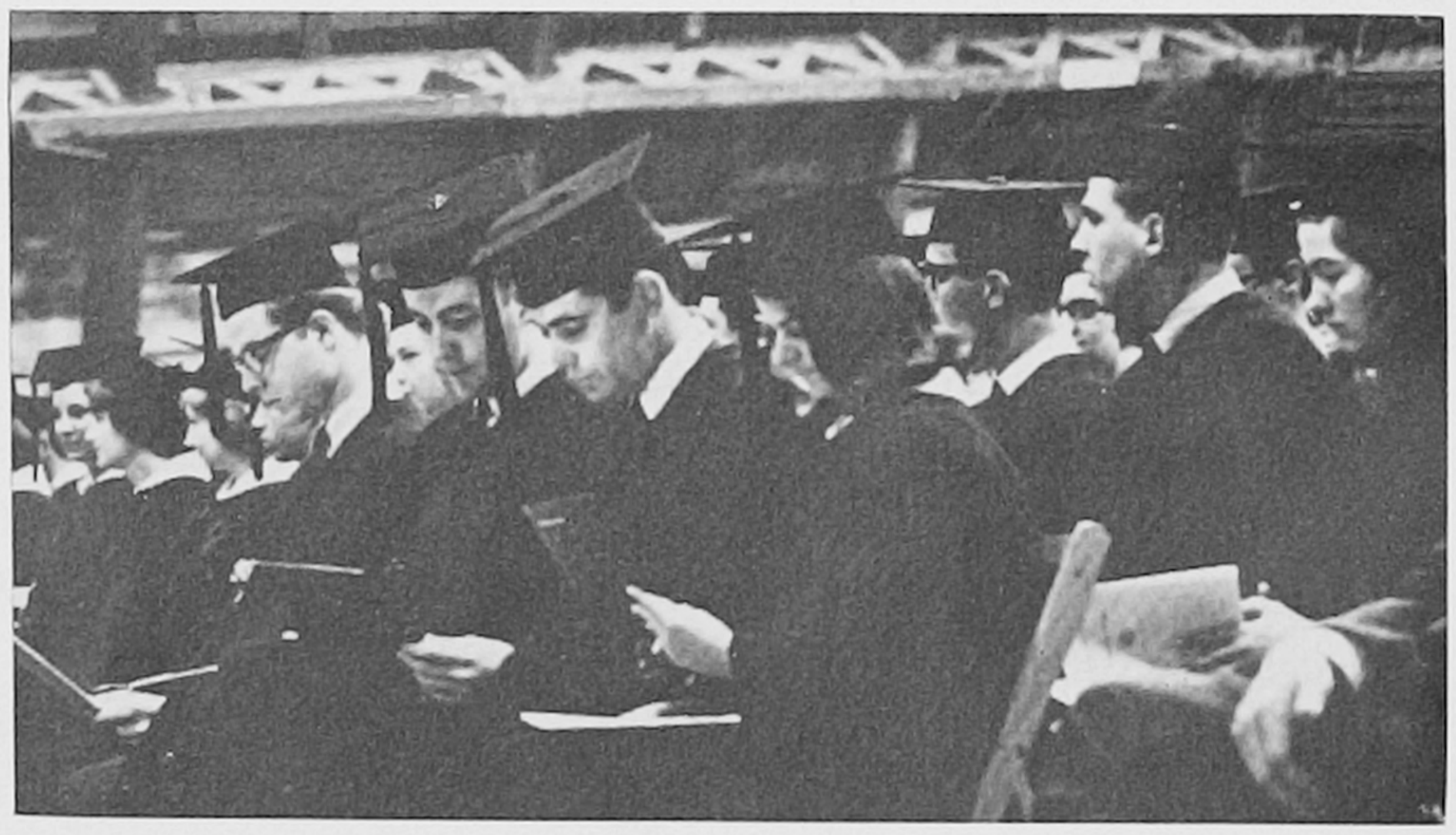
"That is why," he concluded, "the strengthening of the international monetary system must be given the highest priority by the monetary authorities of the entire free world."

Mr. Dillon foresaw a need for future growth not only in official reserves but also of private foreign holdings of dollars to conduct the world's business.

In this connection, Mr. Dillon came out in favor of the change in the United States payments statistics recommended by the high-level study group headed by Edward M. Bernstein, economist. This proposal would end the present practice of treating a growth in private foreign dollar holdings as an outflow from the United States.

In effect, the former Treasury Secretary suggested that the United States in the future should continue to run modest payments deficits, as the balance of payments is now defined, but should have a balance or surplus on the "Bernstein definition," which treats as outflows only increases in dollar holdings by foreign central banks.

Following Mr. Dillon's address, President James I. Armstrong conferred baccalaureate degrees upon 146 men and 124 women and there were twelve recipients of masters degrees. The graduates of the Class of 1965 were headed by John H. Riker and Carolyn Cassady, valedic-



Graduates take a look at their diplomas after receiving them from the President of the College

Through conferences, visiting speakers and our own faculty we gained new perspective on a troubled world. Government officials, Sherman Adams and Dean Rusk, the conservative editor William Buckley, and Yale's Reverend William Sloan Coffin provoked us with their comments. We shared the rare opportunity afforded generations of Middlebury students to spend an evening with Robert Frost. In weekend conferences we considered the problems of Africa and Red China, wondered at modern art and examined man's ability to shape his destiny with top scholars, artists and scientists. We debated the major religious issues of the day with authorities in the field.

In the classroom we learned of Melville and Joyce, Toynbee and Locke, to doubt established truths, to question authority. Professors shared their thoughts over coffee in the Crest Room, or in infrequent evening discussion at home. After hot spring days cramming for comprehensives in the library and all-night efforts to produce a literary or scholarly "masterpiece" we found some answers; but more often we remain puzzled about the complexities of an accelerated age. We've begun to doubt, to pry behind accepted truths. "The Answer" will no doubt forever elude us, but hopefully education has just begun.

Yet with the conviction of youth we've pressed a claim to a voice in the future of our college and the world beyond. Amid the growing clamor for reform on campuses throughout the country, we first responded sluggishly, but more recently with heightened awareness to the impact of current events, visiting lecturers and the local classroom. We wanted to be heard— to further Middlebury's growth, to improve the quality of our education, to help shape the historic events changing America in the 1960s.

As freshmen we observed upperclassmen request an extension of library hours and permission for Deans List students to miss classes on the days preceding and after vacations. The waiters in Proctor Hall offered an object lesson in direct action as the College dining hall suffered its first strike. The following year the Curriculum Faculty Evaluation Committee synthesized constructive student criticism of Middlebury's academic offerings. *Stimulus* was born, a new journal of fact and opinion designed to provoke discussion on campus.

As juniors we joined our voices with those of students across the nation calling for more independence, both in and out of the classroom. Questionnaires were circulated, discussions conducted, committees formed to press for an academic honor code and more liberal social rules. The former failed in a student referendum, while the College extended women's hours and opened dormitory and fraternity lounges to unchaperoned couples on weekend afternoons as a result of a Student Association proposal on the social code.

At the same time the student body criticized and altered its ineffective government. A reorganization of the Student Association one year ago clearly defined the chain of command in student affairs. And the College gained another magazine. *The Blue Baboon*, a revival of an earlier Middlebury effort, struck out with tongue in cheek to poke fun at everything from Middlebury's weekly newspaper to the college president.

As seniors and student leaders in our own right this past year, we've reasserted the undergraduate's obligation and ability to resolve basic questions for himself without excessive or oppresive external guidance. Plagued by prejudice and discriminatory practices in a Southern dominated national organization, one fraternity assumed new responsibilities as a local chapter last fall. Sororities troubled by the same issue, have begun to weigh the alternatives.

The student body has given time and money in an attempt to provide enlightened assistance for the development of quality education at Middlebury. Convinced that students of diverse backgrounds are needed to foster increased intellectual exchange on campus, we proposed a one semester exchange with a Southern Negro college. To attract representatives of a lower economic and social order students visited high schools during vacations to encourage deprived students to apply to Middlebury. The "Students for Ford" conducted a successful auction to raise funds for the matching grant. Hampered by an inadequate communications network, the student body petitioned for additional phones in the women's dormitories.

In accord with their previous commitment to individual liberties, students wrote an academic honor code. On the third ballot in four years the student body overwhelmingly approved the proposal; the long awaited code will take effect next fall expressing the student's commitment to honesty as a way of life.

We spent four years reacting to stimuli at Middlebury; we complained and applauded, condemned and attempted to offer constructive proposals. We learned from our failures and through involvement with the College in four years of growth. Gradually our interests extended beyond the Green Mountains as well, and we began to respond in larger numbers to the outside world.

As underclassmen we listened to the stories of a senior just returned from a Southern "Freedom Ride" and observed the protests against nuclear disarmament lodged by SANE. In summers away from Middlebury we learned first hand (*Please turn to page* 45)

The Middlebury Student

A Time of Change

An outstanding senior reflects on the past four years at Middlebury

By Howard B. Tolley, Jr., '65

Four years at Middlebury have brought change. While study and discussion, praise and criticism, work and relaxation have molded and shaped the 290 members of the class of 1965, Middlebury College has continued an evolution begun 165 years ago. In the past four years the students have grown with the institution during an era of unprecedented expansion of higher education in the United States.

Four years ago as American colleges first had to make room for the "war babies," the 355 members of the class of 1965 comprised the largest freshman class in Middlebury's history. Since that date, the college has constructed six buildings and acquired new property in town to provide improved facilities for an ever larger student body.

As freshmen we were among the first to enjoy Starr Library's modern new wing, completed in February, 1962. A second women's language dormitory, an indoor pool, a new service building and, at the Snow Bowl, a ski lodge soon followed. Next year's freshmen will profit from the modern facilities of a new language laboratory, the most recent addition to Middlebury's physical plant. And the face lifting has hardly begun. Architects are already designing a new science complex for extensive interdisciplinary work, while the proposed art-music center should be under construction within two years. The eventual expansion of the student center at Proctor Hall and the need for additional dormitory space, all promise even greater changes in the years ahead. Judging from the rate of expansion in the past four years, our fifth reunion should bring a number of surprises.

We have watched an institution improve in quality as well as grow in size. The arrival of a new president two years ago prompted endless speculation on where and how the College would expand. Did fraternities have a future? How would varsity sports fare? What about ROTC? The Ford Foundation answered the most pressing questions last summer with a $1.7 million Challenge Grant. With the announcement of a $6.6 million capital campaign this winter, the College responded to the urgent need for additional funds.

As students we learned by watching the introduction of programs to promote quality education. A faculty research fund established last year, now provides financial assistance for professors actively engaged in scholarship outside the classroom. A faculty leave program approved this winter will enable five additional professors to devote full time to special projects for one or two semesters. Gradually we learned of plans and more plans—an enlarged faculty, a student body of 1800 by 1975, an expanded curriculum. The College added the 140 acre Harris farm to the local campus, while acquiring several buildings in Middlebury. On campus the addition of new personnel to coordinate growing administrative duties necessitated renovation of Old Chapel and relocation of the Admissions' Office. For four years we've watched Middlebury change and grow.

While the College responded to the pressure of increased enrollment, the students confronted many of the issues and reacted to the same traditions which shaped the lives of past Middlebury graduates. Four years at a small residential college in Vermont have given us a common opportunity to put aside the confusion of the atomic age temporarily, and mull over its problems in private. In four years we sampled the ills of the "outside world" in small doses, weighing our values, determining new beliefs.

Howard Tolley—an honor student—will be teaching on the secondary school level with the Peace Corps in Nigeria during the coming year. When he completes his tour with the Peace Corps he will enter graduate school before continuing his career in education. During his senior year at Middlebury he served as Editor-in-Chief of *The Campus* and was a member of the Student Educational Policy and Honor Code committees.

reflected in our colleges and universities. (Note that this is not merely a question of size. The student in a class of a hundred-fifty in a small liberal arts college can be getting less value than the student in a class of 2,000 at a large university where some attempt has been made to compensate for the shortcomings of bigness.) The real trouble lies with what is being taught and sometimes how it is being taught.

In fact, students arriving on college campuses today are being faced with required or recommended courses which they have already had, taught by methods which were replaced sometime ago at their high-schools and told that their grade averages must be so-and-so or they will not have a prayer of getting into graduate school or professional school. Is it any wonder that today's college student is impatient with the student pranks of yesteryear and puts the energy and ingenuity, once used to hoist cows into chapel belfries, into much more serious tussels with the "establishment"? The reasonably serious student feels that somehow the world is out of focus—what college generation hasn't—but few college generations before this one have been handed the proof of their feeling in the curriculum, the focal point of their new life.

What, then, has suddenly happened to the curriculum? A moment's reflection brings to light the rather commonplace answer that it is what hasn't happened to the college curriculum that is causing the trouble. The high school curriculum, high school teaching methods, the competition to get into an undergraduate institution, the increasing need for graduate training in most fields of endeavor, to say nothing of the rapidly shifting social and economic patterns of the 20th Century, have all changed sharply during the last two decades but the undergraduate curriculum is beginning to show characteristics of longevity and hardihood undoubtedly inherited from its ancestors, the trivium and the quadrivium.

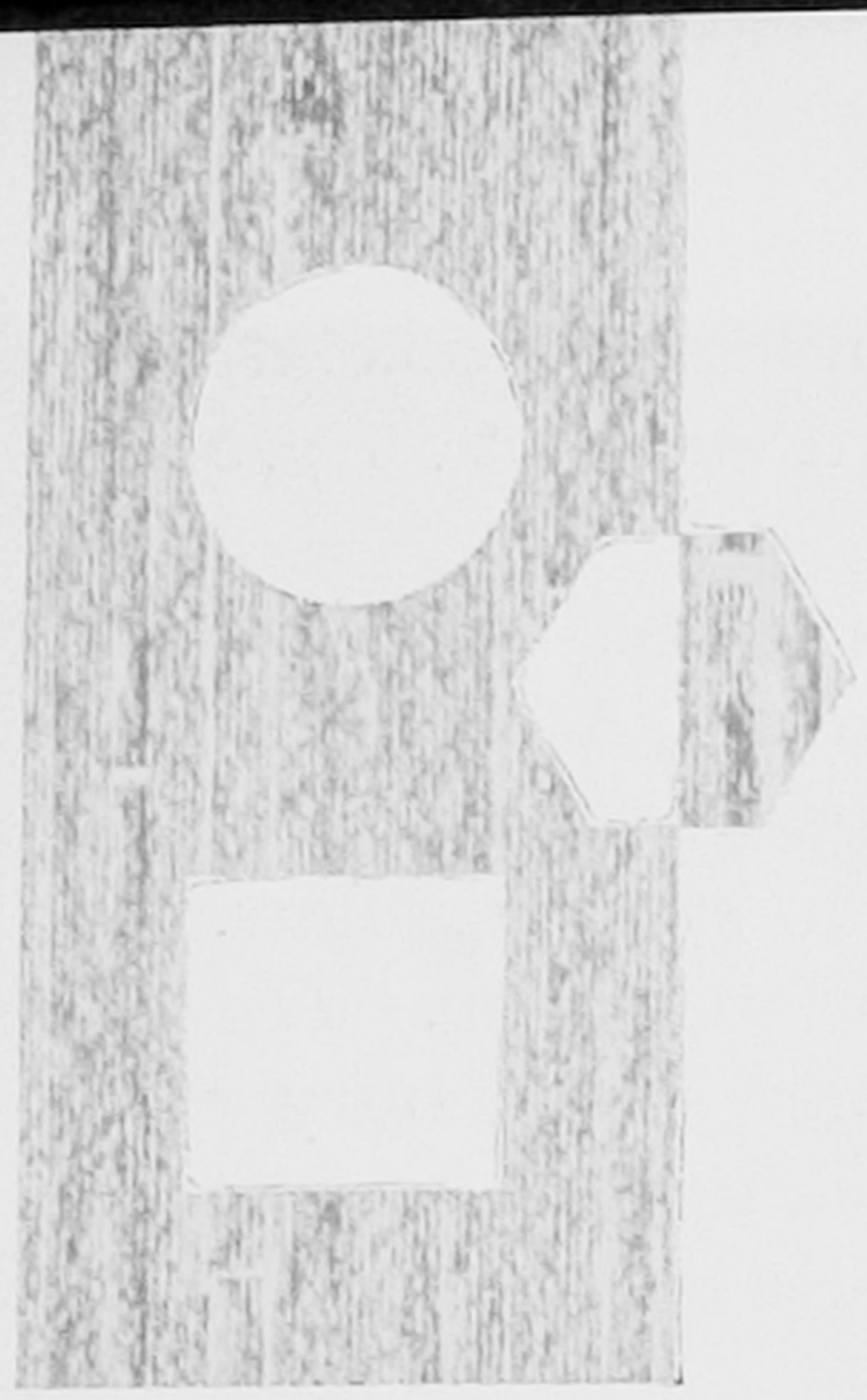
In the first place everybody, that is everybody except apparently the colleges, knows that a full-fledged revolution has taken place in the American high school curriculum. Perhaps even high school is too limiting. My third-grader, or was it second, learned more about number systems than I ever knew until I thankfully attended a night school for parents at our elementary school. (By the way, it would seem that sympathy is wasted on the parent who claims that the new Math is beyond him or her and that there is no keeping up with what the schools are teaching these days. Such a parent may conceal from himself that he is too lazy or preoccupied to bother to learn, but he doesn't conceal it from the children. They know he could do it if he wanted to.) As an historian, I am expected to know something about 15th Century European prices and their impact on the expansion of Europe but I confess to having been surprised, pleasantly, by a supper conversation in which my then seventh-grade son spoke with some assurance about the flight of specie from western Europe in pre-Columbian times and its effect on prices.

The interesting thing about this is that in some instances these remarkable advances in the secondary curriculum have been sparked in part by college professors. Edward G. Begle of Stanford and his School Mathematics Study Group, Jerrold R. Zacharias of M.I.T. and a group working on teaching Physics, and John G. Kemeny of Dartmouth are only a few examples of scholars who have applied themselves to the task of extracting the important essence from basic disciplines and rearranging the presentation of the result in a consistent and progressive sequence. It is probably true, indeed it is apparent, that secondary schools do not yet have the teaching manpower to use the new techniques effectively throughout the country. It is difficult to teach the new systems without understanding them, but team teaching and other devices are being used to permit more teacher specialization at the secondary level and there is no question but what secondary schools today can and do teach courses in Mathematics, History, English, Science and foreign languages, which were once the heart of the college curriculum in freshman year and to some extent even sophomore year.

Of even greater importance, many high-school students have been introduced to these subjects by teaching methods which place much emphasis on the student's individual response—his desire and ability to think independently and work directly with the materials of his subject. Not only does he learn his science by what might be called "pre-planned research" in the laboratory but increasingly his learning in English and Social Studies and even Mathematics consists of being given significant questions to which he is encouraged to find the answers by using the basic techniques of an academic discipline.

It is little wonder then that many college freshmen feel let-down after they arrive at college. For a while the whoop-de-doo and freedom (in some instances) of college life obscure the hard fact of the curriculum. Some students are insensitive, some are quietly thankful that it isn't any harder than it is, but there are others who are both sensitive and eager to learn and these are the elite of any university. They are also the natural leaders, in the long run, of student life and they are confused and disappointed.

What, then, must be done? Obviously the cur-



Generation of New Students Poses Challenge for Colleges

By Dr. Thomas H. Reynolds

Dean of the College and Professor of History

For the past year the academic spotlight has been focused, of all places, on students. While the events at Berkeley captured the headlines, lesser events of the same quality happened all over the country on most campuses. Not always have students sat-in or marched or picketed, sometimes they have met with University or civic officials in earnest consultation. Always, however, they have shown a keen desire to change things as they found them and to change them now. It has been natural under the circumstances for many of them, though not all by any means, to pick up the techniques and language of various aspects of the civil rights movement. This is *the* protest movement of our times and it is natural and logical for students to combine its forms with their own protests unrelated as they may sometimes be.

There have been almost as many explanations of the Berkeley situation as there have been people who felt a necessity to explain it. This has tended to obscure the rather obvious fact that what students protest most about is their life as students, and that in their lives as students their academic education is their principal concern.

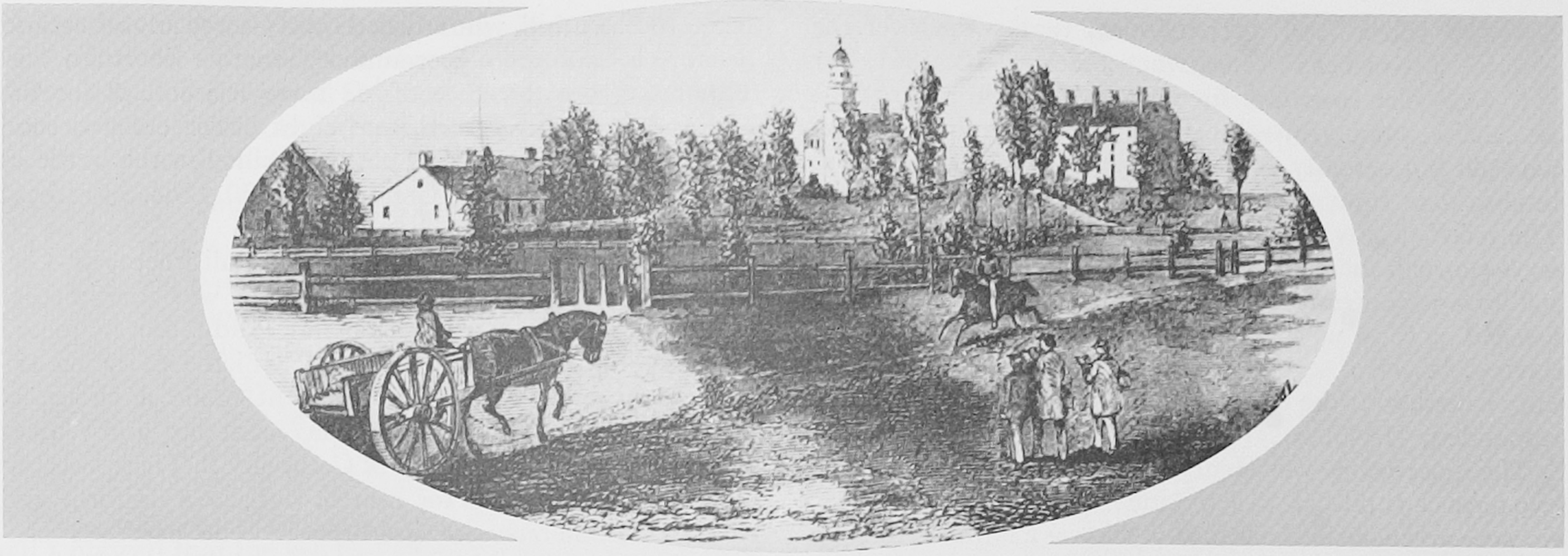
They do not necessarily wear this concern on their sleeves but it is there. Since time immemorial students have joined causes, intramural ones and extramural. They have protested and petitioned and defied authority with both the concern and the abandon born of the first discovery that this is not the best of all possible worlds but only a fuzzy compromise created by their forebears. They have been ready to do battle for and against fraternities, R.O.T.C., parietal regulations, compulsory chapel, the "administration" and the other cherished whipping boys of academia. It is obvious, though, that student protest this year has a new quality, a quality which has frightened a considerable number of respectable people. Indeed, there has been a deplorable tendency, through fear, to call out the gendarmes either literally, as at California, or figuratively by heaping coals of fire on a new generation as being depraved or unprincipled or at best irresponsible.

Is it too much to suggest that when students take umbrage at all sorts of paracurricular things at college their protests are usually limited, but when the real reason for coming to college turns sour, their protests become serious indeed. Certainly this has happened, and there is reason to believe that the principal factor in the change is the current bill of fare offered by the majority of American colleges and universities to their undergraduates.

There has been some intimation of this in the post-mortem on Berkeley. The intensity of student protest there has been blamed among other things on the size and impersonality of the vast university. Students are pictured filling out reams of machine record forms and moving in a four-year journey through a computor as a blip on a screen or a hole in a punch card. We are shown them desperately talking with the teaching assistant who is the closest thing to a professor available. There is some truth in this though it is probably vastly exaggerated. Far better, for example, that one's grades and general records for reference be in the metallic maw of a machine than in the some-times-absent-mind of a Dean. And even a Dean who realizes the necessity of close personal rapport can function better if he has information, information which can be stored, though not created, in machines.

As for the teaching assistant, it is the old story of an evil which in fact is nothing but a blessing unfortunately used to excess. Indeed, the TA may well bring an enthusiasm and freshness to academic discovery long lost to the professor now working on new horizons of endeavor. It requires considerable effort on the part of senior faculty members to bring fresh effective criticism to a pile of indifferently written hour exams. The intelligent TA for whom examination evaluation is a new challenge can sometimes do an excellent job, without short-changing the student.

The real trouble lies deeper than this, though it is aggravated by the increasing impersonality and mechanicalness of modern life particularly as it is



Middlebury has one of the oldest alumni associations in the country, according to a recent list established by the American Alumni Association and "based on historical records which substantiate that each association was active, held meetings and remained active since the date of its founding." Middlebury College's alumni association was founded in 1824.

During Commencement Weekend 1965 a large number of alumni returned to the campus in June for class reunions, alumni lunch, to meet Dr. James I. Armstrong, and to note the academic and physical changes since their undergraduate days.

Fifty-one years ago alumni also returned to the campus for reunions and an alumni meeting. On that occasion they heard an address by a member of the 50th reunion class and president-emeritus of the College. The speaker was Dr. Ezra Brainerd of the class of 1864. He had retired six years earlier after serving as president of Middlebury College for twenty-three years. Listening to Dr. Brainerd discuss the most crucial fifty years in the history of the College—1835 to 1885—was Dr. John M. Thomas, '90, who became president upon Dr. Brainerd's retirement in 1908.

In the following address before the alumni of the College on June 23, 1914 and published for the first time, Dr. Brainerd points out that the years 1835 to 1885 were marked by "a period of struggle and depression in the history of the College, culminating at times in revolutionary crises."

MIDDLEBURY'S MOST CRUCIAL YEARS

1835-1885

By Dr. Ezra Brainerd

THE SUBJECT assigned me is fifty years of Middlebury College; but there is no restriction as to where the fifty years shall begin. I certainly should say but little of what has occurred since 1885, when I was elected to the Presidency; that must be the task of some impartial historian of the future. And if the half-century ends in 1885, it must begin in 1835, in the palmiest days of President Bates. It will extend through a period marked by radical changes in the industrial, social and religious life of the country—a period of struggle and depression in the history of the College, culminating at times in revolutionary crises.

As what I may say will be more like an epic than a history, I may be permitted, after the manner of epic writers, to plunge *in medias res*, and to begin with the entrance into college of the class of 1864, whose semicentennial we today celebrate.

How vividly I recall my first trip from St. Albans to Middlebury, August 7, 1860. I came a lad of fifteen and a half years, an entire stranger to Faculty and students, but furnished with letters of introduction to President Labaree and to Professor Parker. The President was at a Trustee meeting, but the Professor I found at home. He gave me a most cordial welcome, inviting me to stay at his house, and arranging to examine me, at five o'clock the following morning, as to my preparation to enter college. This I submitted to in Latin, Greek, and Mathematics, with much trepidation of mind in spite of the gracious manner of the examiner. I remember my chagrin that I couldn't satisfactorily tell him what an equation was. But at the close, to my great relief, I was admitted without conditions. I met none of my classmates until I returned four weeks later at the opening of the fall term. There were in all twenty-eight men, who, for a while at least, were actual members of the class of 1864. Of these twenty-eight only eleven graduated. To learn why, we must read the sad but glorious chapter that records the part taken by our Alma Mater in the great Civil War.

riculum, particularly the curriculum of the first year or two at college, must be renovated. Not again, groan my colleagues the country over, to many of whom the last fifteen years of academic service seem crammed with core-curricula, general education courses, tri-mester programs and endless committees. Nevertheless, it must be done. But this time, perhaps, fundamentally rather than superficially. To be lasting the surgery must be deep. Fundamental changes, however, seldom come about suddenly and this is no exception. For a number of years the system has been progressively deteriorating and there has been no lack of acute individuals who have accurately diagnosed the nature of the trouble. Charles Keller for one, is an independent gad-fly for the academic community, who relinquished his Professorship in History at Williams some years ago to work full-time for the John Hay Fellows Program in an attempt to convert the barrier between high school and college education from a bone of contention to a knuckle of articulation. His work in initially promoting the Advanced Placement Program and his current work in enhancing the competence of high school teachers, speaks for itself. Another is Harold Howe II, a successful high school principal, now the Director of the Learning Institute of North Carolina and a sharp critic of the lethargy of the colleges in meeting the challenge of the changing high school curriculum.

Perhaps a key to the way in which this problem can be solved lies in the activities of these men, both of whom have sought an audience in a combined school and college community. Not long ago I sat with a group of department chairmen discussing the response which my college should now make to the Advanced Placement Program. It became obvious that though many departments in college had been accepting for advanced credit or placement a number of students each year, only a few knew much about the program and fewer still had the time to follow its growth and development in any detail. The conversation, therefore, tended to fall back on known ground: the obvious fact that most beginning students didn't get A's and therefore didn't know the material in beginning college courses; the difficulty of managing advanced credit; that it emphasized differences in student preparation rather than eliminating them; and underneath, the unspoken assumption that high school teachers simply could not teach "college" courses.

It has occurred to me since, that the discussion at that meeting would have been quite different had we had in our midst an obviously live and capable teacher of an advanced placement course from a secondary school which had sent well-prepared advanced students to us. The quality of the dialogue would have almost automatically changed and the unspoken assumptions which were hampering the free flow of ideas among intelligent men would have tended to dissipate.

One of the ways, then, to tackle the problem of the undergraduate curriculum is to do it in a context which involves secondary school teachers and administrators. At the level of an individual college it can mean a series of conferences with personnel from selected schools ending in (of course) a faculty committee drawing up legislation perhaps with the aid of one or more representatives of secondary education on a consultant basis. This sort of activity may be stimulated and advanced by regional or national symposia with foundation support. This is a fundamental and major problem in American education and it deserves the best kind of support we can give it.

Though the context in which solutions to the problem may be forthcoming is, in my opinion, of the greatest importance, the nature of some partial solutions may be suggested as an indication of the magnitude of the corrective action necessary. Fortunately some solutions have been anticipated, again indicating the ripeness for change of the present situation.

We have already stated that secondary schools are teaching courses in Mathematics, Science, History, English and foreign languages at the "college" level. In other words, some of them are already carrying the burden of general education in the old college curriculum. Let them do more of this and better. Let the colleges recognize this and build their curricula on the basis of it, passing to the Admissions Office and hence to the schools much of the task of "filling in" a student's education previously carried out in the traditional freshman and sophomore years. If colleges, particularly liberal arts colleges, say that all their students should have enough Mathematics to do work at the BA level in any natural science, that they should all have a college level survey of English Literature, that they must have mastered the basic techniques of History and have reasonably detailed background information concerning the western European heritage of their own civilization as well as an informed idea of the nature of other civilizations, that they should read and speak a language other than their native tongue—let them then demand these things of their incoming students, and move on from there.

All of this sounds very radical and it would be were it not for the fact that much of it has already been done and what is lacking in part is recognition of a new status quo. What looks like violent change would at some schools, and at some colleges, amount to minor adjustment.

(*Continued on page 45*)

Its thirty-two rooms accommodating sixty-four students were ready for occupancy at the opening of the autumn term in 1861. They seemed elegant quarters compared with those of old "Painter Hall" and the East College.

BUT AFTER three and a half years of occupancy the building was burned, leaving only the bare walls. It occurred during the winter vacation, when but a few persons were occupying the building and when these few were all down town at a Christmas evening-service, of special interest as that year Christmas fell on Sunday. Soon after entering the campus on my return from town I noticed sparks flying from the southwest chimney of Starr Hall and soon after detected in the air the smell of burning paint. As I entered the south hall I noticed that the fire had eaten through the partition along the stairway. In the room south of the partition the fire extended along the whole length of the eastern baseboard and into the interior of the wood-closet lined with pine boards. The fire had evidently resulted from the falling of burning soot from an open door in the base of the chimney. I saw that I was absolutely helpless. I made the best use I could of a single pail of water from my room in the north entry; but dozens of pailfuls were needed, and the only source was the ice-bound cistern. I ran out, gave the alarm, which was taken up by others returning from church. After what seemed a long time the crowd was gathered; but without water the crowd was as helpless as the individual. The structure burned to the ground, and the goods of all students who roomed in the south entry were totally lost.

I picture this event to illustrate the inadequate appointments of those primitive days. During our freshman year there had been a fine deep well a little west of the north entry of Painter Hall, equipped with windlass and bucket, out of which over forty classes of students had drunk since Painter erected the dormitory in 1816. But in cleaning it out some workman had fired a blast in the bottom of the well, opening a crevice in the underlying ledge into which all the water afterward disappeared. After that for many years our source of water was two leaky wooden cisterns, sunk in the ground, one on either side of the Chapel. We were wicked enough to apply to those in authority old Dr. Merrill's favorite quotation from Jeremiah 2:13. They "have hewed them out cisterns, broken cisterns that can hold no water."

IN THOSE DAYS the college had no janitor. The chapel bell was rung for prayers and recitations by a student, who roomed in the northeast corner on the fourth floor. Each class had its own recitation room, which the class was expected to care for, sweeping the floors, buying the needed firewood, and building the fires. This latter task was bid off to that member of the class who would do it the cheapest.—The chapel with its gallery was twice as large as at present, extending north and south the whole width of the building, with the stage and pulpit on the north. It was heated by a heavy castiron stove—quite inadequately in cold weather, so that during the winter term we gathered for prayers in the Junior recitation room—on northeast corner of third floor, now the Senior room. Attendance at chapel was required morning and evening, and on Sundays as well as weekdays.

Sixty years ago electives were hardly known in any New England College. All students had to go through the same prescribed course. In our day there were sixteen recitations or literary exercises a week for each class. All these sixty four weekly exercises were conducted by a faculty of six, consisting of the President, four Professors, and a Tutor who was usually a graduate one or two years out of college. The class of '64 were fortunate in being under a body of instructors who awakened their respect and esteem, and even in a greater or less degree their affection. During Freshman year Tutor Kellogg was our principal instructor. Four times a week throughout the year we recited to him afternoons in Homer or Herodotus; four times a week we had him mornings in Livy or Horace, Monday morning in the Acts of the Apostles in the original Greek, Thursday morning in English composition; and in the summer term he drilled us also six hours a week in Plane Geometry. In all these varied studies we found him an accurate scholar, an inspiring teacher, and a genial friend. Great, therefore, was our satisfaction when at the opening of sophomore year we learned that he had been elected "Professor of Rhetoric, English Literature, and Intellectual Philosophy." For three more years we were under his training and discipline in Elocution, in the Philosophy of Rhetoric as set forth by Campbell and Whately, in the reading of English authors, and in an attempt senior year to fathom the mysteries of Metaphysics and Logic as expounded in the ponderous tomes of Sir William Hamilton. Professor Parker, who held the chair of Mathematics and Physics, was a still older man; born in 1809, graduated in 1830, elected professor in 1848, and serving for 33 years. Our class thought him a remarkably fine teacher as he led us through the intricate mazes of Algebra, Analytical Geometry and the Calculus. If there was any defect in his mathematical knowledge, we never discovered it. By his kindly manner and gracious sympathy he won the affection of all his pupils. He would loan money to a student in distress to an extent that to others seemed most hazardous. But in later years he once told me that the boys had very rarely failed to pay him back; and, indeed, only an inhuman wretch would fail to strain every nerve to repay a loan made so graciously and confidingly.

It remains for me to speak of the impression that President Labaree made upon the students in our college days. This was in the main decidedly favorable. We considered him an able instructor, an energetic administrator, a man of earnest Christian faith, and a vigorous and tactful disciplinarian. He awakened however, a wholesome awe rather than a warm affection. To be summoned to the President's office was a solemn event. From some who fell under his discipline there was more or less of criticism; but it awakened little sympathy in the main body of the students.

THE WAVE of patriotism that swept over the Northern States, when on April 12, 1861, our flag was first fired on at Fort Sumpter* was wonderful—difficult of comprehension by those who did not actually witness it. And nowhere was it more intense than among the students of Middlebury College. The spirit of adventure hardly at all entered into it. To serve through the heat of a Southern summer as a common soldier was known to be perilous. But our national life was assailed by those who wished to extend the crime of human slavery. It was a serious thing to enlist; but the voice of duty called, and the earnest soul of the young Vermonter responded, "I will go!"

The first to obey was Henry W. Bennett of our class. For two terms he and I sat side by side in the class room, where we were arranged alphabetically. He was a faithful student, somewhat slow and quiet, but reliable. How startled his classmates were when they learned that he had decided to respond to the call of President Lincoln for 75,000 volunteers for three months. Some tried to dissuade him; he said but little in reply, hardly more than this, "I think I *ought* to go."

Before his departure the class gave him a supper at the Addison House, to which we invited Tutor Kellogg. We intended it to be an occasion of good cheer, an enthusiastic send-off, filled with hope for a successful mission and a happy return. But in spite of all our plans and efforts, a serious mood pervaded the gathering, a sadness that we could hardly explain. When a few weeks later—on the 26th of June—we got the news of his death at Fortress Monroe, we thought we could interpret our sadness at parting as a premonition that it was to be forever.

As we laid his body to rest in the quiet cemetery on Foote Street, we felt the full significance of the words of Horace, whose Odes we were then reading, "*Dulce et decorum est pro patria mori.*" In the hearts of many that day Bennett's death was no sad tragedy, but an act of noble self-sacrifice. More than one of the class instead of being warned against going to the front, felt inspired to follow Bennett's example. Within two months five more of our class enlisted, Higley, Dwight Smith, Williamson, Edgerton and Thomas. A year later six more enlisted—Clark, Hemenway, Hitchcock, Lewis, Mead, and Wilber. At the close of the junior year Gates entered the Army, and Wood the Navy. In all, fourteen of our class served in the Civil War—just half of the total enrollment.

But the other classes had men ready to serve their country, though none furnished so large a per cent as the class of '64, doubtless in part because the war was in progress during nearly the whole of our college course. From the class that entered in 1861, six enlisted, only one of whom returned for graduation. From the class that entered in 1862 Rev. E. J. Ranslow served for a year in the Navy, and at the close of the war was permitted to reenter his class and to graduate in 1866. From the class of 1863, immediately preceding ours, eleven enlisted out of a total enrollment of thirty. To these we should add the name of Richard S. Tuthill, who enlisted right after graduation, and became a brilliant officer under Generals Sherman and Thomas. From the class of '62 three left college for the war and never graduated, and eight others enlisted soon after graduation, two of whom were killed in the battle at Petersburg, Va.—Lieut. Convers, July 30, 1864, and Lieut. Col. Eaton two months later, Sept. 30.

The circumstances attending the enlistment of Col. Aldace F. Walker are memorable. He was the valedictorian of his class. A few days before graduation he joined the Eleventh Vermont Regiment, which was being organized at Shoreham. The regiment made a choice of officers on the forenoon of commencement day, and Walker was elected First Lieutenant of Company B. There was but scanty time afterward for him to borrow a uniform and ride to Middlebury for graduation. The exercises proceeded till his name was reached at the close of the program, but he had not appeared. As I remember it, another piece of music was called for, which was long drawn out. Anxiety was visible on the faces of all from the President to the girls in the gallery. Suddenly Walker appeared at the entrance of the audience room. The music abruptly ended; Walker's name was announced by President Labaree; and in blue uniform, with glittering epaulettes, Lieutenant Walker marched with stately strides to the stage. The applause that broke forth in the dignified old church was intense and prolonged. The speaker was frequently interrupted, and many sentences were only half heard. He soon gave up the attempt to follow his poorly committed manuscript. But he spoke with enthusiasm; his presence was impressive; it was the voice of the newly honored soldier hastening to the war; and doubtless the applause would have been as fervid, had he spoken in an unknown tongue.

ONE OTHER noteworthy event occurred while our class was in college—the building of Starr Hall. When we entered, Painter Hall and the Chapel were the only buildings on the campus. However on the site now occupied by the graded school stood a building belonging to the Addison County Grammar School, a three story wooden structure erected in 1797; and used by this school on the ground floor, while the rooms of the two upper floors were occupied by college students up to 1861, the building being known as the East College. The funds for the erection of the new dormitory were given largely by those munificent benefactors of the college, Charles and Egbert Starr, who named it Starr Hall in honor of their father, Peter Starr, for forty-two years an efficient resident Trustee of the College. In the autumn of 1860 the soil for the cellar was excavated to the solid rock, and at the northwest corner a corner-stone was laid with all due ceremony. An eloquent oration was delivered by Tutor Kellogg, a copy of which with other important papers was deposited in the corner-stone for the edification of future generations. The material for the walls was drawn on sleds during the following winter from a quarry in Weybridge; and with the opening spring the cheerful ring of the mason's hammer was heard hewing into proper shape the stones for the front of the new building.

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*Ft. Sumpter was taken April 14, 1861, after two days' bombardment by 7000 men, against Anderson and his 60 soldiers. Lincoln's call for 75,000 soldiers for three months was issued April 15.

and valuable services for the College. He was elected to the Board of Trustees, and voted a continuance of salary for two years.

Professor Hough alone was left of the old Faculty. A few hours after Dr. Bates resigned, Hough appeared before the Trustees. What took place at that interview we can only surmise from a resolution immediately afterward adopted, as follows:

> *Resolved that the Corporation feel themselves imperatively called upon by a regard for the best interests of the institution, for whose welfare they are bound to consult, to remove the present incumbent of the Professorship of English Literature and Education and he is therefore hereby declared to be removed, and said Professorship to be vacant.*

Possibly some future historian may be able to state positively the reason for this summary dismission of Professor Hough. But certainly it was not for incompetence as an instructor; probably no more accomplished or inspiring teacher ever occupied a chair on the Faculty of Middlebury College. As evidence of this let me quote from the tribute paid him by John G. Saxe in his semicentennial poem, Aug. 22, 1850.

1. *And well I remember another, whose praise*
Were a suitable theme for more elegant lays;
But even in numbers ungainly and rough,
I must mention the name of our glorious Hough.
2. *Who does not remember? for who can forget,*
Till memory's star shall forever have set,
How he sat in his place, unaffected and bold,
And taught us more truths than the lesson had told?
3. *Gave a lift to "Old Noll" for the love of the right,*
And a slap at the Stewarts, with cordial spite;
And quite in the teeth of conventional rules,
Hurled his adjectives down upon tyrants and fools?
4. *But chief, he excelled in his proper vocation,*
Of giving the classics a classic translation,
In Latin and Greek he was almost oracular,
And, what's more to his praise, understood the vernacular.
5. *Oh! 'twas pleasant to hear him make English of Greek,*
Till you felt that no tongue was inherently weak;
While Horace in Latin seemed quite understated,
And rejoiced like old Enoch in being translated!

The last couplet of the third stanza reveals a characteristic trait of Professor Hough; he always expressed himself forcefully and fearlessly. It was read in the presence of both Professor Hough and Dr. Bates at the semicentennial. Philip Battell, class of '26, who lived in Middlebury from 1838 till his death in 1897, often spoke of the high esteem and affection of the student body for "Johnny Hough." Professor Hough's home was on the west side of Weybridge St., the third house from the corner. His portrait is to be seen in the Old Chapel.

Such are the main facts regarding this critical episode in the history of the College. But it affords a most interesting subject for psychological study. From our standpoint, freed from personal prejudices, and beyond the danger of wounding the feelings of any of the participants, we may with profit inquire into the social and intellectual forces that occasioned the upheaval. As we study the situation we may be less and less disposed to cast reproach on either of the parties to the controversy, and to regard it as an instance of the irrepressible conflicts that from time to time occur in moral and intellectual progress.

To begin with what may seem a trivial matter—Dr. Bates was during the closing years of his administration evidently worn and irritable from the long strain and arduous labors of twenty years. I have this testimony from Dr. Storrs Hall of the class of '38, a man of judicial mind, for over forty-five years a Trustee of Ripon College. Twelve years ago at my request he sent me a long account of his college days. He gives in detail an instance that occurred near the close of his senior year, in which he and his class thought the President was unreasonable in his requirements and unjust in his censure. There is much other evidence to the same effect. I know of no place in life where steady nerves and candid judgment are more needed.

IN THE second place, Dr. Bates was engaged in a great work with most inadequate resources at his command. Think of it—running a college with forty students in a class, supported by only three professors and three inexperienced tutors; furnished with a pitiably small library, consisting largely of books discarded from private collections; provided with most inadequate apparatus for scientific instruction. What if the President was a graduate of Harvard and the three professors graduates of Yale; there was a limit even to the powers of such men, when undertaking to instruct and govern a college of 168 young men accustomed to the free life that had characterized the Green Mountain Boys from of old. The good ship was carrying too much sail and too little ballast, and when the storm broke she was near foundering, with officers and many of the crew lost overboard.

In the third place, Dr. Bates failed to see that the rules and methods of college discipline that had come down from old colonial days were illy adapted to the new ideals of personal freedom that had taken possession of the American people. We have heard much said of the Connecticut Blue Laws. "The Laws of Middlebury College" first adopted by the Trustees in 1803 were largely a copy of the Laws of Yale College, and with but slight changes as new editions were printed, were in force (I may not say *en*forced) within the administration of Dr. Kitchel. Since this time, though not formally repealed, they have been by general consent allowed to pass into "innocuous desuetude." They are now interesting reading, but copies I find are scarce. Herein are enumerated many petty rules regarding study hours, observances of the Sabbath, attendance on college exercises, uses of the library, and other details of conduct, any breach of which rules shall be punished by a *fine* for the first offence. These rules, when rigidly enforced, subjected the student to a strictly military discipline; when partially enforced, provoked charges of inconsistency, and betrayed an officer with more conscience than discretion into an intolerable system of nagging. It is significant that in the records of "The Judicial Proceedings of Middlebury College" more pages are re-

I CANNOT better sum up the results of Dr. Labaree's administration than by repeating the words of Dr. George N. Boardman at our centennial dinner: "President Labaree, sustained indeed by loyal friends, by his wisdom, courage, and indomitable perseverance through twenty-five years of peculiar trial, steadily advanced the interests of the College and gave it over into the hands of his successor in a much better condition than that in which he found it. Dr. Labaree entered upon his work in the autumn of 1840 under difficulties far more serious than he was aware of.

Joshua Bates at the age of twenty-four graduated from Harvard as valedictorian of the class of 1800; he was ordained in 1803, and had served as pastor of the church in Dedham, Mass. for fifteen years when elected President of Middlebury College in 1818. For eighteen years under his administration the college made marked progress in endowment and in attendance. In all $72,500 was secured; $28,500 from the legacies of Gamaliel Painter, Joseph Burr, and Isaac Warren; $14,000 from a subscription raised by President Davis; and $30,000 from one raised by Dr. Bates himself in 1833. One half of the latter sum was spent in the erection of our present Chapel Building, which was completed in 1836. During the decade 1830–39, 264 men were graduated, an average of 26 4/10 a year. The graduates of 1838 numbered 40, one more than that number that graduated from Harvard in 1836.

But amid all this outward prosperity there arose about this time in the student body a spirit of unrest and of dissatisfaction with the appointments of the College and its methods of discipline. In the summer of 1837 a serious explosion took place. A sophomore, Julius Manning, who came from Hinchinbrook, a small town 29 miles north-northwest of Kingston, Ontario, published anonymously a bitter satire on the "Characters and Characteristics of Middlebury College." It was written in the rhymed couplets of Pope, and was about 380 lines in length. It was decidedly sophomoric, but had unusual literary merit for an undergraduate, for at that time a spell of enthusiasm for English Literature had been awakened in the College by the accomplished learning and culture of Professor Hough. Call to mind that John G. Saxe was a classmate of Manning's, and that Henry N. Hudson and Edward J. Phelps were members of the class below him. The poem was a savage assault on the character and conduct of the President and two of the Professors, Turner and Fowler. The deficiencies of the library were held up to ridicule; also the frequent practice of punishment by fines, and the paltry nature of the Parker prizes for excellence in declamation.

It would be unseemly, even after the long lapse of seventy-seven years, for me to quote from his scurrilous attacks upon President Bates; but as a sample of his style let me read a few lines from his eulogy of Professor Hough.

Thine influence, Hough, when years have passed away
Shall still possess unterminated sway;
And as the wave, when rousing airs are o'er,
Holds on its course to never meet a shore, (*i.e. not meeting any shore*)
O'er many a league of ocean's wide expanse
Reflecting back the sun's enlivening glance;
So shall thy mem'ry long resist decay,
And breathe enchantment with its latest ray.

The Faculty soon discovered the authorship of the lampoon, and on July 25th he was promptly expelled. On the following Saturday night, four days later, a number of Manning's friends gave him a rousing send-off by a supper at "shaw's tavern," a restaurant situated under what is now (1913) the Post Office. At least sixteen beside Manning were present—six juniors, three sophomores and seven freshmen—for that number were immediately subjected to discipline; one was dismissed, two suspended, three rusticated, five admonished, and five condoned after signing a most humble confession. But the annual catalogue shows that for some reason or other only six of the last fifteen ever graduated. The admonition was read and probably written by Professor Hough, the one professor who had escaped ridicule. It is a remarkable paper, eight minutes long, in which the writer with all the power of his masterful rhetoric portrays the atrocious conduct of the libeler, and the most reprehensible attitude of those who upheld and cheered him by so signal a mark of honor as a public dinner.

Outwardly the Faculty had achieved a great victory; but resentment and discontent continued their evil work in the minds of both Faculty and students. Some of the lower classes left college to study elsewhere, but it is not easy to discover the motive of the nine who failed to graduate. The effect however was very marked on the size of the entering classes, which fell off in 1837 to 26, in 1838 to 19, and then to 12 in each of the two succeeding years. In all only 69 entered in these four years, of whom but thirty-five remained to graduate, an average of less than nine a year.

THE REVOLUTION in the Faculty was even more extraordinary. Two years and six weeks after the expulsion of Manning every member had dropped out in one way or another. Edward Turner, Professor of Mathematics and Natural Philosophy, died in the winter of 1838, and was succeeded September 4th by Professor Twining, the maternal grandfather of Arthur Twining Hadley, now President of Yale University. At the same time, in place of Professor Fowler, who had resigned the chair of Chemistry and Natural History, the Trustees appointed Charles B. Adams, A. B. Amherst 1834. Professor Hough, who had taught Latin and Greek for 26 years, was transfered to the newly established chair of Rhetoric and English Literature, and Solomon Stoddard, A.B. Yale 1820, was elected Professor of Languages. These four Professors, Twining, Adams, Hough and Stoddard, delivered inaugural addresses at the College Chapel, March 18, 1839. On Aug. 23, a committee was appointed to "take into consideration the causes of the diminuation of students in this college." On September 4th of that year Dr. Bates handed in his resignation. The Corporation, then a numerous body of sixteen clergymen and 13 laymen, had sustained the President during the trying events of the two preceding years, and accepted his resignation with expressions of high esteem for his character disorder in College and the discipline seemed to be lacking in tact and energy.

IN the autumn 1870 a severe outbreak of the student body brought matters to a serious crisis. The disorder in one of the recitation rooms had become chronic; the instructor Prof. Solon Albee, class of '51, appeared quite helpless. But one day he recognized a student who kicked a football into his room, while a recitation was in progress. The case was reported and the student punished by suspension. His class, protesting that the one punished was no worse than many other offenders, refused to attend recitations and were also promptly suspended. Then the seniors went on a sympathetic strike, followed soon after by juniors and sophomores, till the whole college was in revolt, and all exercises came to a standstill. To relieve the *impasse* between students and faculty Governor Stewart was summoned from New York, and by a masterly effort succeeded in establishing a truce, promising that the Trustees would take the proper steps to remedy untoward conditions. They soon met and appointed a committee, headed by Dr. Boardman to make thorough investigation and report. The final result was the resignation of President Hulbert and of three Professors, though Professor Parker taught Freshman mathematics one year longer.

Once more it became the duty of the governing board to find a President for the College. On August 23, 1880, they elected to that office Dr. Cyrus Hamlin, a graduate of Bowdoin College in 1834. He had made a brilliant record in Turkey, as Principal of Bebek Seminary under the auspices of the American Board, and as the founder and first President of Robert College. Though in his seventieth year when he assumed the Presidency of Middlebury College, he still retained much of the energy of earlier years. With the limited means at his command he endeavored to improve the material conditions of the College. The Starr Boarding Hall was established to lessen the cost of living for undergraduates. The north division of Painter Hall was ingeniously made over into a temporary library; the books were newly arranged and made accessible to students; and a card catalogue provided. But through age and long residence abroad, Dr. Hamlin had largely lost touch with the conditions and ideals of student life in America. He was not specially equipped for the professorship of Mental and Moral Philosophy; nor an expert in the discipline and control of mischievous students. No increase of endowment or of attendance was made during his term of office. In fact during the five years of his Presidency only 61 students were matriculated, of whom 41 graduated, a yearly average of 8 1/5. He resigned his office at Commencement July 1, 1885.

Here I end my account of "Fifty Years of Middlebury College." You will perhaps say it is a dismal story. They were, indeed, years of turmoil and struggle. But there were also times of peace and of devoted service. There were heroic souls, who fought with tireless patience and courage against insuperable obstacles; who aimed at lofty ideals that in their day were unattainable. My story would be a tragedy, if we were not looking back upon it from the present era of marvellous prosperity that attends the administration of President Thomas. But the last act of the drama must be written by other hands than mine. I may not, even before this audience of loyal alumni, most of them my pupils in former days, do more than give a brief summary of what was accomplished during the 23 years of my Presidency.

BUT allow me first to say, that if I was permitted a certain measure of success, it was largely because I had served an apprenticeship of nineteen years as a subordinate member of the Faculty. Of the eight Presidents of Middlebury in its first century I was the only one who had had this preliminary training for its responsible duties. As the exigencies of the College had required, I had taught Latin, Greek, and all branches of Mathematics except Algebra; also Physics, Rhetoric and English Literature; in other departments I had made greater or less attainments, especially in Botany and in Geology. I knew the needs of the College. I had learned something of student nature and student habits of thought and action. I had had frequent object lessons as to what a College President ought *not* to do.

Permit me to say further that the growth of the College in power and influence was due largely to the loyal support of the Corporation. If I had the laboring oar, they pulled with me; and some of them I think with more vigor than I. I have particularly in mind two resident members of the Board—one a large-souled potential man, Charles M. Wilds, (d. Feb. 15, 1901) whose untimely loss we mourn even yet; the other, John W. Stewart, '46, (d. Oct. 19, 1915) still a wise counsellor and a devoted friend of the College after fifty-six years of efficient service as a resident trustee.

Once more, I believe that prosperity has come to our Alma Mater in these latter days because the age was ripe for it. In God's providence, there was in the land an aroused interest in college education both in the minds of our youth and in the hearts of our men of wealth. The age of munificent benefactions was being ushered in. Of course, he that *asketh*, receiveth; but even thus, our gratitude should go forth to the giver, rather than to the beggar, and to that unseen Power that works for righteousness in the hearts and lives of men. *Non nobis domine, non nobis; sed nomini tuo gloriam parias.* Psalm 79:9. Help us, O God, of our salvation for the glory of thy name.

—On accepting the Presidency, I set before me four distinct objects to be accomplished for the uplift of the College.

First, *the discipline of the College* should become more efficient. Since the great rebellion under President Hulbert, the students had been disposed to resent all attempts at punishment for disorderly conduct. I resolved, perhaps rashly, that if I were ever forced to retract a judicial sentence against an offender, either because of error in the evidence or because of the clamor of friends or parents, I would resign the Presidency. Naturally this made me extremely cautious not to pronounce one guilty till positive proof was at hand, to defer sentence till college excitement had subsided, and to announce the

(*Continued on page 46*)

quired for the last three years of Dr. Bates' administration than for all the eighteen preceding years.

Such were the discouraging circumstances under which Dr. Labaree in October 1840 entered upon the Presidency. He was not responsible for the three small classes, averaging less than nine, that graduated the first four years of his administration; these classes had been entered before he came. But during the following seventeen years, up to the breaking out of the Civil War, he graduated 217 men out of a total enrollment of 385, an average of 12 4/5 each year. In all respects he displayed great energy in the arduous work of restoring the College to something of its former prestige.

One of his most serious obstacles was the alienation of the Alumni, because the Trustees persistently filled vacancies in the Faculty from graduates of other colleges. The four professors who read inaugural addresses March 18, 1839, were three of them from Yale and the fourth from Amherst. In 1840 one of the Trustees, Ira Stewart of this town, urged the election of Truman M. Post of the class of 1829, Middlebury, to the Presidency; but the Board preferred Benjamin Labaree of the class of 1828, Dartmouth, a man nine years older than Post. It may throw light on this matter to note that among the twenty-six members of the Board at that time (1840) there were only three Middlebury graduates, Nathan S. Beaman, D.D. '07; Rev. Daniel O. Morton, '12; and E. W. Hooker, D.D. '14; but there were five Yale men, five Dartmouth men, and three Williams men. During the first seven years of Dr. Labaree's administration only the chair of Rhetoric and English Literature was held by a Middlebury graduate, Hon. James Meacham, class of 1832.

BUT IN 1847 there came a change. Twining resigned to pursue his profession as civil engineer, and William H. Parker of '32 was elected his successor; Adams left to join the Faculty of Amherst, and Horace Eaton of '25 became Professor of Chemistry and Natural History; Stoddard, one of the authors of a widely used Latin Grammar, died of a lingering illness, and R.D.C. Robbins of '35 was elected Professor of Languages. The remaining members of the Faculty were James Meacham of '32, Professor of Rhetoric and English Literature, and George N. Boardman of '47, Tutor. Thus all the members of the Faculty save the President were now alumni of the College and Middlebury finally came to recognize the ability of her own sons to teach her students.

The celebration of the semicentennial of the College in August 20–22, 1850, went off with great eclat. Both Dr. Bates and Prof. Hough were present walking side by side in the procession from the College to the Church. Both gave memorable addresses, and the discords of the past were largely ignored. But Dr. Bates would not avoid "Melancholy recollections" of his resignation in 1839, saying that then "there was darkness in the land; yes, and to those who were near, that darkness was seen; and by those who possessed a keen sensibility it might, like that of Egypt, be felt. (Cf. Exodus 10:21–23). Saxe was as happy in his praise of Dr. Bates as in his eulogy of Prof. Hough.

When President Labaree retired in 1866 he turned the College over to his successor in a much better condition than that in which he found it twenty six years earlier.

That successor was Harvey D. Kitchel of the class of '35, the first President to be chosen from the Alumni. After spending a year at Andover Theological Seminary, a year as Tutor at Middlebury College, and a year at Yale Theological Seminary, he was for 28 years a Congregational pastor—10 years in Connecticut, 16 years in Detroit, and 2 years in Chicago. He was an eloquent and original preacher, a broad-minded theologian, a man of earnest religious convictions but free from all cant, genial in social intercourse but always dignified in manner. For seven years he efficiently administered the internal affairs of the College; he was an acceptable instructor, and when occasion demanded a discreet and thorough disciplinarian. However, he did but little outside work to increase the number of students, or to enlarge the endowment. The total number that matriculated during his administration was 113 of whom 88 were graduated, a yearly average of 12 4/7, only slightly less than the average under Dr. Labaree. But it is a curious fact, not easily explained, that under Dr. Labaree in the 17 years preceding the war, only 56½ per cent of students who matriculated were graduated.

The circumstances attending the resignation of Dr. Kitchel at Commencement 1873 are not generally known. A written communication from the six professors on the Faculty was at that time sent to the President, setting forth respectfully, as they supposed, the necessity for more energetic efforts to increase the endowment of the College, and the attendance of students. This communication Dr. Kitchel took much to heart, and at once sent in his resignation.

It was expected by some of the Faculty that the Board would elect Professor Webber, President; at least pro tempore, as President Buckham a short time before had been elected at Burlington. But this was not done until January 13, 1874, when Dr. Webber was about to accept the pastorate of the First Presbyterian Church at Troy, N.Y. He therefore declined their unanimous election, and in the next two editions of the College catalogue, in the list of the Faculty there is only a blank before the word President.

Meanwhile the condition of the College was becoming desperate, notwithstanding the fact that lectures were offered in "Intellectual Philosophy" and in "International Law" by such veterans as Dr. Henry Smith of Lane Theological Seminary and Dr. Labaree, and instruction in Moral Science by Dr. George N. Boardman. There was a general cry to the Corporation for a President, and in the summer of 1875 they elected to that office Rev. Calvin B. Hulbert, A.M., a graduate of Dartmouth.

Dr. Hulbert came to the Presidency without any previous experience in college instruction or management. In his ministerial training he had been imbued with the "Old School" theology of Dr. Shedd. The number matriculated during his five years of office was 76, of whom 49 were graduated, an average of 9 8/10 a year. There was much

Dr. Labaree's great-grandfather, Benjamin, wrote some autobiographical letters dealing with the period of his life before he served as President of Middlebury College, which are now deposited with the Yale Manuscript Collection.

President Labaree had written these letters to his grandsons who were born and brought up in Old Persia in the 1870's, since their father was a missionary there. Both of President Labaree's sons had become ministers, and one had brought his wife to Persia after completing his ministerial education in the United States. (This man's sons came to the U. S. for schooling, and Leonard Labaree's father returned with his wife as a missionary, so that Leonard Labaree, too, was born in Persia—in 1897.) His father having been brutally murdered by Kurdish tribesmen in 1904, Leonard Labaree was brought back to this country by his mother, while his uncle went out to take the father's place. Dr. Labaree's sister later spent her working life as a missionary to India—certainly a family record to be proud of!

According to his written account, President Labaree had graduated from Dartmouth in 1828 and Andover Theological Seminary in 1831, while working periodically at farming. He became interested in the problem of establishing churches on the frontier and was asked by the Missionary Society to recruit young men for the ministry there. He helped to establish some "Manual Labor Academies" in Indiana and the Tennessee of Andrew Jackson, where the young men could study while working part-time on the school farm to help pay its expenses. He himself taught ancient languages at one of these schools—Jackson College, Columbia, Tennessee—living in a log cabin and later acting as assistant head of the school and still later as President.

By this time he had married and had two sons, but his wife died and he decided to return to New England and bring his children up there, although he had been offered the Presidency of newly founded Western Reserve University in frontier Ohio. (President Labaree had been born in Charlestown, New Hampshire, in 1801, the grandson of a Peter Labaree who had been captured by the St. Francis Indians near the fort called Number Four. Taken to Canada he later escaped back to the colonies.)

Benjamin Labaree became the third President of Middlebury College in 1840. He remained there for 25 years, piloting the college through the difficult Civil War years, when the survival of the college was sometimes in doubt. He had remarried in 1836, and some little time after leaving Midd in 1866, lectured at Dartmouth on moral philosophy for five years. Both University of Vermont and Dartmouth had given him honorary degrees before he died in 1883.

Leonard Labaree says that so far in his family there have been six generations of Benjamins. One of his sons is now Dean at Williams College.

Leonard Labaree was a junior at Williams when he entered the Balloon Corps. He returned after World War I to complete the requirements for his A.B. degree. He then went to Yale for his M.A. and Ph.D. in history, remaining there to teach. His books have won prizes and he was State Historian of Connecticut for ten years. Four colleges have given him honorary LL.D.'s—Bucknell, Franklin, Franklin and Marshall, and Williams.

The new edition of the *Papers* as annotated by Dr. Labaree and his assistant editors, provides background information on events described in letters and articles left by Franklin, corrects various errors of fact, and identifies with biographical notes the various persons mentioned.

A fascinating project, the *Papers of Benjamin Franklin*, was started by the stimulation of the National Historical Publications Commission established in 1950 at the instigation of President Harry Truman. Professor Labaree's work has been and is of inestimable help to Franklin scholars.

Beginning in 1954, Dr. Labaree began setting up the mountains of files and cross-indexes from which the new volumes are being built up—and an enormous amount remains to be done—as an assistant said, "We still have the whole Revolutionary War to fight." And of course Franklin's services in Paris from 1776 to 1784 were of crucial importance in negotiating the French alliance which helped us to win and the Treaty of Peace which consolidated our victory.

It is not generally known how much of Franklin's life was spent abroad. He lived for a time in London as a young man and returned to two lengthy periods as colonial representative before the outbreak of hostilities. Nor is it often noted that his son remained a Loyalist during the Revolution, ending his life in exile in London though he had once been Royal Governor of New Jersey.

Discussing Franklin and his colorful exploits, Dr. Labaree's vital interest in the subject and deep erudition are striking. He makes Franklin live again.

Marjorie Veronneau was a political science major in the Class of 1939. However, she did editorial work with the Appleton-Century-Crofts Company in the college textbook department, and later in the legal field with the Michie City-Code Publishing Company. She lives in Cheshire, Connecticut, with her husband and 7-year-old daughter. When this daughter began school, Mrs. Veronneau took a part-time instructorship at New Haven College in political science and this led to part-time study at Sarah Lawrence College, toward a Master's Degree. A study of Benjamin Franklin and his impact on colonial development led to her acquaintance with Dr. Labaree at Yale.

Old Ben Franklin in many forms surrounds Dr. Leonard W. Labaree, Editor of the "Papers of Benjamin Franklin."

A Visit with President Labaree's Great-grandson

By Marjorie Marsh Veronneau, '39

We call on Dr. Leonard W. Labaree, Editor of the "Papers of Benjamin Franklin," a scholarly project sponsored by the American Philosophical Society and Yale University to gather, edit, and publish all known papers of Franklin.

Remember Benjamin Labaree, Middlebury College's Civil War President? His great-grandson is a famous authority on Benjamin Franklin and now in charge of editing the complete *Papers of Benjamin Franklin*, which run, so far, to eight large volumes and may run more than 40 volumes before completed.

This is a joint scholarly project, sponsored by the American Philosophical Society (founded in Philadelphia by Franklin) and Yale University, launched in 1954. It is expected to take up to 25 years to complete. Photostats have been made of rare materials all over the world to cover every known paper of Franklin, and Dr. Leonard Woods Labaree presides over the rooms at Yale's giant Sterling Library where the editing is being done.

A charming man, surrounded by paintings and memorabilia of Franklin, including the electrical apparatus he gave Yale in 1753 when it awarded him an honorary M.A., and every book ever written on America's first citizen of the world, Dr. Labaree has met with Presidents Truman and Eisenhower to chat with them about Franklin and to present copies of various volumes to them.

His own life has a great unity about it, having been spent chiefly in New Haven, studying and teaching history at Yale, after service with the daredevil balloon corps of World War I's Army Air Force.

50 YEARS OUT, the Class of 1915 pose for its reunion picture following Alumni Luncheon. This class won the Reunion Cup for having the largest percentage of living members present.

REUNION ROUNDUP

THE CUSTOM has developed in the Middlebury College Alumni Family of holding class reunions every five years. This meant that the "Fives" and "Tens" returned to Middlebury this June. And what a memorable weekend it was! It is difficult to single out events for there were so many exciting occasions. But here are some of the highlights:

At the Alumni Luncheon in the Memorial Field House, President James I. Armstrong announced that the Middlebury College Challenge Fund has passed the half-way mark in its campaign for $6.6 million in the first four months since the public announcement of the Fund.

Arnold R. LaForce, '35, national campaign chairman, outlined the total of $3,333,995.79 raised as of Commencement Weekend. He pointed out that the total consisted of $2,222,663.86 in paid gifts qualifying for Ford Matching, plus $450,000 already paid by the Ford Foundation, and $661,331.93 earned from the Ford Foundation but not yet paid. And that the full amount earned from Ford is $1,111,332 or 65 percent of the complete challenge grant of $1,700,000.

Mr. LaForce said: "This is a good showing for this point in the campaign. We have other indications of support which tend to make us optimistic, but too much optimism at this time could be fatal to ultimate success. There is still $3,226,004 to be raised to reach the goal. No one can afford to slacken the pace or to coast. We are going to need all those Special Gifts in the fall, and all those other gifts later, to put us over the top."

OLDEST CLASS to provide a reunion report was 1910.

With Our Faculty

By Professor John G. Bowker, Dean of the Faculty

When college reopens in the fall, thirteen new faculty members will be introduced. Five will represent net additions to the faculty, four are substituting for those on leave for the entire college year, and four are replacements. It is a pleasure to present the following additions to the faculty of the College for the academic year starting September 16.

(*Additions*)

Dan Bechter, *Instructor in Economics*, B.S. Iowa State University, M.A. Yale University, Woodrow Wilson Fellow, Instructor Connecticut College.

Robert G. Cornwell, *Assistant Professor of Physics*, B.A. Haverford College, M.A. and Ph.D. Princeton University, Woodrow Wilson Fellow, Phi Beta Kappa, Instructor, Princeton University.

John T. McNeill, *Visiting Professor in Religion*, B.A. and M.A. McGill University, Ph.D. University of Chicago. Dr. McNeill has just completed an appointment at the University of Indiana and has taught at Knox College (Toronto), Queens University, Union Theological Seminary, and the University of Chicago. His Visiting Professorships have included Harvard and Southern Methodist as well as Indiana Universities. Dr. McNeill is now a resident of Middlebury.

Ralph D. Nelson, Jr., *Assistant Professor of Chemistry*, B.A. Colby College, Ph.D. Princeton University, National Science Foundation Fellow, Phi Beta Kappa, Sigma Xi, National Bureau of Standards, Washington, D. C.

George B. Todd, *Instructor in Music*, A.B. Amherst College, M.B.A. Stanford University, M.F.A. Princeton University, Producer for Radio Free Europe, Teaching Assistant, Princeton.

(*Replacements*)

R. Bruce Carroll, *Associate Professor of Political Science*, B.A. University of Vermont, M.A. Wayne State University, Ph.D. University of Chicago, Ford Foundation Fellowship. Dr. Carroll comes to Middlebury from Smith College and replaces Mr. Lloyd Axworthy who is returning to his native Canada.

John T. Cummings, *Instructor in Classics*, A.B. Fordham University, M.A. Cornell University. Mr. Cummings comes to us from Georgetown University where he has been teaching Greek and Roman history for four years. He is replacing Dr. Ursula Heibges who will be in Rome for 1965–66 on a National Academy Award.

Travis B. Jacobs, *Instructor in History*, A.B. Princeton University, M.A. Columbia University. Mr. Jacobs has taught at C. W. Post College and at Trinity College (Connecticut) and replaces Mr. Robert Martin who is returning to Cambridge to complete his doctorate at Harvard.

Donald C. Mell, *Assistant Professor in English*, B.A. Yale University, M.A. Yale University, Ph.D. University of Pennsylvania. Dr. Mell has been teaching at Rutgers University for the past three years and replaces Dr. David Littlefield who will be on leave for 1965–66 to study and do research at Princeton University.

G. Dennis O'Brien, *Dean of Men, Associate Professor of Philosophy*, B.A. Yale University, Ph.D. University of Chicago, Phi Beta Kappa. Dr. O'Brien has taught at Rutgers University and La Salle College in Philadelphia. He has been a member of the Princeton faculty since 1957 and has had extensive experience as a teacher and administrator. He will succeed Frederic Swift who has been Acting Dean of Men for the past year. Mr. Swift returns to his position as Lecturer in Psychology.

Alfred Phillips, *Professor of Military Science*, B.S., City College of N.Y., Ed.M., Wagner College. A Lieut. Colonel in the U.S. Army, he replaces Major George H. Patrick, III, who has completed his assignment at Middlebury and will study at the War College, Fort Leavenworth, Kansas.

Arthur H. Westing, *Associate Professor of Biology*, A.B. Columbia College, M.F. Yale University, Ph.D. Yale University. Dr. Westing has taught at Purdue and comes to Middlebury from the Department of Forestry at the University of Massachusetts. His appointment in Biology is to replace Dr. Howard Woodin who will be on leave for the entire year 1965–66.

Porter Woods, *Assistant Professor of English*, B.A. Brown University, M.A. University of Oregon, D.F.A. Yale University. Dr. Woods has been an Instructor at New Haven College and will replace Professor Lockwood Merriman who is leaving the English classroom after eighteen years at Middlebury. He has been named College Archivist and will devote his attention to the important matter of the College's tradition and history as preserved in documents and *realia*.

President Armstrong announced this spring the promotion of eight members of the faculty. The promotions, effective with the start of the new college year, were awarded to the following teachers:

To Full Professor:	Dr. Henry B. Prickitt (English)
	Dr. Pardon E. Tillinghast (History)
To Associate Professor:	Dr. Klaus H. Wolff (Economics)
To Assistant Professor:	Mr. Ronald L. Bielli (Math.)
	Dr. James G. Chapman (Music)
	Dr. Ursula Heibges (Classics)
	Dr. Victor L. Nuovo (Religion)
	Mr. Chandler A. Potter (Drama)
	Mr. Jean A. Vadon (French)

Commenting upon the retirement of Professor Schmidt at the last faculty meeting of the 1964–65 academic year, Dean Bowker said:

"Exactly forty years ago last month I was taken on my first tour of the Middlebury campus and on the top floor of Warner Science Hall I met an energetic young man who was introduced as Mr. Schmidt, the new instructor in geology. He and Professor Swett constituted the staff of the Geology, Geography-Meteorology, Engineering Drawing and Surveying Department and they conducted this entire program on that floor. In addition, Bruno also taught the course in Scientific German for many years. Professors Barney and Longwell offered Biology on the floor below and Professor Ernest Bryant was alone in Physics on the first floor. The instructional departments had little use for the basement, in fact, the college carpenter shop and plumbing services occupied practically all of the ground floor space.

(*Continued on page 46*)

new class secretaries, and Alberta De Coster Papke won the prize for winning the "Guess Who" contest.

Among those attending the 40th reunion were: Mr. & Mrs. Ernest M. Adams (Evelyn Plumley), Mr. & Mrs. Kenneth W. Anderson, Mr. & Mrs. Donald R. Banks, Mrs. Georgia Thornton Beal and Stanley, Miss Olivet Beckwith, Paul Benedict, Miss Esther Brown, Mr. & Mrs. Michael G. Carboy, Mr. & Mrs. Merrick Chapin, Mrs. Ruth Collins Chase, Ralph L. DeGroff, Miss Ruth A. Dodge, Mrs. Dorothy Reed Driggs and Amos, Mrs. Helen Sheldon Durkee, Miss Marjorie Eames, Ralph B. Eddy, Mrs. Helen Newton Ehlert, Mrs. Lillian Ranquist Emory, Miss Ione P. Fellows, Dr. & Mrs. Clyde G. Fussell, Mr. & Mrs. Walter Gallagher, Mrs. Katherine Stockwell Geehr, Mr. Ervin F. Gollnick, Whitney B. Gorham, Mr. & Mrs. Stone C. Hallquist, Mr. & Mrs. Henry Happ, Mrs. Dorothy Tillapaugh Headley, Ellroy C. Haynes, Mrs. Helen Miller Ingram, Mr. & Mrs. Marshall Klevenow, Mr. & Mrs. Adrian Leiby, Mr. & Mrs. Melvin C. Livingston, Mr. Andrew P. Lobo, Mrs. Beatrice Stevens McElwain and Alexander, Mr. & Mrs. Brereton H. Mucklow, Mr. & Mrs. Aloys P. Papke, Mr. & Mrs. Robert E. Parry, Mr. Robert S. Pflueger, Mr. & Mrs. F. Beacom Rich, Mr. & Mrs. Max M. Savitt, Barbara and David, Miss Eleanor M. Sprague, Dr. & Mrs. Percy T. Whitney.

Class of 1930—35th Reunion

Thirty members of the Class of 1930 returned for their 35th Reunion. All members and their guests attended the Alumni Luncheon at the Field House. The picture of the class was taken shortly after the luncheon, but all members were not able to be present.

Lib Parker Andrews and Professor Andrews entertained the class at a lawn party, forced to go indoors because of a rain shower, at their house on South Street.

Cocktail hour and fried chicken or turkey was thoroughly enjoyed at the Dog Team Tavern by fifty-one members and guests. Frank Chromec was toastmaster and the special guests were Dr. and Mrs. Freeman. Dr. Freeman gave a very interesting and informative talk emphasizing the many Middlebury College people he has met in his various trips abroad especially in the most unusual places and at unexpected times.

Letters and wires received from absent members were read by Toastmaster Chromec and Aline Buck Sandrin and then turned over to the custodian for inclusion in the Class Scrap Book. Dick Fenderson,

Class of 1920—Forty-fifth reunion.

The Fortieth had a good turnout.

"The Thirty-fifth was a pleasant reunion."

Tributes were paid to retiring Professor Bruno M. Schmidt who has taught at Middlebury for the past forty years (see page 3).

For meritorious service to Middlebury College, John M. Kirk, '39, and Constance Sherman Patrick, '53, were honored by the College with the award of plaques and citations (see page 30). Presentations were made by George A. Berry, 3rd, '41, retiring president of the Associated Alumni of Middlebury, and Mary Williams Brackett, '36, president of the Middlebury Alumnae Association.

Thirty-two alumni returning for their 50th reunion received 50-year pin awards from President Armstrong before a luncheon audience of more than 1,000. In honor of a member of the Class of 1915, a gift of $25,000 was made by Mrs. George C. Dade to endow a George C. Dade, '15, Memorial Scholarship Fund.

Following the Alumni Luncheon members of the reunioning classes spent the afternoon together before attending their respective Reunion Dinners.

Class of 1910—55th Reunion

For the second consecutive year a reunion was held of the "55th Reunion Class." It was a great success with fifteen persons in attendance. Five members of the Class of 1909 joined the Class of 1910 for cocktails at Egbert Hadley's Barn on the Saturday afternoon of Commencement Weekend. Following this social get-together the Reunion Dinner was held in the Forest East Dining Room.

Among those attending the dinner were: (Class of 1910) Maude E. Avery, Myra A. Bagely, Gwendolyn Morris Barnes, Angeline Wilcox Carter, William H. Carter, Egbert C. Hadley and Mrs. Hadley, Blanche Jacobs Lawrence and Mr. Lawrence, Goldie Monroe Leach, Harold D. Leach, Charles W. Murdock and Mrs. Murdock, Charles E. Shaw and Mrs. Shaw, Ada F. Welles and sister, Guy M. Wright. (Class of 1909) Inez Cook, Gladys Cook, '16, Wilmot Fiske, Winifred Fiske, Ivan Hagar.

It was a warm and delightful experience for all those people attending this reunion. It was suggested that the McCullough Reunion Cup rules be revised so as to include the members of the 55th Reunion Class in the competition for the largest percentage of living members returning for reunions.

Class of 1915—50th Reunion

Thirty-two members received 50-year pins from President James I. Armstrong at the Reunion Luncheon on Saturday, June 12. The class also won the McCullough Reunion Cup. Among those present, three members had travelled from Florida, one from Louisiana, one from California, and one from the Virgin Islands.

Sixty years after graduation, Florence Giddings Gates and Percy L. Roberts were on hand to represent the Class of 1905.

Guests attending the class banquet on Saturday evening were: President and Mrs. Armstrong, Professor and Mrs. Phelps Swett, Mr. and Mrs. Moses G. Hubbard ('13 & '13), Mrs. Florence Giddings Gates, '05, and Mr. Percy L. Roberts, '05. After making reference to the 62 members listed under "In Memoriam," Elbert Cole, as toastmaster, introduced each guest and several classmates. He then announced that Eva Dade had made a gift of $25,000 for a scholarship in memory of her husband, George C. Dade '15. The climax of the evening came when President Armstrong described some of the activities and plans for the College.

On Sunday, 47 members and guests gathered at the Upsons' for a buffet lunch and class meeting. Class president, Guy C. Hendry, and the Class Secretaries were re-elected.

Class of 1920—45th Reunion

The 45th Reunion of the Class of 1920 was one of the most enjoyable reunions on record. Members came from many scattered parts of the country to renew old friendships and participate in the fun.

Members of the class and guests were quartered in Battell South and Reunion Headquarters were in the recreation rooms located in Battell Center. This provided excellent facilities for serving refreshments and for enjoying informal dancing and group singing to the accompaniment of Al Furber and his banjo.

Following is a list of those who attended the Reunion (there were 33 at the Reunion Dinner, including guests who accompanied class members): Emily M. Brackett, Mary Best, Ruby Bruffee, Ted Carpenter, Sam Cohen, Percy Fellows, Al Finkelstein, Al Furber, Joe Kasper, "Sue" Ethel Wells Hull, Joan Begiebing Klenck, Elsa Holstrom Kroeck, Estelle Foote, M.D., Alice Cortiss Johnson, Edgar B. Lowell, Gordon Miesse, Keck Parker, Emerson Ross, Stewart Ross, M.D., Janet Taylor ('21), Loretta Thompson, Henry Thomas, Ray Willey, Monty Montgomery ('19).

The Reunion Dinner was held in the dining room of Forest Hall. During the brief business meeting which followed, elections were held for new class secretaries to serve for five years. Elsa Holstrom Kroeck was elected secretary for the women and Ted Carpenter was reelected class secretary for the men.

Dr. Stewart Ross invited the Class of 1920 to hold the 50th Class Reunion at his beautiful mountain residence in Mendon, Vermont near Rutland. Needless to say his offer was unanimously accepted!

Class of 1925—40th Reunion

The Class of 1925 used old pictures from the Kaleidoscope for identification badges. The class dinner held at the Chateau was preceded by a cocktail party at which the committee donned Freshman beanies and berets of 1925 vintage and numerous members wore attire of the twenties. Evelyn Plumley Adams and Kay Stockwell Geehr appeared in middies and bloomers and berets especially for Coach Brown who with Coach Morey, and their wives and Gordon and Alice Perine were dinner guests.

Kenny Anderson presided during the after dinner period and called upon Coach Brown, Coach Morey, Gordon Perine, "Mike" Papke and Marshall Klevenow, to give interesting short talks. Helen Sheldon Durkee and F. Beacom Rich were elected

CLASS OF 1945

1945—Twentieth Reunion.

secretaries, Robert "Bob" Wilson and "Babs" Bostelmann Elwell. After dinner Barb Ferris Smith played the piano and many joined in singing Midd songs.

Class of 1955—10th Reunion

Circumstances made it impossible for the class to be present for reunion pictures at the Memorial Field House.

More than 100 people participated in the 10th reunion of the Class of 1955. On Friday night many gathered at Dog Team for a "pre-reunion" dinner and then followed the "do you remember" party in Stewart Lounge. Saturday morning was devoted to golf and tennis matches with appropriate prizes for all. Walt Crump successfully took care of the entertainment at Lake Dunmore in the afternoon. Dinner was held in Proctor Hall in the evening with Chaplain and Mrs. Scott and Professor and Dean Kelly as guests.

At the informal class business meeting Bob and JoJo Kittell Gallagher were unanimously elected as class secretaries. Also elected as Alumni Fund chairmen were, Scottie MacGregor Gillette and Dave Corey. The following members of the class of '55 returned: Bo Wilson, Earl and Junie Stringer Samson, Dave Strachan, Ted Cameron, Rip Young, Bob and JoJo Kittell Gallagher, Nancy Walker Faulkner, Win Cobb, Roy Craig, Peggy Burkman Winslow, Tom Seamans, Ed and Kathy Quark Opler, Mary Jean Sassone Calcagni, Joanne Patterson Woodsum, Tom Lamson, Dick Lane, John Hill, Stu Bacon, Jerry Lanese, Judy Allen Peterson, Chuck Craig, Dave Corey, Denny and Ann Singleton Pfeifler, Frank Punderson, Jack Fassnacht, Scottie MacGregor Gillette, Les Streeter, Bob Studley, Mal Davidson, Pete Zecher, Sally Polhemus Farnsworth, Jean Eyles Dolben, Bob Tichnor, Bruce and Sue Heyer Byers, Phyllis Armstrong, Alan Frese, Walt Crump, Ali Lank, John Dalrymple, Al Gollnick, Ellen Hallquist Herzog, Harvey Kaplan, Bill Admirand, Sally Foss Haskill, Midge Van Leuvan, Ed Janeway, Dan Johnson, Russ Smith, Hal Higgins, Joan Tolley Bassett, Bob Flemming, Jon Brand, Chuck Hart, Jerry Trudeau and Dick and Pat Hinman Makin.

Class of 1960—5th Reunion

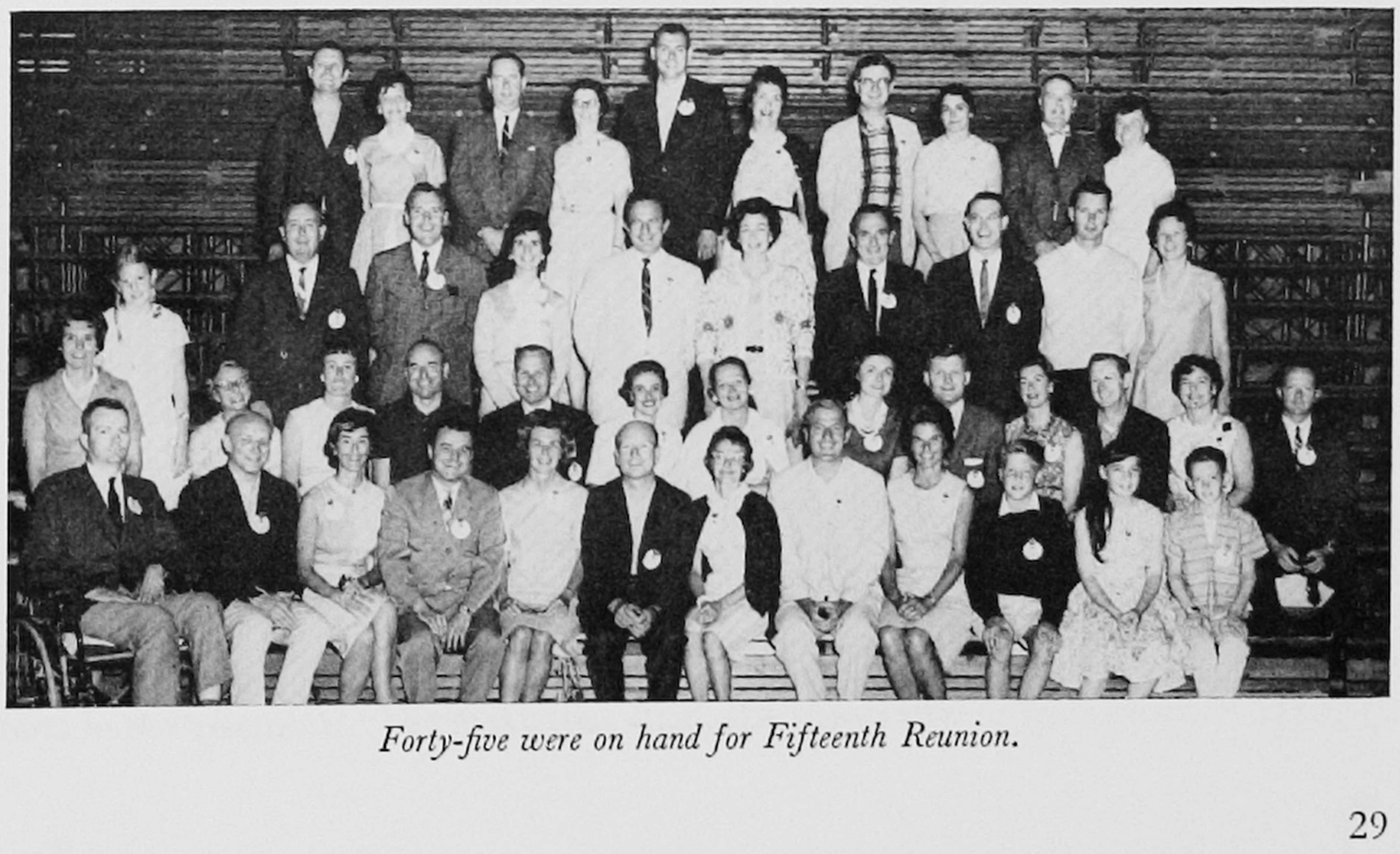
Circumstances made it impossible for the class to be present for the reunion pictures at the Memorial Field House.

The Class of 1960 convened in Stewart Hall for its first official reunion with 54 in attendance.

After some Saturday morning tennis matches and chats with those arriving, members of the Class picnicked at the Cascades for lunch. At 5:30 the Class met in Stewart Lounge for a social hour, and then made its way to Proctor Hall, where 48 of the members enjoyed dinner. Jim Wright conducted the election of new class secretaries to serve from 1965–1970. They are Breck and Susan Hibbert Lardner.

The highlight of the weekend took place in Stewart after the dinner, as members relaxed to the familiar sounds of the Dissipated Eight who were as smooth and melodic as ever, especially when joined by two ex-members, Breck Lardner and David Hopkins.

Class members attending were: Emily Adams, Dick Atkinson, Dave Barenborg, Phil Caruso, Gordy Chader, John and Linda Fiske Coombs, John Emory, Helen Smith Folweiler, Jane Collins Garcia, Dick Geehr, Lowrie and Linde Hood Gibb, Sally Giguere Giglio, Lloyd Graybar, Ken Haupt, Russ Heaton, Ross Herrick, Lois Boon Hill, David and Susan Goodwin Hopkins, Larry Howell, Bob Ingram, David Klock, Helen Schlaufman Lang, Breck and Susan Hibbert Lardner, David and Ginger Kinghorn Lutton, Nancy Mumford Mulvey, Art Myles, Louisa Potts, Gretchen Augat Reilly, Leon Vancini, Brian Walsh, Judy Cox Weiler, and Jim and Alisoun MacPherson Wright.



Forty-five were on hand for Fifteenth Reunion.

the class pianist, played several selections, some up-to-date and some that dated back to the 30's. Miniature Middlebury College mugs were presented for longest distance travelled, most sons and daughters, most grandchildren and oldest living Midd. graduate parent.

Helen Kendall Metger and Bert Nylen were elected class secretaries to succeed Aline Buck Sandrin and Ray Wells.

The following forty-nine members and guests were present for the Reunion festivities: Carolyn Lee Allen and Robert Allen, Lib Parker Andrews and Professor John T. Andrews, Lillian Lucia Bingham, Edward and Mary Clark, Frank and Ada Chromec, Marie Comtois, Marian Cruikshank, Dave and Alice Daland, Anna Boardman Dunham, Dick and Teva Fenderson, Bob and Marion Herrick, Dot Higgins, Tom and Susan Hoffnagle, Janice Alwill and Thad Jackson, Virginia Knox, Emily Miller MacDonald, Lloyd and Harriet Mann, Helen Kendall Metger, Dick and Faith Miller, Al Morse, Bert Nylen, Edith Perry, Dick Perry, Ruth Sturtevant and Harold Pierce, Georgia Lyon and Philip Roberts, Aline Buck and Anton Sandrin, Ray and Dot Wells, Larry Wilson, San and Helen Witherell, Ralph and Harriet Woodbury and Ted and Beatrice Zaremba.

The final scheduled event of the Reunion was a social gathering following the banquet held at Tamarack Cottage, Bread Loaf.

Class of 1935—30th Reunion

Circumstances made it impossible for the class to be present for the reunion pictures at the Memorial Field House.

The Class of 1935 held its reunion dinner at the Brandon Inn on the evening of June 12, with sixty-seven present. This included class members, wives, husbands, children and guests.

Dr. and Mrs. Reginald L. Cook were the honored guests, and "Doc" gave us a very stimulating talk, first discussing the present students, and then enlightening the class on the current affairs and demands at the College. A very spirited question and answer period followed.

Class members were asked for brief biographical statements, as a method of bringing everyone up to date about each other. Telegrams and letters from classmates unable to return were read.

Bill Hunter and Dorothy Williams Powell are the new class secretaries. All members are urged to keep their secretary informed of changes in address, jobs and happenings of interest for class reports in The News Letter.

"*Twenty-fifth reunion was a big success.*"

Class of 1940—25th Reunion

The Class of 1940 began to gather on Friday afternoon and evening at the Barn at Bread Loaf. Additional class members and guests continued to arrive all day Saturday, with 83 attending one or more of the class events.

The class met for breakfast on Saturday and Sunday, and attended the Reunion Luncheon at the Field House. The high point of the Reunion was the dinner at the Bread Loaf Inn, which was attended by 78 people. The class conducted a brief business meeting at which they elected new class secretaries, namely, Jim Cornwall and Kathleen Brokaw. The new secretaries will send out a Newsletter giving full details of the reunion.

After the business meeting, David Smith of the Class of 1942, brother of classmate Jim Smith, bridged the gap between Middlebury of 1940 and Middlebury of 1965. His report was not only informative but amusing with many references to numerous forgotten events.

Class of 1945—20th Reunion

The Class of 1945 gathered at the Waybury Inn in East Middlebury for an enthusiastic and most cordial reunion with 47 in attendance. Mementoes of the College were awarded as prizes for the man and woman who had travelled the greatest distance to join in the reunion, and other prizes were awarded in the spirit of fun. Guests at the dinner were Professor and Mrs. Munford, and Professor and Mrs. Wissler. Professor Munford and Professor Wissler added to the enjoyment of the evening with remarks concerning the changes in the College since 1941 (when the class first arrived in Middlebury) and the challenge the future holds for Middlebury.

Among those attending the Reunion (and pictured on this page, left to right) were: Jane Robertson Palmstrom, Marilyn Knust Calder, Charlotte Hickcox, Mrs. Walter Swift, Mary Wisatzkey McClellan, Betty Hatcher Hruby, Ruth Taylor Wilcoxson, Phil Dunham, Dick Caswell, Ruth Baker Ley, Ruth Collins Shikes, Dave Palmstrom, Walter Swift, A. William Calder, Ted Kelly, Tom Caldroney, Paula Knight Jefferies, Don Jefferies, Lee Van Leven Morehouse, Dick Morehouse.

Present for the Reunion, but not shown in photo, were: Ken and Dee Moore, Bill and Nancy Duffie Shuster, Margery Beal Thompson, Ray and Marion Walch, Pete and Jean McKee, Cranston Howe, Alice Southworth Twible, Carolyn Merrill Sinclair, Joanne and Alan Wolfley.

Class of 1950—15th Reunion

The Class of 1950 had a good turn-out for its 15th Reunion. Members of the class staying at Bread Loaf gathered together on Friday evening for dinner and then held a party at the library at Bread Loaf. Saturday morning was devoted to the pleasant experience of visiting with friends, faculty members and touring the campus. At noon the class gathered in the Field House for the Reunion Luncheon where it was learned that the Alumni Fund under the direction of Bob Clery, '50, had passed the $100,000 goal. Saturday afternoon was spent at the cottage of Chuck Wright at Lake Dunmore reminiscing and renewing acquaintances. In the evening, under the capable direction of Irv and Kathy Meeker, seventy-five people enjoyed a dinner at Middlebury Inn. Highlights of the dinner were: Bob Jackson's summary of the Class Questionnaire, Fred Neuberger's resume of Middlebury in the last twenty years (1945–65), the awarding of various prizes, the display of a class scrapbook, and the election of our new class

AFRICA

CONTRASTS & IMPRESSIONS

Robert M. Gallagher, '55, Director of Admissions at Rensselaer Polytechnic Institute, and Kenneth A. Nourse, '52, Director of Admissions at Clarkson College of Technology, went to Africa as members of the African Scholarship Program of American Universities. ASPAU is composed of 210 colleges and universities which select qualified African students from thirty sub-Saharan countries and sponsor their program of study until they receive a bachelor's degree.

ROBERT M. GALLAGHER, '55—One afternoon in the late fall, our office receptionist said, "Mr. Moll calling long distance on extension 210." I picked up the telephone and Richard Moll's greeting was, "Gallagher, how would you like to go to Africa in February?" My reply to Dick Moll's telephone query was not an immediate "yes." A Director of Admissions does not just pick up and leave the campus for a month during the busiest time of the year!

Charles Gavin, the Director of Admissions at Carleton College in Northfield, Minnesota and I were the interview team for Tanzania, Southern Rhodesia, and the High Commission Territories of Basutoland, Bechuanaland, and Swaziland.

Our East African Airways Comet IV touched down in Nairobi, Kenya. The contrasts started. We drove through Nairobi on Uhuru Drive, a four lane highway divided by beautifully kept blooming flower gardens. Readers of Robert Ruark's *Uhuru* and *Something of Value* will know uhuru is a Swahili word meaning "freedom." It is the slogan, oath, and inspiration of East African blacks. We quickly passed the beautiful modern architecture of the University of East Africa, the well-kept lawns, gardens, and stucco homes of the whites. We left behind the new modern pastel-colored commercial buildings of Nairobi and passed into Kikuyu country. Here we saw round thatched huts made of cow dung and red mud, nearly naked children herding scrawny cattle and goats, and women stooped and straining under heavy loads like beasts of burden.

Nairobi is at an altitude of 5500 feet, one degree south of the equator. The weather was cool, dry, sunny and delightful. During our two day stay there, we were briefed on what to expect during our stay in East Africa.

The majority of businesses in Nairobi appeared to be owned and operated by *(Please turn to next page)*

KENNETH A. NOURSE, '52—It is sometimes disparagingly referred to as the "Armpit of Africa." It is hot. It is humid. It has recently shed its cocoon of colonialism and is chauvinstically striving to become self-sustaining. It has a long row to hoe.

As a representative of the African Scholarship Program of American Universities (ASPAU), my itinerary included Lagos, Nigeria; Buea, West Cameroun; Monrovia, Liberia; Accra, Ghana; and Bathurst, Gambia. It was a frantic fortnight of interviews (130), airplane flights (9), cocktail parties (6), currency systems (6), and customs and immigration checks (16).

The purpose of the interviews was to recommend candidates for placement, by the ASPAU Steering Committee, in U.S. colleges and universities participating in the ASPAU program. The interview boards in each country consisted of myself, Mr. Mehdi Kizilbash, Associate Director of Foreign Students at Cornell, one or two persons from the local U.S. Agency for International Development Mission (they were observers with no vote) and from four to six nationals drawn from secondary schools and the Ministry of Education or Scholarship Secretariat.

The Nationals sitting on the interview boards were, for the most part, intelligent. The Nigerians, in particular, know their educational strengths and weaknesses from A to Z; personally know most of the Headmasters and teachers across the country; and, waste little time in establishing, through amicable but penetrating questioning, the desirability of recommending an individual candidate.

The rating system made use of a rather involved grading formula developed over the years by ASPAU. Its components are the secondary school record; the recommendations of two teachers and the Headmasters; the results of a special Scholastic Aptitude Test created by the Educational Testing Service for West Africa; and, the interview *(Please turn to next page)*

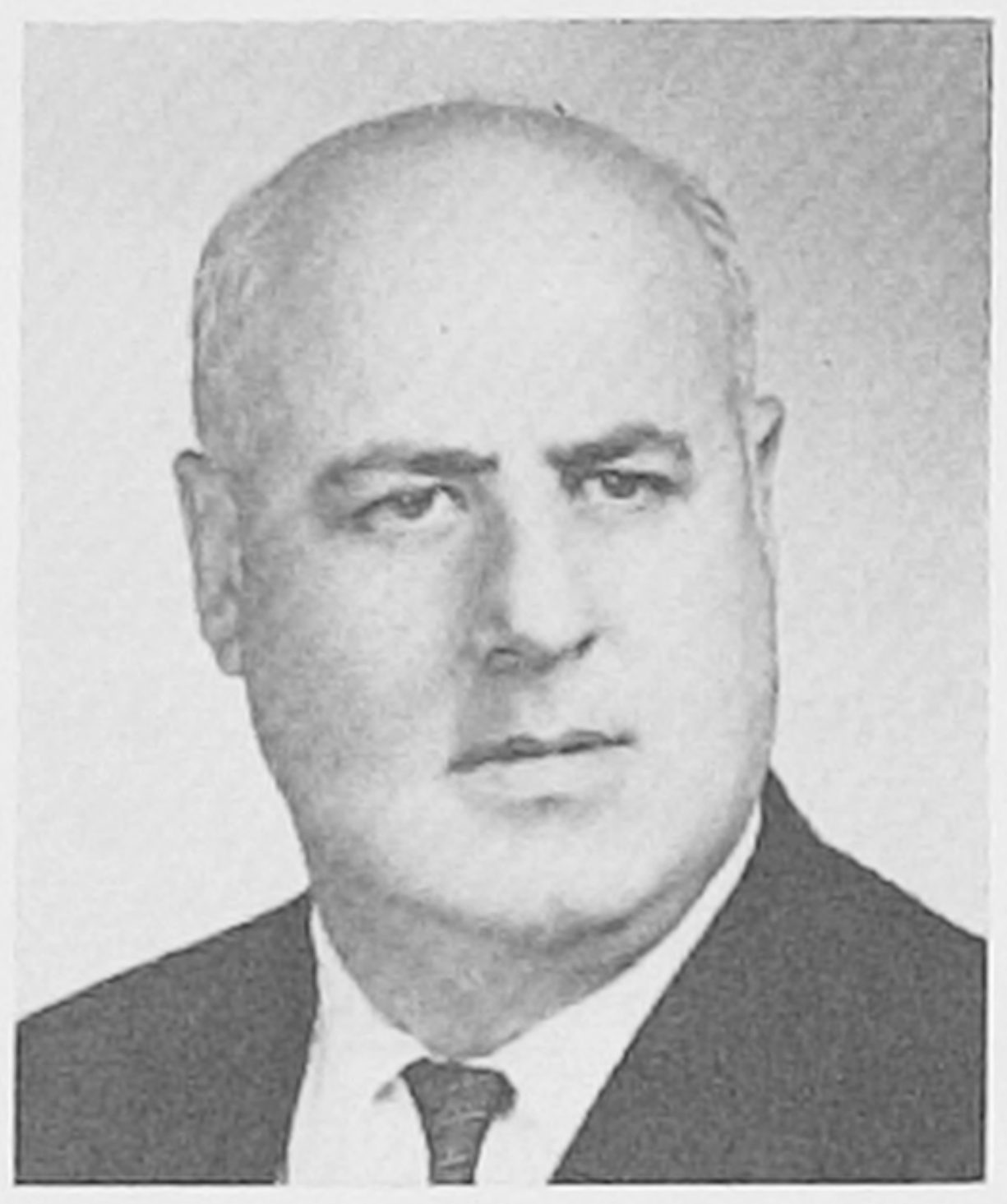
1965 Plaque Awards

Constance Sherman Patrick, '53—" . . . You have made an outstanding contribution to the Alumnae work of Middlebury College. After preparing for college at the Northfield School for Girls you majored in Fine Arts at Middlebury and are a member of Delta Delta Delta sorority.

"For five years you were employed by the *Worcester Telegram and Gazette* and the New England Telephone and Telegraph Company. While in Worcester you served as President of the Middlebury Alumnae Association.

"From July of 1959 to July of this year you have served as Alumnae Secretary of Middlebury College and have spent much time in the field learning to know our alumnae. You have increased the number of clubs to nineteen in cities all over the country. You have entered into the life of the community here and, among other things, have been active in the work of the American Association of University Women in Vermont.

"For your deep affection for our college, your efficiency, your patience, your astuteness, your quiet dignity mantled by sincerity and integrity and, above all, your fine sense of humor, we present this plaque symbolic of the appreciation of the Alumnae Association and of Middlebury College."



John M. Kirk, '39—". . . Twenty-six years ago you were graduated from Middlebury College, and since that time you have been a very loyal alumus. As one who loved and believed in his Alma Mater, you have long sent able young men to Middlebury. Your interest in your college did not stop there, as you have hired a number of young alumni to work for your company, The John M. Kirk Co.

"Although your business is very demanding, you have still shown great leadership in your community. You have been a member of the Melrose Recreation Commission, several booster-clubs, Vice President and President of the Melrose Y M C A. As Vice President you spearheaded a $400,000 fund campaign for a new Y M C A. You also have been active as a member of the Board of the Melrose-Wakefield Hospital Association and the Children's Hospital in Boston.

"Even though you have been busy with your business and community affairs you have always found time to work for Middlebury. You are active in the Boston Alumni Club. In 1960–63 you served as Boston District President of the Alumni Association and as National President 1963–64. You are now playing a vital part in the Middlebury College Challenge Fund. Middlebury is proud to claim you as one of her alumni.

"As a token of appreciation for your interest and loyalty to your Alma Mater, it gives me great pleasure to present to you, John M. Kirk, this plaque on behalf of the Associated Alumni of Middlebury College."

Old Chapel Row in the early 1860s (see "Middlebury's Most Crucial Years" page 15).

ALUMNI
PROFILE

PHYLLIS MALCOLM MCCUTCHEON, '38

A modest credit line appears under many photographs published throughout the world: Europe, South America, South Africa, Asia and the United States. It is seen in a broad variety of publications, encyclopedias, textbooks, geological publications, geographies, magazine covers, union trade magazines, medical papers, travel brochures, calendars, and the National Geographic Magazine.

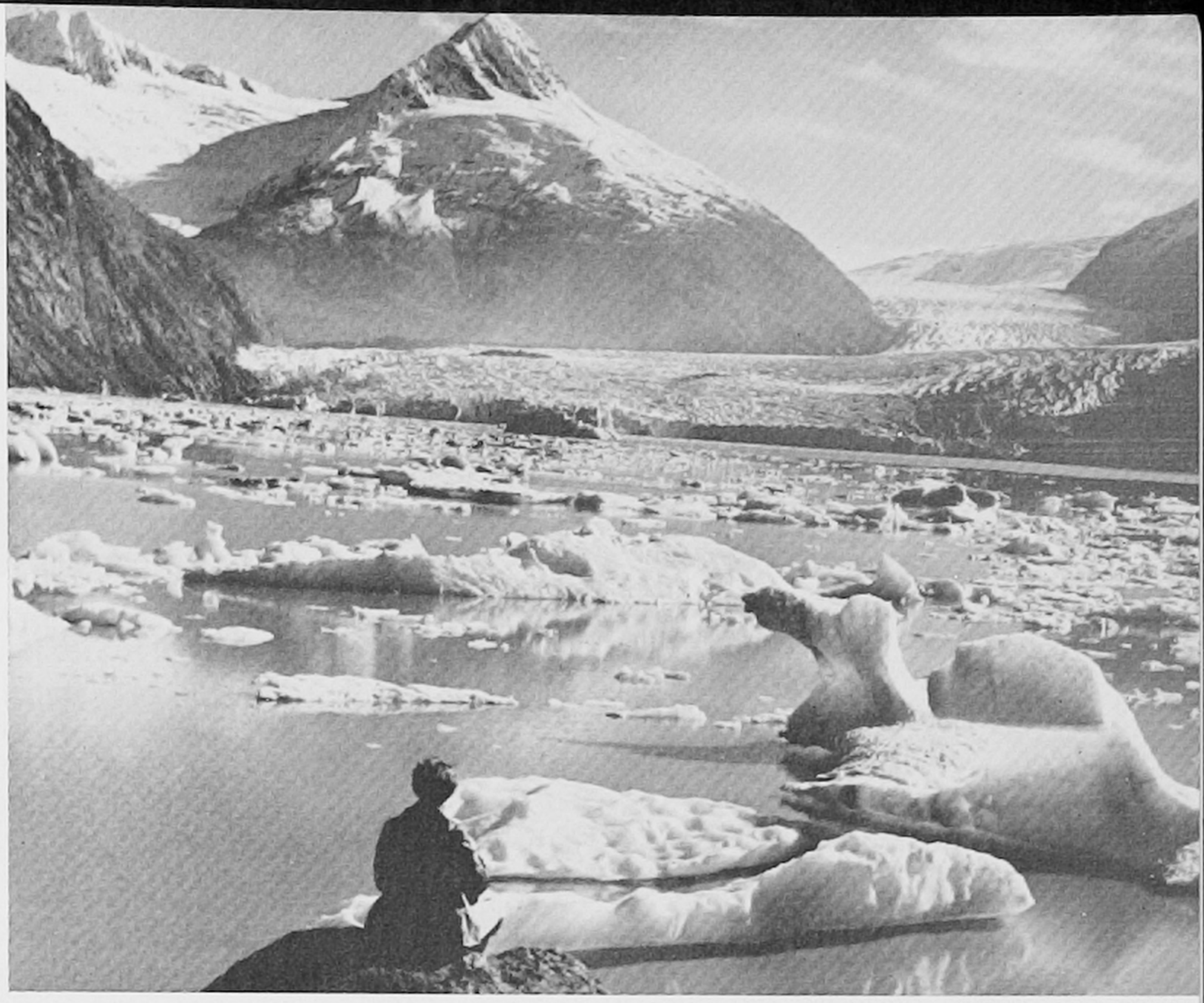
That simple credit line reads—Mac's Foto, Anchorage. Often it may be plain P. McCutcheon, for Phyllis Malcolm McCutcheon, '38, is half the photographic team of this industrious pair known as the McCutcheons, or "The Macs."

Their lives are a saga that most out-of-door people envy. It is a saga that arm chair travelers dream about. It took some prying to reveal the story of Phyllis McCutcheon and how her business name came associated with photographs the world around. Part of the saga began when at the age of thirteen years she won several photographic prizes for her pictures. Later as a dog admirer she wished only to photograph all manner of dogdom. But this was during the economic depression of the '30s. Her astute banker-father suggested that more practical livelihoods were available to ambitious girls.

Phyllis graduated from Middlebury in 1938 and then attended business college in Los Angeles. Her camera was little used in those years, but not forgotten. She then migrated to northeastern Canada and spent a few years in the gold camps of the north, working in the mine offices, before moving on to Alaska where she became secretary to Judge George Folta at Juneau, then north to Fairbanks as secretary to Congressman Ralph Rivers who was at that time District Attorney in the Fairbanks area.

With her migration to scenic Alaska, photography became more and more absorbing. "There are millions of pictures crying to be made," she sighs.

In 1944 she married Steve McCutcheon, one of the few Alaska-born pioneers and an avid photographer. Phyllis says that Fairbanks is most photogenic at 30–60 below zero, with endless variety of pictures to be taken of hoar frost clinging to everything, camera and cameraman alike. It is an area reminiscent of the Green Mountains of Vermont, with graceful birches and rolling hill country, and friendly people.



Phyllis McCutcheon photographing Portage Glacier, 40 miles south of Anchorage.

When Uncle Sam assigned Steve to the Army Signal Corps, happily to the photographic section, Phyllis moved the family goods to Anchorage, Steve's home town. In 1946 he was elected to the Territorial Legislature, out of the army to fill the seat of the late Senator H. H. McCutcheon, his father. And later that year, the joint photographic venture known as Mac's Foto Service was launched on 4th Ave. at Anchorage, Alaska, where it remained until the March 27th earthquake of 1964 dropped the building and half the camera inventory twenty feet below the street level and turned it into a shattered, tumbled, scarred pile of debris. It took more than an earthquake to permanently ground Mac's Foto and the McCutcheons, so with a mighty effort, along with that of friends and customers, the photo shop was moved to 7th Avenue, into an old building that had been used since 1915 as a home for the McCutcheon boys until the 1950s. The new "Mac's Foto" is painted bright red, with yellow shutters, has a strawberry patch in the backyard, drive-in parking, and a casual friendly atmosphere which attracts "photo bugs" to its country-store like atmosphere. The picture agency, which includes file cabinets of negatives, transparencies, black and white prints, and a sizeable darkroom for processing, is now located at the Macs' new home on Campbell Lake, 9 miles from downtown Anchorage.

During the years since 1946, the photographic team of Steve and Phyllis has travelled from the Canadian border on the Arctic Ocean to St. Lawrence Island, a scant 40 miles from Siberia, from Point Barrow to Ketchikan. Mrs. Mac, as Phyllis is known throughout the bush in Alaska once did the

ROBERT M. GALLAGHER

(*Continued from page 31*)

Asians of Indian origin. Because of this heavy Asian control of business property, there is much friction between the "have not" black Africans and the "have" Asians and whites. Since independence in Kenya and Tanzania, segregation is not permitted, but the blacks are obviously in the minority in business in any positions which require much education. It appeared that Asians and whites have been controlling blacks for too long for the blacks to suddenly mingle easily. In my opinion, it will be almost a miracle if racial tensions between Asians and blacks can be easily and equitably resolved. It was disappointing to see how strained the inter-personal contact between these groups were even in our ASPAU interviews. As blacks consolidate their control in the emerging nations, it will be interesting to see if they can refrain from taking out years of frustration on their fellow African, the Asian.

Uhuru may mean eventual loss of property, shop, and control to the Asian shopkeeper, it may mean the loss of a beautiful farm to a well-to-do white farmer. His herd and property may be divided among his black neighbors and employees. A lifetime of toil may be seized and possibly ruined in a few short years by the lazy and backward. For the white government servant it may mean dislocation from his home and job after years of devoted service to the blacks—one of whom will assume his position, although nowhere near competent to do so. My very short stay in Africa made me feel freedom was one man's tragedy and another man's glory.

Two days in Nairobi ended all too quickly as we went to Dar es Salaam, the capital of Tanzania, to interview about fifty students in three days. Our arrival in Dar was soon after the expulsion of the American "spies." This incident ended a year of political tension between the U.S. government and President Nyere's new Tanzanian government. The U.S. is concerned about the strong Communist Chinese influence on the island of Zanzibar. On the evening of our arrival, we sat on the patio of the New Africa Hotel and had a pre-dinner beer. Two groups of Chinese Communist technicians sat by drinking and relaxing after their day's work.

Unlike Nairobi, the weather in Dar was hot and humid, due to the city's location on the Indian Ocean. Dar has some modern buildings, but it is smaller and appears more African than Nairobi. The student interviews were conducted by a board made up of five Africans in addition to ourselves. The chairman, Mr. Mdachi and Mr. Okulo of the Manpower Commission had served on previous ASPAU boards. ASPAU does not wish to

(*Please turn to page 46*)

KENNETH A. NOURSE

(*Continued from page 31*)

ratings. These components were converted to a point system and the points totaled for a final ASPAU evaluation score. When using this evaluation score as the basis for comparison, the Nigerians had the highest qualifications with the Ghanaians a close second. Under this system, the highest possible evaluation score is 181. The top candidate, a Nigerian, scored 151.2. For reader perspective, this is an uncanny score in any of the many African countries with which ASPAU works. Incidentally, the boy hopes to attend Cal Tech to study electrical engineering.

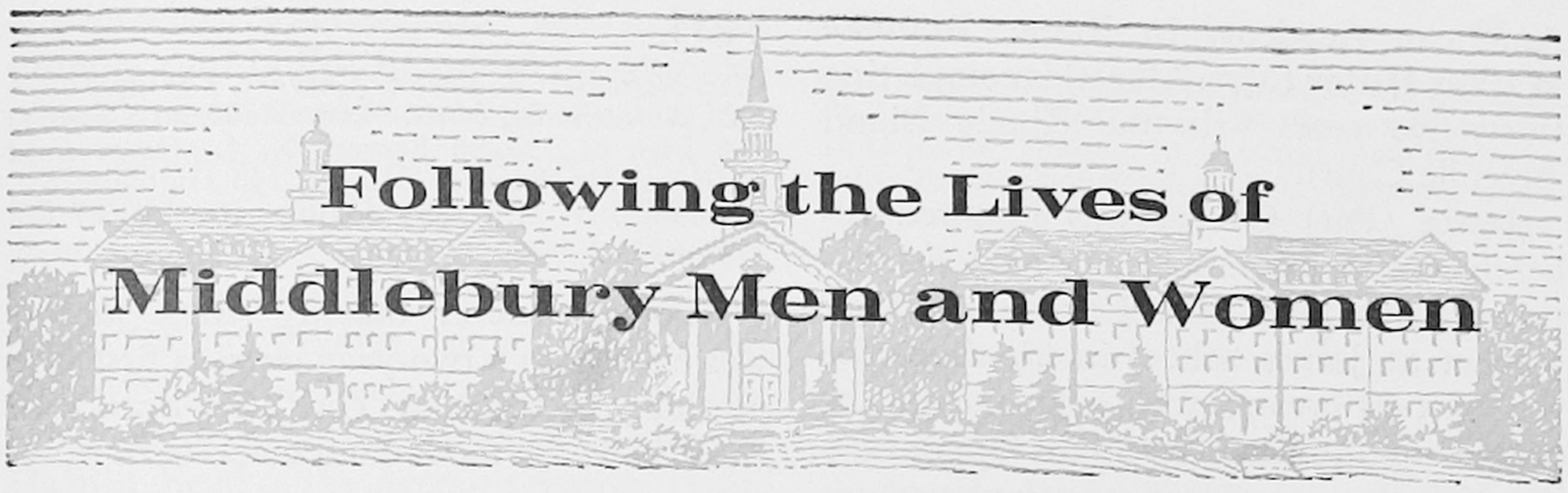
The ASPAU program was established in 1960 to help educate qualified young Africans who, upon completing their studies, would return to contribute their talent to their countries' many and varied needs. Under the program, a participating U.S. college provides tuition; the U.S.A.I.D. provides maintenance and incidental expenses; and, the home country provides transportation costs. In order to insure trained personnel in certain fields, the respective Manpower Commissions established a list of priority programs of study. High on each of the five lists was agriculture, teaching, engineering, anthropology, and the physical sciences. Paradoxically, this system spawns one of the major problems we encountered. The candidates, knowing the priority fields in advance through local press releases, would state one of the listed fields as their educational objective. Anxiety for study in the U.S. was often the only rationale for such a choice. For example, one candidate said he wanted to study microbiology so that he could become a druggist and fill prescriptions. Another wanted aeronautical engineering as preparation for work on aircraft maintenance.

From a personal standpoint, probably my major problem was in communicating with the average African (bellhops, waiters, cab drivers, petty traders). Although English is the language of West Africa, I found it necessary to speak in simple sentences void of adjectives. The U.S. Cultural Affairs Officer in Accra, Ghana, humorously summed up this problem. Said he, "I tell them what I am going to tell them. Then, I tell them. Then, I tell them what I told them." They smile. They nod. But, they don't always understand.

In Buea, West Cameroun I encountered a delightful form of pidgin English. Example: da foot fo car he no got breeze. Translation: flat tire.

I met many interesting and charming people throughout the trip. Most impressive was a gentleman named Lindsey White. Mr. White, an American negro, is the Cultural Affairs

(*Continued on page 47*)



Following the Lives of Middlebury Men and Women

Alumni of Middlebury represented the President of the College at the following inaugurations and convocations: Emily Millard Brackett (Mrs. William), '20, inauguration of Dr. Marshall Buckalew as President of Morris Harvey College; Dr. Norman W. Ingham, '57, inauguration of Dr. Wesley N. Haines as President of Franklin College; Dr. Alan D. Entine, '56, inauguration of Dr. Samuel B. Gould as President of the State University of New York; Norman C. Smith, '39, inauguration of Dr. Paul R. Beall as President of Oglethorpe College; Dr. Davis M. Lapham, '53, inauguration of Dr. Charles H. Watts, II, as President of Bucknell University; Hadley G. Spear, '22, convocation at Nichols College; Dr. Robert S. Martin, '50, inauguration of Dr. Robert D. Clark as President of San Jose State College; Henry E. Hunt, '29, Charter Year Centennial, Cushing Academy; Donald E. Axinn, '51, inauguration of Dr. Clifford Lord as President of Hofstra University.

With the Middlebury College Alumnae Clubs

By Constance Sherman Patrick, '53,
Alumnae Secretary

This year, the Middlebury Alumnae Association and its affiliated alumnae clubs have completed a six-year period characterized largely by growth and effectiveness in carrying out its purpose, i.e., "to maintain a helpful relationship of the alumnae with the administration of the College and with the women students." In terms of membership, the Association has added since 1959, 142 life members for a total of 253 life members now listed on the Association's records. Then, in the Spring, 1963, the alumnae approved the proposal of the Association that as of June 30, 1964 "a contribution to the Alumni Fund, and thereafter a contribution to the Alumni Fund shall entitle her to membership for the fiscal year for which such contribution is paid." The immediate effect of this action was to broaden the base of active membership in the Association and to eliminate payment of annual dues which could not be considered a part of the annual giving program.

Two scholarship awards from funds established by the Alumnae Association were increased this year. The Eleanor S. Ross Award was raised from $700 to $750 and the Marion L. Young Award from $275 to $300. The national project of the Alumnae Association, the sale of maple syrup, has successfully enlisted the support of individual alumnae as well as alumnae groups and has made possible an Association gift to the Gertrude Cornish Milliken Scholarship Fund of $1,118.18. This Fund was established in October, 1964 as the Association's share in the Ford Challenge Program.

In addition, the alumnae clubs have continued to work together on a variety of club projects which have provided substantial gifts to the college's Student Aid Program through the Milliken Scholarship Fund as follows: Boston, $1,926.08; Cape Cod, $9.50; Cleveland, $150; Hartford, $50; Manhattan, $175; Mid Jersey and Northern New Jersey groups, $80; Philadelphia, $157.50; Pioneer Valley, $200; Rochester, $50.40; Twin State, $40; Washington, D. C., $28.07; Westchester, $25; Worcester, $100. Individual alumnae contributed $446.20 to this fund for a total of $4,555.93.

Other club gifts to the college include one gift to the Alumni Fund of $20.58 from the Burlington alumnae group, $50 to the Dean's Purse from the Cleveland alumnae, $25 for the Professor Rose Martin Spanish Prize from the Manhattan Association, $100 for scholarship aid for a local woman from the Pioneer Valley (Mass.) alumnae and $300 for the Sylvia Westin Wurts Scholarship Award from the Hartford alumnae group. Total Association gifts to the College in 1964–65 (not including the Ross and Young Awards) are $5,101.51 plus the immeasurable good will of the alumnae who have worked together for the College through this channel.

1906

Justin M. Ricker earned the title of Life Master of the American Contract Bridge League at a bridge tournament held in Montreal, Canada, on May 23.

1912

Class Secretaries: **Hugh O. Thayer,** 625 No. Chester Rd., Swarthmore, Pa. **Margaret Croft,** 7 Mountain Park Ave., Waterbury, Conn. *Alumni Fund Chairman:* **Margaret Croft.**

Mrs. Helen Merrill Crane was awarded an honorary Master of Arts degree from Ohio Wesleyan University on June 13. Noting Ohio Wesleyan's recognition of her as "the personification of continuing education," the degree was awarded and the citation stated, in part; "For you, commencement at your Alma Mater, Middlebury College, in 1912 was truly a beginning." It went on to recognize the 155 credit hours Mrs. Crane has accumulated taking courses in thirteen different academic departments. She and her husband, Rufus Crane, '09, Associate Professor Emeritus of Ohio Wesleyan's mathematics department, have been Delaware, Ohio, residents since 1919, when he joined the faculty of this university.

1918

Class Secretaries: **Dr. Charles J. Lyon,** 4 So. Balch St., Hanover, N.H. **Ruth A. Hesselgrave,** 123 So. Main St., Middlebury. *Alumni Fund Chairmen:* **Dr. Carl Moulton,** 4011 Belle Ave., Baltimore, Md. **Ruth A. Hesselgrave.**

Harold Drew has retired as principal of Keene (N. H.) High School but is still working as a probation officer for the Keene District Court; his address: 71 Ridgewood Ave., Keene.

1920

Class Secretaries: **Frederick H. Carpenter,** 5301 North Delaware St., Indianapolis, Ind. **Elsa Holmstrom** Kroeck, 4004 Worcester Rd., Sarasota, Fla. *Alumni Fund Chairman:* **Mary E. Bliss,** 634 Washington St., Holliston, Mass.

Capt. Gerald F. Courtney, retired, is living at 302 E. Main St., Barstow, Calif. **Dr. D. Philip Locklin,** professor of economics of public utilities at the University of Illinois, retired in June. Dr. Locklin is a nationally known authority in his field and is the author of the leading text in transportation economics and of numerous other monographs and articles in this field. He has served as consultant to several transportation agencies of the federal government as well as to the governments of Burma, Argentina, and the Province of Alberta, Canada.

1922

Class Secretaries: **Leighton T. Wade,** 416 Madison Ave., Olean, N. Y. **Julia Sullivan,** 737 Cooke St., Waterbury, Conn. *Alumni Fund Chairmen:* **I. Murray Adams,** 8 Essex St., Swampscott, Mass. **Madeline MacDonald Clark,** 151 Phillips Ave., Swampscott, Mass.

Left: McCutcheons photographing at Alyeska Ski area, the Sun Valley of Alaska.
Center: Above the Arctic Circle in the Brooks Range, flowers and Alaska cotton grow in the tundra in July. Summer is short, but pictures are endless for Phyllis McCutcheon.
Right: Mrs. McCutcheon, at her cabin on Trappers Lake about 70 miles north of Anchorage, found it necessary to short circuit this 300 pound black bear when he challenged her right to the trail outside the cabin.

Aleutian Islands by small mail boat. That was in 1949, while Mac did a sea otter story out that way at Amchitka in 1962. In 1956 they ran the Yukon River from the Canadian Forty Mile to the Bering Sea in an outboard river boat, a distance of some 1400 miles, camping nightly on the shores or on sandbars in the river.

In July of 1963 they air-freighted a river boat to Kotzebue, ran 500 miles up the seldom travelled Kobuk River, visiting the communities of Noorvik, Ambler, Kiana, Shungnak and Kobuk, north of the Arctic Circle. And last July (1964) they took their boat up the remote Porcupine River into the Canadian Arctic to Old Crow, an Indian village, above the Circle, the wildest and loneliest river in Alaska.

They have been in such interestingly named places as the Walrus Islands, Pribilof Islands—home of Alaska's valuable fur seal—the Barren Island rookeries of Stellar's sea lion, Brown Bear Heaven at McNeil River in Kamishak Bay. Mrs. Mac observed that "we found the sea otters of Augustine Island such amusing animals, and it was there I first ate seagull eggs."

In 1959 our intrepid photographers chartered a 50-foot diesel vessel at Juneau and spent 30 days touring the vast Alexander Archipelago of S. E. Alaska. Spent four gloriously sunny days in Glacier Bay National Monument, one of the most scenic places of the world. In 1963 they joined up with the Sierra Club of California and spent two interesting weeks back in the same glacial area.

One week they chartered a helicopter and camped near and photographed the world's largest self-dumping glacial lake, Lake George in the Chugach Mountains. Another interesting trip was a flight over the Valley of Ten Thousand Smokes to make pictures of Emerald Lake in the crater of Mt. Katmai for the vulcanological section of National Geographic Society. In 1952 when Mt. Spurr erupted 90 miles from Anchorage, they flew their small plane over the crater for pictures of the volcano and "half scared themselves to death."

"But Mt. McKinley is our specialty," Phyllis says. "I think we have more pictures from more angles of the 20,300 ft. peak than any other person, firm or government in the world." You see they fly their own Cessna aircraft around Alaska.

Often while Phyllis may be in one corner of Alaska doing pictures, Mac will be off in another section doing a full-length movie documentary on big game hunting. This might be for an attorney from New York, an industrialist from Switzerland, a brewer from Penn., or a marble producer from Vermont.

And again, while Mac may be in the Arctic doing Eskimo pictures, Phyllis who likes to specialize in marine photography may be in the Orient or the South Pacific Islands doing a freight handling study for a Pacific shipping firm. In April she left on a photo tour assignment for Hong Kong, Philippine Islands, Korea, Taiwan, Australia, returning to Alaska via Hawaii.

Life Magazine film strip on Alaska produced some years ago carries many of Phyllis' pictures.

We asked if there were any hazards in such an interesting profession. "Well, really not many," Mrs. Mac replied. "I recall one time sitting on the bank of McNeil River watching Mac when a huge brown bear ran so close it knocked his tripod down and almost ran over him. "I've seen him slip on an icy patch and slide under a moving truck carrying tons and tons of oil drilling equipment. This was at Iniskin Bay, down Cook Inlet. He wasn't hurt, but was most exasperated to find his $800.00 camera absolutely smashed."

"I have had a close shave or two—such as nearly being swamped in a heavy sea while going ashore in a dory down the Aleutians. Once I slipped on a blueberry bush in the rain and skidded over the edge of a cliff 60 feet down into an alder patch, just missing a rock pile 90 feet below. Broke my gadget bag strap on that one, and came up with a most photogenic black and blue spot big as a dinner plate (it didn't show), and a stiff neck. We have had all sorts of experiences, interesting, even (*Please turn to page 47*)

one of sixty teachers who will make a summer tour of France under the auspices of the University of Massachusetts. She has been selected under the National Defense Education Act Provisions and will participate in a nine-week, all-French conversation program which will allow her to reside in a French home, study the country's culture and undertake a concentrated program of class work. **Elizabeth Halpin,** head of the Account Service Dept. of Kennedy-Sinclaire, Inc. in Rutherford, N. J., has been elected to the company's Board of Directors. **Burton C. Holmes** has been elected president of the 5,000 member Ohio Association of Life Underwriters.

1936

Class Secretaries: **Douglas T. Hall,** 225 Park Ave., Mahtomedi, Minn. **Phyllis G. Sanderson,** 35 Abbott St., Beverly, Mass. *Alumni Fund Chairmen:* **William H. Finigan,** Market Research Dept., The National Cash Register Co., Dayton, O. **Velma Sutliffe Francis,** 521 Pelham Manor Rd., Pelham Manor, N. Y.

Martin Tierney, President of Rubicon Chemicals Inc., has been transferred by the company to Louisiana and is now living at 1025 E. Lakeview Dr., Baton Rouge.

1937

Class Secretaries: **Robert W. Leonard, Katherine Stackel Leonard,** 3 Broughton Ave., Poultney, Vt. *Alumni Fund Chairmen:* **John F. Darrow,** 33 High Way, Lawrence Farms South, Chappaqua, N. Y. **Doris Heald Kendall,** 40 Meadow Ct., Fairfield, Conn.

Jean Douglas Andrew (Mrs.) received an M. S. degree in Political Science from the University of Connecticut in June. She has also passed her preliminary Ph.D. exams and been elected to Pi Sigma Alpha, national Political Science honor society.

1938

Class Secretaries: **Paul B. Guarnaccia,** 52 Coach Lane, Fairfield, Conn. **Madeline Buttles,** 25 Champlain St., Brandon, Vt. *Alumni Fund Chairmen:* **Henry M. Richardson,** 202 So. Grove St., Tarrytown, N. Y. **Rebecca Abbott Brooks,** 10 Cedar Dr., Farmingdale, N. Y.

James Zett is a legal editor with the Matthew Bender Co. in Bronx, N. Y., and is living at 854 E. 228th St. in the Bronx. **Elizabeth MacCulloch Mattox** (Mrs. Richard) is now living in Rome, Italy, where her husband has assumed the post of chief of the personnel branch, Food and Agricultural Organization of the United Nations; her address; Via delle Montagne Rocciose 25, Rome.

1939

Class Secretaries: **Raymond J. Skinner, Ruth Coleman Skinner,** 166 Bouton St., West, Springdale, Conn. *Alumni Fund Chairmen:* **Robert V. Cushman,** 219 Brunswick Rd., Louisville, Ky. **Louise Roberts Avery,** Norwich Inn, Norwich, Vt.

Melvin Carter is mayor of Newport, Vt.

1941

Class Secretaries: **Thomas H. Bennett,** 102 Highgate Pl., Ithaca, N. Y. **Elizabeth Wolfington Hubbard,** 18 Utica St., Clinton, N. Y. *Alumni Fund Chairmen:* **John Talbott,** 446 Roxbury Rd., Stamford, Conn. **Helen Rothery Higbee,** 317 East St., Hingham, Mass.

The **Rev. Charles Bartlett** became organizing pastor of Christ United Presbyterian Church in Hanover Park, Ill. on Apr. 1. He had previously been pastor of the Fairmount (N. Y.) Community Church for six years. He and his wife, **Doris Wolf,** are living at 6825 Highland St., Hanover Park. **Dr. John C. Johnson** was promoted to professor in physics at Worcester Polytechnic Institute on July 1. From Aug. 23 to 27 Dr. Johnson will participate in a conference on the exploration of Mars and Venus at Virginia Polytechnic Institute.

1942

Class Secretaries: **Richard A. Files, Clarice Dionne Files,** R. D. 2, Norwell, Mass. *Alumni Fund Chairmen:* **Philip W. Robinson,** 241 Buckingham Ave., Syracuse, N. Y. **Nancy Rindfusz Bates,** 4 Brook Dr., Simsbury, Conn.

Birth

A ninth child and fourth son, Joseph, to Mr. and Mrs. Kenneth P. Danielson (**Nina Camuti**), Mar. 9.

Augustin Root has completed work for his Ph. D. degree in Psychology. **Mary Clough Johnstone** (Mrs. Emerson) is teaching first grade in Woodstock, Vt. **Douglas Mendell** has been promoted to associate professor at the University of Wisconsin. **Elizabeth Blanchard Robinson** (Mrs. Philip) is acting director of Syracuse University Demonstration Nursery School. **Robert Bund** has completed a fifteen-month tenure of a science faculty fellowship under the National Science Foundation and rejoined the faculty at General Motors Institute in March to teach mathematics and engineering mechanics courses. The **Rev. David Emmons,** formerly pastor of United Church of Canada parish in Brantford, Ont., has been named minister-in-residence of a retreat house which the Connecticut Congregationalists have just acquired in Bristol, Conn. He will assume his duties on August 1.

1943

Class Secretaries: **M. Scott Eakeley,** 646 Arlington Ave., Westfield, N. J. **Margaret Dounce Dale,** 168 Maple Rd., Longmeadow, Mass. *Alumni Fund Chairmen:* **M. Scott Eakeley, Lenore Wolff Eakeley.**

William Small, principal of the Ripley and Willard School, Concord, Mass., has been awarded a graduate assistantship in the School of Education at the University of Massachusetts. He will be enrolled in the Doctorate of Education program and plans to specialize in school personnel administration.

1947

Class Secretaries: **Ray Sacher,** 25 Lyme Pl., Roosevelt, N. Y. **Marilyn R. Bruhn,** 150 E. 93rd St., Apt. 9-A, New York, N. Y. *Alumni Fund Chairman:* **Carolyn Leach DeWitt,** 40 E. 89th St., New York, N. Y.

Marriage

Max Horn to Miss **Dorothy Lindemann,** May 15; address: 76-66 Austin St., Forest Hills, N. Y.

Marilyn Bruhn was elected director-at-large of the New York City branch of A. A. U. W. in January to serve out a term until May 1966. **Charles Meilleur** has accepted a position in the purchasing department of the Gyrodyne Company of St. James, N. Y.

1949

Class Secretaries: **James E. Sullivan, Jr., Jane Miller Sullivan,** 6 Burgess St., Chatham, N. J. *Alumni Fund Chairmen:* **Henry W. Caswell, Jr.,** 11 Brewer Pkwy., South Burlington, Vt. **Margaret Drysdale Price,** 66 Frankland Rd., Rochester, N. Y.

Birth

A son, Ericsson Paul, to **Mr. and Mrs. A. Rowland Boucher,** Mar. 1.

Donald Henderson is the author of an interesting article, "History in the German Gymnasium," in the April issue of THE INDEPENDENT SCHOOL BULLETIN. Mr. Henderson spent the academic year 1962-63 in Garmisch-Partenkirchen under the Fulbright exchange program. **Edward Mulligan,** vice president for sales of the the Towle Silversmiths, was elected a director of the company in April. **Seymour Pollock** is an instructor in Spanish at Boston University; his address: 42 Linnaean St., Cambridge, Mass.

1950

Class Secretaries: **Robert J. Wilson,** 39 Oakwood Dr., East Greenwich, R. I. **Frances Bostelmann Elwell,** 11 Tyler St., Brattleboro, Vt. *Alumni Fund Chairmen:* **Robert Cleary,** 27 Booth Hill Rd., North Scituate, Mass. **Marilyn Marvin Hubbard,** 102 Lewis Ave., Walpole, Mass.

Marriage

Richard H. Stokes to Miss Barbara E. Schneider, Mar. 5; address: 82-67 Austin St., Kew Gardens, N. Y.

Births

Twins, Robert Emmett and Karen Kathleen, to **Mr. and Mrs. John P. O'Connor,** May 6.

Dr. Donald Belden, professor of zoology, was selected as the outstanding faculty member of the University of Denver's College of Arts and Sciences at

Albert F. Gollnick has accepted a four month assignment to Bolivia from the Agency for International Development of the U. S. Department of State. He is now in Bolivia conducting a study of the livestock industry in that country. Included in his study are: (a) prospects for profitable meat production in major areas; (b) analysis of market structure for livestock and meat; (c) current and projected demand, supply, price situation—domestic and foreign; (d) recommendations on location, type, size of facilities to handle marketing, processing and transport. An international authority in the livestock and meat packing industry, Mr. Gollnick's study and recommendations will serve as an important guide to the United States in its aid program to the livestock and meat packing industry of Bolivia.

1925

Class Secretaries: **F. Beacom Rich,** Roaring Branch Camps, Arlington, Vt. **Helen Sheldon Durkee,** 36 Fernwood Ave., East Lynn, Mass. *Alumni Fund Chairmen:* **Henry Happ, Jr.,** 2132 Thornwood Ave., Wilmette, Ill. **Helen Miller Ingram,** 130 Main St., Brattleboro, Vt.

Walter Gallagher retired on July 1 as superintendent of schools of the Washington South District in Vermont. Mr. Gallagher has served education in Vermont since 1929 when he became principal of Concord High School. Later he was principal of Wallingford High School and then principal of Fair Haven High before becoming superintendent in 1945.

1926

Class Secretaries: **E. Murray Hoyt,** 8 Green Mountain Pl., Middlebury. **Helen Woodworth Gwin,** 72 Frederick Lane, Glendale, Mo.. *Alumni Fund Chairmen:* **Calvin Farnsworth,** 141 Prescott St., Sterling Junction, Mass. **Elizabeth Kelley Beck,** 2038 Miraflores Ave., Waukegan, Ill.

W. Ransom Rice was elected a trustee of the Niagara County Savings Bank in April. Mr. Rice is president of Cary-Rice, Inc., assistant treasurer of The Niagara Falls Chapter of the American Red Cross and treasurer of the United Givers Fund of the Niagara Falls area.

1927

Class Secretaries: **Joseph Finnegan,** 176 Millburn Ave., Millburn, N.J. **Edna Graham Hinds,** 255 Main St., Binghamton, N.Y. *Alumni Fund Chairmen:* **Foster R. Clement,** 382 Bedford Rd., Chappaqua, N. Y. **Julia B. Austin,** 38 E. Parkside Terr., Barre, Vt.

Julia Austin left the United States on June 16 for a summer of study at the American Academy in Rome. **Blanche Walker Hiller** (Mrs. Albert) is completing thirty-five years with the Rhode Island Juvenile Court.

Jessie (Pat) Covert was honored recently by the Simsbury (Conn.) Educational Association. Miss Covert, a biology teacher at James School in Simsbury for the past 31 years, was instrumental in organizing the Simsbury Light Opera Cp., in which she played leading roles for many years. She has also been active in other musical and dramatic groups in Simsbury and nearby Granby. Miss Covert was cited for her outstanding work as a teacher and her role in community life.

1928

Class Secretaries: **N. J. Blanchette,** 565 Hastings Terr., Apt. 3-G, Hastings-on-Hudson, N. Y. **Miriam Sweet Coombs,** 2-A Highland St., West Concord, Mass. *Alumni Fund Chairmen:* **N. J. Blanchette. Gertrude Parsons Grehan,** 41 Cumberland St., Hartford, Conn.

Mildred Davis Lidstone (Mrs. Ralph) was designated as "Citizen of the Year," by the Wallingford (Vt.) Rotary Club. Mrs. Lidstone joined the Wallingford High School faculty as an English teacher following her graduation from Middlebury. During her long tenure at Wallingford she has taught many subjects and was the first head of the French department there. She has been senior advisor to each graduating class and is now head of the English department. Because of the many capacities in which she has served she has affected the lives of practically everyone who has graduated from the high school.

1929

Class Secretaries: **Thad R. Jackson,** 9 Park St., Hopedale, Mass. **Lara Wheaton Prescott,** Dudley Hill, Dudley, Mass. *Alumni Fund Chairmen:* **J. Malcolm Williams,** 3 Main St., Poultney, Vt. **Dorothy Pollard Ballou,** 27 Weybridge St., Middlebury.

The educational television studio at East High School, Rochester, N. Y., has been dedicated to the memory of **Paul C. Reed,** who was supervising director of instruction for the schools of Rochester when he died last October. The Paul C. Reed Memorial Television Studio is the nucleus of the City school's expanding TV network. Mr. Reed—father of Janet Reed, '61—was with the Rochester schools for 35 years. Among his extensive writings in education is the following quotation (written in 1951) which is one of three statements inscribed on a plaque hung at the entrance of the TV studio: "There's room enough, challenge enough in television for all educators; and the greatest progress will be made where the skills and the specialized knowledge of many are blended creatively to meet the demands of a really new medium."

1931

Class Secretaries: **E. Parker Calvert,** 4 Windermere Rd., Auburndale, Mass. **Mary Henseler Cassidy,** 208 74th St., North Bergen, N. J. *Alumni Fund Chairmen:* **Dr. Samuel Abbott,** 143 Highland St., Plymouth, N. H. **Ellen Kellogg Norton,** 27 So. Water St., Vergennes, Vt.

Mary Henseler Cassidy (Mrs. James) was elected to a two-year term as first vice president of the New York City branch of A. A. U. W. at the annual meeting in May.

1932

Class Secretaries: **Charles E. Thrasher,** 128 Belcoda Dr., Rochester, N. Y. **Belle Ingalls Leighton,** 79 Hastings St., Portland, Me. *Alumni Fund Chairmen:* **William E. Dorn,** 292 Shore Rd., Burlington, Vt. **Eleanor Benjamin Clemens,** 36 Mill Lane, Hingham, Mass.

Dr. Gray N. Taylor is the recipient of the New York State Association of School Business Officials Outstanding Service Award for the 1964–65 year. He is Director of Administrative Services for the Northern Westchester Board of Cooperative Educational Services and resides at 95 Harris Road, Katonah, N. Y. Only one such award is given each year. The framed certificate cites Dr. Taylor's "significant contributions in the field of school business management."

1933

Class Secretaries: **Fenwick N. Buffum,** 2013 No. Jefferson St., Arlington, Va. **Virginia Whittier Warthin,** 810 Neponset St., Norwood, Mass. *Alumni Fund Chairmen:* **Dr. Anthony G. L. Brackett,** 16 Cherry Lane, Wilton, Conn. **Hazel Brown Stefaniak,** Maple St., Stowe, Vt.

Proctor Lovell joined the staff of the University of Vermont in April as assistant business manager and on June 1 became director of purchasing; his address: 474 So. Prospect St., Burlington, Vt.

1934

Class Secretaries: **Dr. Curtiss B. Hickcox,** 30 Rosedale Rd., West Hartford, Conn. **Clara M. Heminway,** Manchester, Vt. *Alumni Fund Chairmen:* **Dr. Edward Stefaniak,** Maple St. Stowe, Vt. **Dorothy Wunner Woodward,** 247 Prospect St., Stoughton, Mass.

Elizabeth Brown Hoffman (Mrs.) has accepted a position to teach English and coach Drama at LeRoy (N. Y.) High School this coming year.

1935

Class Secretaries: **William A. Hunter,** 730 Lawrence Rd., Bound Brook, N. J. **Dorothy Williams Powell,** 24 Forest Hill Dr., Nashua, N. H. *Alumni Fund Chairmen:* **Burton C. Holmes,** 2808 E. Broad St., Columbus, O. **Patricia Littlefield,** 10 Remington St., Suite 209, Cambridge, Mass.

Lucy Roberts, French instructor at Bartlett High School, Webster, Mass., is

1957

Class Secretaries: **Charles C. Palmer, Patricia Judah Palmer,** 157 Day St., Auburndale, Mass. *Alumni Fund Chairmen:* **Wayne Reilly, Pamela Clark Reilly,** 405 Sulgrave Rd., Pittsburgh, Pa.

Births

A daughter, Erica Phyllis, to Mr. and Mrs. Menashe Sofer (**Phyllis Libman**), Apr. 17. A son, Richard M., to **Mr. and Mrs. Harry M. Oram,** Feb. 13.

Barbara Zimmerman Dennis and her husband, Robert, adopted a baby daughter, Susan Elin, in March. Susan was born Feb. 3, 1965. Their address is: 4221 West Ox Rd., Fairfax, Va. **Bradford Littlefield** is manager of advertising media for the Brown and Williamson Tobacco Corp. in Louisville, Ky.; the address for him and his wife, **Deborah Hodge,** '60, is 2214 Strathmoor Blvd., Louisville. **Norman Ingham** will be assistant professor of Slavic Languages and Literature at Harvard University this fall. **Richard Mirabelli** was honored at the annual Melpar Awards dinner in March. He was presented a trophy for the top invention of the year at Melpar. **Nicholas Howe** is chairman of the Philosophy Department and Director of Work Program at Franconia (N. H.) College. **Jean Forkel** is a senior service clerk in the library of the Bell Telephone Laboratories in Murray Hill, N. J., and is living at 36 Woodland Ave. in Murray Hill. **Charles Brush** is now associated with Loomis, Sayles, and Co., investment bankers, in Boston; his address: 29 Howland Lane, Hingham, Mass. **Alita Davis** is a sixth grade teacher in Aspen, Colo.; her address: Box 1499, Aspen. **Lothrop Wakefield** has been transferred by Dean Export International, Ltd. from Lebanon to Australia; his address: 35 Verdun St., Bexley, Sydney, New South Wales, Australia. **Harry Oram** is product manager with the Diamond Crystal Salt Co. in Wilmington, Mass.; his address: 94 North St., Lexington, Mass.

1958

Class Secretaries: **John C. Lewis, Jr., Susan Lockwood Lewis,** 29 South St., Middlebury. *Alumni Fund Chairmen:* **Frank Hurt,** R.F.D. 1, Laconia, N. H. **Linda Durfee Dean,** 75 George St., Hamden, Conn.

Births

A son, Jeffrey Howard, to **Dr. and Mrs. LeRoy M. Kotzen,** Apr. 5. A daughter, Karen, to Mr. and Mrs. Richard Azeez (**Barbara Stanton**), Mar. 15, 1964. A daughter, Heather Wilks, to **Mr. and Mrs. Theodore H. Smith, III,** July 25, 1964. A daughter, Kristin Jean, to **Mr. and Mrs. J. Bruce Barlow** (**Carol-Ann MacCristy,** '59), Mar. 30.

Paul S. Riegel, who has been Assistant Registrar for Special Projects, Teachers College, Columbia University, since 1963 has been appointed by the Board of Trustees of Bloomsburg State College to assume the duties of Dean of Students, effective in September. After graduating from Middlebury College he earned his M.A. in Student Personnel Administration in higher education at Teachers College, Columbia University, 1959. He expects to receive his doctor's degree in Educational Adminstration College—College and Universities, at Columbia this summer.

Frank Day will be assistant professor of Chemistry at North Shore Community College in Beverly, Mass., this coming year. **James Eppes** is a student in Economics at George Washington University. **Cathryn Murray Donohoe** (Mrs. Thomas) is a Russian program research analyst for Radio Liberty which broadcasts to the USSR. **Phyllis English** is a teaching fellow in Italian, working for her Ph.D. degree at Radcliffe; her address: Radcliffe Graduate Center No. 323, 6 Ash St., Cambridge, Mass. **Alice Mairs** is studying for a Master's degree in American Studies at the University of Minnesota. **Janet Miller** is a graduate student in Economics at the University of California. **Shirley Whitney** is teaching at an Air Force school in Germany; her address: c/o Amelia Earhart, A. P. O. 633, New York, N. Y. **David Broadhead** has started work on a Ph. D. degree in Chemistry at Iowa State University; the address for him and his wife, **Mary Roe, '59,** is 956 Pammel Ct., Ames, Ia. **Thomas Bry** is project manager for chemical market research with Charles H. Kline and Co. of New Jersey. **Arthur Melvin** has been appointed director of quality control and product development for the William Underwood Company of Watertown, Mass. **Daniel Silver** has been admitted to the New York bar and is now an attorney with the IBM Corp. and is living at 37 Wildwood Dr. in Poughkeepsie, N. Y. **Roger Sturtevant** is working as a casting director for Alan Shayne Associates of New York City. **Alan Bond** assumed his duties as minister of the Federated Church of Rochester, Vt., on June 13.

Bruce Herlitz is medical advertising manager in the Medical Division of Steven K. Herlitz, Inc.; his address: 160 E. 88th St., New York, N. Y. **John Castelli** will be teaching American and World History in the North Colonie School System, Newtonville, N. Y., this coming year. **George Carey,** assistant Dean of Men and instructor in English at Middlebury this past year, began a year of research on July 1 under a dissertation-year fellowship from Indiana University where he completed all other work for his doctorate and also earned his Master's degree. In the coming year he will spend considerable time in Boston and in other New England localities, gathering biographical information on John Greenleaf Whittier for possible future publication. He and his wife, **Deborah Davis,** will continue to make their home in Middlebury. **William Locke** has been named assistant to the manager of ceiling system sales for the Armstrong Cork Company's Building Products Division. **Gordon Barnum** is a wholesale sales representative for Western Auto Supply Co. and is living at 714 W. Water St., Elmira, N. Y. **Carl Van Winckel** is treasurer of The Plasti-Chem Company in Wallingford, Conn., and is living at 275 Chestnut Lane in Hamden.

1959

Class Secretaries: **John L. Raymond, Mary Hinsman Raymond,** 130 Rhoda Ave., Fairfield, Conn. *Alumni Fund Chairmen:* **Anthony Garcia,** 2080 Midland Dr., Yorktown Heights, N. Y. **Jo Ann Witmer Anderson,** 1452 W. Baltimore Pike, Wawa, Pa.

Marriage

Michael P. Levesley to Miss **Janet R. Moreau,** April 10.

Births

A son, Douglas Bruce, to **Mr. and Mrs. Andrew E. Montgomery,** Mar. 20. A daughter, Karen Swanson, to **Mr. and Mrs. David Harpp** (**Susan Benham**), Nov. 23. A second son, Patrick, to Mr. and Mrs. Jean Pierre LeFloch (**Nancy Smoller**), Feb. 16.

David Dengler is working at SITA World Travel, a wholesale travel company, in Chicago. His duties include handling both tour and independent travel reservations for clients traveling to all parts of the world. In addition, he is occasionally able to conduct such tours himself. His address is: 20 E. Goethe St., Apt. B-1, Chicago, Ill. **Paul Schosberg** left his position with THE REPORTER DISPATCH, White Plains, N. Y., in the spring of 1963 to serve as campaign coordinator for Richard Ottinger. Mr. Schosberg is now administrative assistant to Congressman Ottinger and is living at 5142 Nebraska Ave., N. W., Washington, D. C., with his wife, Jane and two children, Jill, 4, and Richard, 3. Last August he had his first book, "See How They Run—The Making of a Congressman," published. This book was written in collaboration with the late Joseph Greenfield, executive assistant to the University's May Day awards. **Richard Stokes** was a Clyde B. Aitchison Essay Award winner and the recipient of a $100 prize for his essay on this year's subject, "Which Single Improvement of the Interstate Commerce Act is Most Needed?" The Association of Interstate Commerce Commission Practitioners established the Aitchison Essay Award, honoring Commissioner Aitchison in 1961 as a part of its expanding educational program. Commissioner Aitchison's distinguished career extended over a 35-year period—longer than that of any other member of the Commission.

1951

Class Secretaries: **William A. R. Deming, Phyllis Cole Deming,** Marsett Rd., Shelburne, Vt. *Alumni Fund Chairmen:* **John Gilmore, Helen Reid Gilmore.** 128 Bungalow Ave., Greenfield, Mass.

Jane Ayer Leavitt (Mrs. Thomas) was elected as the first director of the day nursery school being organized in Santa Barbara, Calif., for children of women participating in the Work Training Program.

1952

Class Secretaries: **Harold E. McGee,** 4 Birch Lane, Topsfield, Mass. **Caryl Entwistle Huffaker,** Hickory Hill, R. D., Chadd's Ford, Pa. *Alumni Fund Chairmen:* **Kenneth A. Nourse,** 7 Sealy Dr., Potsdam, N. Y. **Jeanne Parker Cahill,** 7 Millbrook Rd., Beverly, Mass.

Births

A fifth child and second son, Douglas Harold, to the Rev. and Mrs. Bradley M. Allen (**Marcia McIntyre**), Feb. 17. Twins, Martha and Ward, to **Mr. and Mrs. Richard P. Day,** Feb. 20.

Dr. Robert Hisey, former chief engineer of S. D. Warren Co., joined the Brown Company of Berlin, N. H., in April as vice president and technical director with responsibility for development of new manufacturing facilities and equipment as the company's expansion program goes into effect. **Luis Lazo** is vice president and general manager of Transport Dynamics (Div. of AMP) in Santa Ana, Calif.; his address: 1000 Nottingham Rd., Newport Beach, Calif.

1953

Class Secretaries: **Robert W. Parker,** 135 So. Main St., Middlebury. **Ann McGinly Ross,** R.F.D. 2, Middlebury. *Alumni Fund Chairmen:* **Dr. Edward B. Perrin,** 4737 48th Ave., N. E., Seattle, Wash. **Phyllis Laidlaw Herring,** 536 W. Wayne Ave., Wayne, Pa.

Marriages

John Cymbala to Miss **Janet S. Spurr,** Jan. 9; address 116-C Celia Terr., Belleville, N. J. Alan Kiger to Mrs. **Nancy Drummond Maxcy;** address: R. R. 1, Daleville, Ind.

Births

A fifth child and fourth son, John Davis, to Mr. and Mrs. Bruce A. Conroe (**Barbara Holme**), Oct. 21. A first child and son, Lincoln Johansson, to **Mr. and Mrs. Clark Alvord, II,** June 25, 1964. A daughter, Amy Jordan, to **Mr. and Mrs. Peter L. Clarke,** Dec. 14. A son, James David, to **Mr. and Mrs. Lindley M. Robinson,** August, 1964. A son, Todd Frederick, to **Mr. and Mrs. William T. Walter (Susan Tallman, '59),** Mar. 19.

William Cahill has been promoted from assistant counsel to counsel by the Hartford Life Insurance Company in April. **William Brackett** is now marketing manager with Burgess Vibrocrafters. **John Clark** has joined the Providence office of Paine, Webber, Jackson and Curtis. **Robert Haseltine** has been promoted to chairman of the Speech and Drama department of Scarsdale (N. Y.) High School. **Alan Kimbell** became vice president and secretary of Tremear and Kimbell, Inc. on January 1. **Donald Wahl** is teaching at City College in New York and living at 129 Ocean View Ave., Brighton Beach, Brooklyn, N. Y.

1954

Class Secretaries: **James H. Hunt,** 5 Pinewood Rd., Montpelier, Vt. **Nancy Whittemore Nickerson,** Whitley Rd., Exeter, N. H. *Alumni Fund Chairmen:* **Richard L. Bourbeau,** 94 Linden Dr., Fair Haven, N. J. **Nancy Stevens Fuller,** 2 Molly Stark Dr., Morristown, N. J.

Births

A daughter, Jill Paullin, to Mr. and Mrs. Wilgus I. Dinsmore (**Patricia Paullin**), Aug. 24. A daughter, Cynthia LeMay, to Mr. and Mrs. William E. Gwatkin, III (**Carol Anderson**), Mar. 17. A son, Walter Wright, III, to Mr. and Mrs. Walter W. Rule, Jr. (**Nancy Wilson**), May 4. A third son and fourth child, George Edward, to Mr. and Mrs. John R. Abbott (**Barbara Slate**), May 15. A son, Peter James, to Mr. and Mrs. J. R. P. Willett (**Margaret Moreau**), Apr. 18.

Warren Fuller has been appointed assistant manager at the Broadway group office of the Connecticut General Life Insurance Co. in New York City. Donald and **Lois Wanstall Kaufmann** adopted a daughter, Ruth Ann. She was born on Mar. 25, 1964.

1955

Class Secretaries: **Robert M.** and **Joanne Kittell Gallagher,** RD 1, Box 77, Melrose, N. Y. *Alumni Fund Chairman:* **Bruce K. Byers,** 441 E. Glenn Ave., Ridgewood, N. J.

Harold Higgins has accepted a position as planner at the Electric Boat Division of General Dynamics in Groton, Conn. **J. Winthrop Tremaine** has left Liberia, W. Africa and is now a geologist for the Orinoco Mining Company in Venezuela; his address: Orinoco Mining Co., Puerto Ordax, Venezuela. **Charles Craig** has been promoted to second vice president of the Chase Manhattan Bank.

One time News Editor of *Electrical World* and most recently Associate Editor of *Space/Aeronautics*, **Paul F. Roman** has joined the Community and Government Relations Service of General Electric in the position of consultant-communications. His prime responsibility is to oversee the *Bulletin* of his agency, insuring its continued and increasing vitality and usefulness as a management tool. Mr. Roman resides at 212 Warren Ave., Mamaroneck, N. Y., with his wife and three daughters.

1956

Class Secretary: **Charlotte Duryea,** 27 Beulah St., Apt. 4, Framingham Centre, Mass. *Alumni Fund Chairmen:* **Cyrus P. Anfindsen,** 39 Dabney Rd., New Canaan, Conn. **Marilyn Fish Dunham,** 76 Washburn Ave., Wellesley Hills, Mass.

Marriage

Karl A. Brautigam, Jr. to Miss Lucille Loughlin, May 26; address: Westover Rd., Stamford, Conn.

Births

A third child and second daughter, Kathleen Ann, to **Mr. and Mrs. George Ratte,** Mar. 16. A son, Richard, to Mr. and Mrs. Robert A. Gray (**Linda Donk**), Mar. 15. A son, Timothy Squire, to Mr. and Mrs. Albert J. Vogl (**Jean Squire**), Jan. 27, 1964; address: 333 West End Ave., New York, N. Y.

Frederick Patterson is acting chairman of the Mathematics Department at Frederick College; his address: 20 Pasture Rd., Frederick College, Portsmouth, Va. **Hawley Jones** has been appointed as sales supervisor for the Boston office of the Life Insurance Company of North America. **John Harrington,** formerly with the Ensign-Bickford Co., has been appointed vice president and general manager of the D. H. Overmyer Warehouse Co., a warehousing distribution company with offices in New York City. **Lucy Boyd** is an administrative assistant and broker with L. Davenport Boyd, Inc., realtor, in Weston, Mass., and is also doing some freelancing for small management consultant firms and real estate developers in Boston; her address: 50 Follen St., Apt. 514, Cambridge, Mass., **Vernon Gray** is a broker with D. C. Mallory and Co., Inc. of New York City and is living at 110 East End Ave. in the city. **Margaret Dickie Uroff** (Mrs. Benjamin) has been awarded a Ph.D. degree by Brown University.

Micati to Miss **Jane M. Corcoran, '63,** May 29.

Birth

A second son, Charles, to Mr. and Mrs. José M. Roësset (**Judy Bosworth**), Mar. 25.

Ruth Goddard is a cataloger in the Boston Public Library and is living at 2 Ayr Rd., Brighton, Mass. **Kerry Reilly Ingold** (Mrs. Peter) is a Master's candidate in the Romance Linguistics Department at the University of Michigan. **James Warburton** has completed his tour of active duty in the Army and is now a law clerk with Hill, Riukins, Louis and Warburton in New York City; his address: 54 Dunbow Dr., Chappaqua, N. Y. **Lt. (j.g.) John Picker** is in the Coast Guard; his address: 2370 Parkway Pl., Memphis, Tenn. **Robert Goolsby** is a geologist with the Humble Oil and Refining Co.; his address: 5875 Everhart Rd., Apt. 1, Corpus Christi, Tex. **Ronald Childs** is a sales representative in the Industrial Products Department of the Sun Oil Co. in Newark, N. J.; his address: 288-B Main St., Madison, N. J. **John Pribram** has been granted a National Science Traineeship Grant at the University of Massachusetts for this coming year. **Sarah Garabrant** is an executive secretary with Frick Company International in Brussels, Belgium. **Carol Young Brewer** is to teach English in the Ardsley (N. Y.) Public Schools, starting in September. **Barbara Smith Vidal** (Mrs. Antonio) will be teaching Spanish at the L. Vandermeulen High School in Port Jefferson, N. Y., this coming year. **Frederick Magnus** is a forester, assistant instructor and in research with the Forestry Dept. at Michigan State University; address: 1117 So. Grand, Lansing, Mich.

1963

Class Secretaries: **Francis B. Shepard,** 370 E. 69th St., New York, N. Y. **Michele Whitney,** 3513 S St., N. W., Washington, D. C. *Alumni Fund Chairmen:* **Richard P. Floyd,** Dartmouth Medical School, Hanover, N. H. **Barbara Donaker,** 715 Linden Ave., Oak Park, Ill.

Marriages

Joseph A. Nunez to Miss **Donna H. Souter,** Nov. 21; address: 6311-A 64th Ave., East Riverdale, Md. **Louis E. McGraw** to Miss Carol D. Bender, Sept. 5. 1964; address: 3405 Tulane Dr., Apt. 24, West Hyattsville, Md. **James Alexander, Jr.** to Miss Jo Ann Smith in August, 1964; address: 76 Sanhican Dr., Trenton, N. J. **John Warnk** to Miss Kathryn Flaherty, Apr. 24. Ronald W. Crosier to Miss **Claire Thoron,** Feb. 18; address: 5814 Roosevelt Way, N. E., Seattle, Wash.

Rodney Roach is a claims adjuster trainee in the New England Division Claim Dept. of the Liberty Mutual Insurance Co. in Boston, Mass. **William Fisher** was teaching at Waltham (Mass.) High School during the second semester of last year. **James Alexander** received a Master of Governmental Administration degree from the University of Pennsylvania last December. He is presently assistant business administrator with the city of Trenton, N. J., a post which involves acting as the city's personnel officer, budgetary review, and administrative analysis. **Sara McPherson Myles** (Mrs. Arthur) is secretary for the American Council of Voluntary Agencies for Foreign Service in New York City and has been attending Hunter College for Elementary Education; the address for her and her husband, **Arthur, '60,** is 8 Oak St., Harrison, N. Y. **Susan Shaw Schneski** (Mrs. L. William) has moved to 172 Munson Rd., R. D. 1, Groton, N. Y. Her husband is with the New York State Extension Service at Cornell University doing research in Plant Pathology and Entomology. **Gary Hoover** will be teaching English as a foreign language to Puerto Rican children in the Patchogue (N. Y.) Public Schools this coming year; address: 234 River Ave., Apt. 2-h (Sea Building), Patchogue. **Samuel Johnson** will be teaching Spanish at Stowe (Vt.) Preparatory School next year. **Diane Gilbert Hutchinson** (Mrs. E. Carlton) will be teaching French in Santa Ana (Calif.) Unified School District this coming year. **John Warnk** is branch manager for the General Electric Credit Corp. in Syracuse, N. Y., and is living at 110 Second North St. in Syracuse. **William English** will be teaching history at Cushing Academy, Ashburnham, Mass., this coming year.

Lt. William L. Brian is serving in Viet Nam as a helicopter pilot. He will return to the United States next April. His address: Co. A/101st Aun Bn., A.P.O. U. S. Forces, San Francisco, California 96296.

1964

Class Secretaries: **C. Jeffrey Sprigman, Jr.,** A Co., 4th Bn. (M), 54th Inf., Fort Knox, Ky. **Jean Waller Smith,** Route 1, Box 142-A, Charlottesville, Va. *Alumni Fund Chairmen:* **Smith Mowry,** 176 Victoria Rd., New Britain, Conn. **Alice Taliak,** 37 E. 14th Ave., Columbus, O.

Marriages

Jon M. Stolk to Miss **Robin Lee Lane, '67,** Mar. 27. **2nd Lt. Thad A. Jackson** to Miss **Patience E. Kenney,** Apr. 24. **George M. Cummins, III** to Miss Gail R. Fransen, June 28, 1964; address: 6 Gilson Rd., Quincy, Mass. **Marvin Kelley** to **Carol Haas, '65,** June 11.

Diane McAfee is working in the Central Secretariat Office of The Ford Foundation in New York City. **Dorothea Ells** is working for the Audubon Society of Rhode Island as a science teacher. She travels among elementary schools throughout the state and teaches Biology to fifth and sixth grades; her address: 32/336 Gano St., Providence, R. I. **Robert Trevorrow** is a trainee with the Manufacturers Hanover Trust Company in New York City. **Ensign Robert Seeley** is a communication watch officer with the U. S. Naval Communication Unit in Argentia, Newfoundland; his address: Box 30, NAVCOMMUNIT, F. P. O. New York 09597. **Sally Griffiths** who graduated from Harvard Graduate School of Education in June will be teaching French in Watertown (Mass.) High School, this coming year. **Richard Hawley** is an investigator with the Retail Credit Company in Daytona Beach, Fla.; his address: 215 Oakridge Blvd., Daytona Beach. **Margaret Franck** has joined the Peace Corps and left on May 26 for India where she will serve. **Lois Horr** has accepted a position to teach French in Wilton (Conn.) Junior High School next year. **2nd Lt. Thad Jackson** is on active duty with the Army in Germany; his wife, **Patience Kenney,** received an M. L. S. degree from the University of Pittsburgh in April and is now assistant librarian in the Special Services Library in Pirmasens, Germany; their address: USA STRATCOM Facility, A. P. O. New York 09189. **Donna Carlstrom** has accepted a position to teach English in the Mt. Greylock Regional School District, Williamstown, Mass.

Doctorates

1938—Miss **Sara Elizabeth Woodruff,** the first person to earn the degree of Doctor of Modern Languages from Middlebury College, in the French School, has won second place in the Best Book Contest sponsored by Pageant Press, Inc., New York publishing house. Dr. Woodruff was awarded $250 for her translation of the poems of Marie Noël in the book, "Reflected Light." Marie Noël has been called France's leading religious poet. Dr. Woodruff's translation has been called "a true and clear transmission of the genius of Marie Noël's delicate and mystical work." Miss Woodruff taught for many years on the Converse College faculty, and during the last four years in the Spartanburg (S. C.) Junior College. Dr. Woodruff is a

Congressman Ogden R. Reid of Westchester, and was published under the pseudonyms of Paul Allyn and Joseph Greene. **Evelyn Hill** is completing a collegiate nursing program at Radcliffe College-Massachusetts General Hospital Coordinated Program; her address: 84 Glenridge Rd., Dedham, Mass. **Robert Hansen** has joined the firm of John L. Hansen, Inc., as vice president for sales media and administration; he and his wife, **Susan Chapman,** are living at 353 Northern Pkwy., Ridgewood, N. J. **Sharon Spade William** (Mrs. Naim) is a Spanish instructor at the University of Higher Education, University of Baghdad; her address: Karradah Al-Sharkeyah 24/34, Baghdad, Iraq.

1960

Class Secretaries: **Breck S.** and **Susan Hibbert Lardner,** 14 Chester St., Worcester, Mass. *Alumni Fund Chairman:* **Lincoln Clark,** 921 Prospect Ave. Apt. 4, Takoma Park, Md.

Marriages

Dr. Ronald J. Messer to Miss **Patricia A. Watrouse,** May 8; address: Main St., Norwell, Mass. Richard A. Reilly to Miss **Gretchen E. Augat,** May 22.

Births

A daughter, Jacqueline June, to Mr. and Mrs. Robert Bieger (**Gail Smith**), Mar. 19. A daughter, Margaret Hill, to Mr. and Mrs. Dale F. Reed (**Melinda Hill**), Feb. 11. A son, Jeffrey Beebe, to Mr. and Mrs. John LaPlume (**Marian Vaughan**), Jan. 18; address; 229 Ft. Covington St., Malone, N. Y.

Breck S. Lardner has been named supervisor of college recruitment for the Norton Company of Worcester, Mass. He was a member of the faculty of Vermont Academy before becoming a staff member of Norton's advertising and public relations department last September. In his new position, he is responsible for the recruitment of scientific, technical, sales and administrative personnel.

Ann Wagner is an in-service instructor at the Middlesex General Hospital in New Brunswick, N. J.; her address: 1214 Raritan Ave., Apt. 2-B, New Brunswick. **Eugene Kopf** has completed his tour of active duty in the Army and is now a research engineer in the Radio Physics Laboratory of the Stanford Research Institute; his address: 588 Cascade Dr., Sunnyvale, Calif. **Mary Crittenden Day** (Mrs.) is an instructor and laboratory technician with Project HOPE in South America; her address: Casilla 4939, Cuena, Ecuador, S. A. **Philip Folger** completed his tour of active duty in the Army last May and for the next ten months toured twenty-seven countries on three continents. He and his wife drove about forty thousand miles from the North Cape of Norway to the oil fields in Asia and the deserts of North Africa. For the next few months his address will be: 18 Anson St., Farmington, Me. **Carolyn Ladd Maurer** (Mrs. Roy) is a student at Howard University School of Social Work; her address: 128 Eleventh St., S. E., Washington, D. C.

Carol Michalske has received her M.A. degree from Western Reserve University and is now a chemist in research and new products with the Argo Paint and Chemical Co.; her address: 4159 Haverhill, Detroit, Mich. **Emily Adams** will be an instructor in French at Georgetown University in the College of Arts and Sciences and the Foreign Service School this coming year. **Sylvia Boger** has been awarded a modern language fellowship by the Office of Education of the U. S. Dept. of Health, Education and Welfare. She plans to apply the fellowship towards completing her Master's degree in Spanish at the University of Wisconsin next year. The **Rev. John Rogers** became rector of St. Stephen's Episcopal Church in Bloomfield, Conn., on June 1. **James Wright** is to be head of the English department and head varsity football coach at Brewster Academy in Wolfboro, N. H., this coming year.

1961

Class Secretaries: **John L. Williams,** 150 Holly St., Rutland, Vt. **Janet S. Reed,** 116 Crosman Terr., Rochester, N. Y. *Alumni Fund Chairmen:* **Alfred Farrell,** 1514 Lee Highway, Apt. 201, Falls Church, Va. **Carol Nicholson Fryberger,** 212 Arrowhead Rd., Duluth, Minn.

Marriages

R. Dario Quiros to Miss Margaret A. Reilly, Mar. 27. E. Henry Schroder to Miss **Roberta Thompson,** Apr. 3; address: 10 East End Ave., New York, N. Y. **John F. Foran** to Miss Carol D. Hay, in April.

Birth

A daughter, Kristen Ann, to Lt. and Mrs. Eric C. Norlin (**Linda Anderson**), Mar. 12.

George Tuttle is a post graduate student in international affairs at the American University, Washington, D. C. **Janet Greene** is teaching history at Germantown High School and living at 105 W. Tulpehocker St., Philadelphia, Pa. **Ronald Stubing** is a research associate and field consultant with the League of Oregon Cities; his address: 755 E. 36th Ave., Eugene, Ore. **Dr. Gary Ardison,** a graduate of Bowman Gray School of Medicine, is serving his interneship at York (Pa.) Hospital. **Gerald Zelermyer,** has been elected president of the student body at the Jewish Theological Seminary of America in New York. **William Hopkins** is a claims adjuster trainee with the Utica Mutual Insurance Company of Utica, N. Y. **Tor Hultgreen** is an administrative executive with Comac Engineering Inc. in Byram, Conn., and is living at 33 Gregory Rd., Greenwich. **Bert Vonderahe** is a sales representative for the American Hospital Supply Corp.; his address: Box 498, Doylestown, Pa.

Roberta Thompson Schroder (Mrs. E. Henry) is a senior research associate in program research with the National Broadcasting Co. in New York City. **William Wallace** is a geologist with the Texas Oil Company in South America; the address for him and his wife, **Otilie Cebe-Habersky** is Carrera 13, No. 78–17, Bogota, Colombia, S. A. **Betsy Hawley Greenman** (Mrs. John) was awarded a Master's degree in Religious Education from Union Theological Seminary in May. **Peter Spalding** is an international marketing trainee with Sterling Products International in New York and is living at 142 E. 27th St. in the city. **Randall Clark** has been named treasurer of the Greater Hartford Association for Retarded Children. He has been a member of the Board of Directors since 1963. **Evelyn Swezey** is assistant registrar at the Boston Center for Adult Education and is living at 169 Beacon St. in Boston. **Anita Leichenger** was married to B. C. Yow in December 1963 and she now has a son who was born in November, 1964; her address: 803 E. Kingsley, Ann Arbor, Mich.

Gretchen Reger Mason and her husband and two children reside at 6 Woodberry Close, Caversham, Reading, Berks., England. Dr. Mason is a member of the staff of the Department of French Studies at the University of Reading in England. Their second child, Gwyneth Katherine Margaret, was born on April 8, 1964.

1962

Class Secretaries: **Michael L. Black,** 590 W. 172nd St., Apt. 6-H, New York, N. Y. **Phyllis M. Cole,** 159 Emerson St., Apt. 3, Palo Alto, Calif. *Alumni Fund Chairmen:* **Victor Micati,** 541 W. 113th St., Apt. 4-E, New York, N. Y. **Susan J. TenBroeck,** 443 Red Fox Rd., Strafford, Pa.

Marriages

Allen L. Bridges to Miss **Anne K. Thornton,** June 19. James H. Beal, Jr. to Miss **Alice S. Derby,** May 29. **Victor P.**

gene), 86, died May 27 following a long illness. Mrs. Coffin was a lifelong resident of Greenville, N. H. She is survived by her twin sister, Beatrice, '00. She was a member of Alpha Chi sorority.

1901—**Alice Brooks Fuller** (Mrs. Walter), 85, died Mar. 15. After graduating from Middlebury she taught in Groton and Sutton, Mass., until her marriage in 1904. She is survived by two sisters and a brother. Mrs. Fuller was a member of Kappa Kappa Gamma sorority.

1903—**Burton B. Dimmock,** 83, died May 6. For many years Mr. Dimmock was associated with his father in the sheep business and made several trips to South America and South Africa with breeding stock. Until his retirement about fifteen years ago he had been manager of the A. W. Bingham estate in Cornwall, Vt. He is survived by his wife, the former Gertrude Lowell, and two step-daughters. Mr. Dimmock was a member of Delta Kappa Epsilon fraternity.

1903—**Maude Smith Gooding** (Mrs. M. Scott), 86, died Apr. 21 at the home of her daughter, Mrs. Vernon Hutton (Lucy, '29). Mrs. Gooding was a member of Pi Beta Phi sorority.

1906—**Florence Duncan Weld,** widow of Garfield Weld, '04, died in Florida, May 11 at the age of 78. For many years she lived in Watertown, Conn., where her husband was head of the mathematics department at The Taft School. Following his death she was house director at Lakemont School for Boys and then head of Talbot House at Smith College. From 1939 until her retirement in 1961 she was director of Camp Hochelaga on Lake Champlain. Survivors are two daughters, Mrs. Luther Hebblethwaite (Anne) and Mrs. Lucien Curtis (Hazel). Mrs. Weld was a member of Pi Beta Phi sorority.

1908—**Dr. James L. Lovejoy,** 83, died Mar. 15 following a long illness. In 1914 he received an M. D. degree from the University of Vermont and then practiced medicine in Manchester Depot, Weston and Manchester Center, Vt., until 1926 when he went to Bound Brook, N. J. In 1946 he returned to Wallingford, Vt. During World War I he served in the Army overseas. Survivors are his wife, the former Barbara Fox, and a son, Donald. Dr. Lovejoy was a member of Delta Kappa Epsilon fraternity.

1909—Word has been received of the death of **Katherine Mills.**

1909—**Elizabeth Getman Perrigo** (Mrs. Harlan), 80, died May 4. Following her graduation from college she taught in Albany and Gloversville, N. Y., until her marriage in 1913. Mrs. Perrigo was a member of Pi Beta Phi sorority.

Duane L. Robinson

1960

Duane L. Robinson, '03, long time member of the Middlebury faculty and administration, died on April 19 at Middlebury, Vt. He was 85 years old.

Professor Duane L. Robinson, '03, was a member of the Middlebury College faculty from 1906 until 1928, when he retired as Professor of Latin. From 1928 to 1945 he served as a teacher of Latin and French at the Taft School, Watertown, Conn. He returned to Middlebury in 1946 to edit the Sesquicentennial Issue of the General Catalogue of the College. In recent years he served as an admissions counselor until 1964 when his activities were curtailed because of ill health.

The role Professor Robinson played in the life of the College is summarized by the following eulogy delivered by the Rev. T. J. Hutchinson at his funeral in Middlebury.

It is the general feeling of the Middlebury people that Duane Robinson was an ideal professor. He was a man of noble character,
wide culture
deep experience
and eminent ability.
In his own field,
a successful and faithful teacher,
a wise counselor,
always discrete, firm,
and courageous

He loved the classics,
and used them well.
Even on his sick bed he drew from them the words of wisdom for all who were willing to listen.
He was devoted to intellectual interests, and made them prominent in daily intercourse.
As an undergraduate he excelled in his studies and as a mature man he maintained the same elevation and mastery.

In science, philosophy, history and language he was well read, and his opinions carried weight.
He was true to himself
and honest with others.
and thus it was that he commanded respect for his judgements.

His shining example of character was a recommendation for the subjects he taught.
—and he taught quite as much by his own nobility as by his formal instruction.

In 1946 after his retirement from the Taft school he returned to his beloved college, and for 19 more years served his college and community to the best of his ability.
He loved his work and did it well.
He loved his college and served it well.
He loved youth and had patience with them.

The College was his life
its success his prayer,
its advancement his delight,
and its distinction his honor.

Day after day
week after week
year after year
without let up or vacation he
served it well.

His last public appearance at the College was in November 1963,
when he greeted, on behalf of the alumni one of his distinguished students the new president of Middlebury College, Dr. James Armstrong.
This was a fitting close to a great college career and those of us who were present remember he did it well.

In closing let me say,
if you forget everything else I have said,
Do try to remember this.
What matters most in life
is not so much what life brings to us in her hands; as what we bring to life in our spirits.

This is what made the difference here and it can make the difference for us.

1909—**Ray S. Stevens,** 78, died in Exeter, N. H., where he had lived since his retirement in 1955. He received both his Bachelor's and Master's degrees from Middlebury. Until 1919 he taught in high schools in Illinois, at Purdue University and Chicago Technical College. He was then sales manager for the Russ Manufacturing Co. of Cleveland, O., for many years and served in Washington, D. C., as deputy administrator for the National Recovery Administration. In 1935 Mr. Stevens became executive secretary of the Pack Manufacturing Co. of Boston and later was associated with Guild Associates. Survivors are a brother, John, and a sister, Mrs. Samuel Abbott, '06. He was a member of Chi Psi fraternity.

1912—**Cathleen Driscoll,** 76, a retired editorialist for the State Department of Social Welfare, died May 9 in Albany, N. Y. Following her graduation from college she taught for a few years and then loyal alumna of Middlebury College and has sent many of her students to the Summer Language Schools.

Master's

1934—**Ora Craig,** retired head of the French Department at Bristol (Conn.) High School, died Apr. 6 in New Britain, Conn.

1943—**William N. Randell** has been appointed headmaster of the Huntington School in Boston, Mass.

1948—**Dr. Milton D. Emont,** a member of the faculty at Denison University since 1954, has been promoted to full professor of modern languages there.

1949—**John M. Buteau,** head of the French department at Northampton (Mass.) High School, has been given a one-year contract as Superintendent of Schools in Northampton.

1951—**Frederick Bedford** is to teach French at Hornell (N. Y.) Senior High School this coming year.

Dr. Haydn T. Mason is a member of the staff of the Department of French Studies at the University of Reading, England, where he has recently been appointed Reader. He has had two books, *Pierre Bayle and Voltaire* and an edition (with introduction and notes of Marivaux's *Les Fausses Confidences* (Clarenden French Series), published by the Oxford University Press.

1953—**Ida Squatrito** will be teaching elementary French in the Wethersfield (Conn.) Public Schools this September.

1956—**James Aubrey** will be a French instructor at Louisburg (N. C.) College next year.

1959—**Frances Reilly** is to teach French in the Elementary Schools of Great Neck, N. Y., this coming year.

1960—Richard N. Fryberger married Miss **Nancy Hoadley,** Apr. 17.

Dr. Daniel G. Jouve married Miss **Alice F. Higgins,** Apr. 24.

Joseph James is to be a French instructor at West Texas State University this coming year.

1961—**Charles Neyes** will teach French at the Kent School, Kent, Conn., this coming year.

Norman Cote is head of the Foreign Language Department at Woburn (Mass.) Senior High School.

1962—**Dorothy J. McPherron** is to teach French at Chicago (Ill.) Latin School this coming year.

Dan M. Church became assistant professor of the Antioch College foreign language department on July 1.

1963—**Edward Spicer,** teacher of Spanish at Bradford Junior College, has been awarded the Walker Grant by the College and will visit Mexico this summer to acquire a first-hand knowledge of the country in preparation for a special seminar on Mexico to be conducted at Bradford next year.

Nancy Boyle is teaching French at Albright College in Reading, Pa.

Nancy Bradley will be teaching French at Vermont College in Montpelier, Vt., this coming year.

Bruce Goldfaden won the fourth annual Playwriting Competition sponsored by The Masquers of Hartford, Conn., with his play, "Run, Jane Run." The Jesters of Trinity College produced the play.

John P. Rolczynski will be a Spanish instructor at St. Xavier College, Chicago, Ill., this coming year.

Aldo Finco is to be an instructor in Italian at the University of Iowa this next year.

Catherine E. Arena was married to Paul H. Iffland on May 1.

Elizabeth T. Keps has accepted a position to teach French at the Brennan Junior High School in Attleboro, Mass.

1964—**Robert Stanford** will be assistant professor of German at California Lutheran College, Thousand Oaks, Calif., this coming year.

Valerie Austin has accepted a position to teach French at Keuka (N. Y.) College next year.

Ellen H. Goll is to teach French in Manchester (Mass.) High School next year.

James Corey has a French assistantship at U. C. L. A. for this coming year.

Nancy Kay Anderson will be teaching French at Township High School, Arlington Heights, Ill., in September.

David Benson has accepted a position as French teacher at Moorhead (Minn.) State College for this next year.

Mary Hendrix will teach French at Glenbrook High School, Northbrook, Ill., this coming year.

Ronald Richardson is to teach French at the Cambridge School, Weston, Mass., starting in September.

Jennie Celona has accepted a position to teach French and Spanish at Holyoke (Mass.) Community College.

Christine Foster has accepted a position to teach Latin at Lyndon Institute, Lyndon Center, Vt., in September.

Nancy Britt is to teach Spanish in the West Hartford (Conn.) Public Schools, beginning in September.

Rosemary Blessington will teach Spanish at the Berkshire Community College, Pittsfield, Mass., this coming year.

Ethel Regenberg will teach German at the Governor Livingston High School, Berkeley Heights, N. J., starting in September.

Florence Echtman has been appointed as an instructor in French at Albion (Mich.) College.

Barbara Westveer is to be an instructor in German at Northern Illinois University this next year.

1965—**Elizabeth Beresford** will be teaching French at the University of Wyoming this coming year.

Augustin Parker has accepted a position to teach French at the Pebble Hill School, DeWitt, N. Y., for this coming year.

Albert Descoteaux is to teach French at the University of Dayton (O.) this next year.

Carole Landrey will be teaching French in the Longmeadow (Mass.) School System in September.

Stephen Scheible will be an instructor in Spanish at the University of Vermont next year.

Phyllis Kerns has accepted a position to teach French in Princeton, N. J.

George Waterston is to teach French at the Loomis School, Windsor, Conn., in September.

James Brown will be teaching French at The Peddie School next year.

Nancy Gozdz has accepted a position to teach French at Rockville (Conn.) High School.

Eleanor Wisotzki is to teach French and Spanish at Franklin High School in Reisterstown, Md. this coming year.

Obituaries

1895—**George S. Wright, Sr.,** 90, died Mar. 31. Mr. Wright had spent over fifty years in the field of education, first as a teacher in several Vermont high schools, then as superintendent of schools in St. Albans and Fairfield, Vt., until 1926 when he went to Connecticut where he was superintendent in Windsor Locks. From 1928 until his retirement in 1945 he served as superintendent in Chelmsford, Mass. He is survived by a son, George S., Jr., '31. Mr. Wright was a member of Chi Psi fraternity.

1900—**Winnifred Taft Coffin** (Mrs. Eu-

BY TAKING THOUGHT

(*Continued from page 7*)

audible in *words* and visible perhaps in *action*. You will be speakers of words and doers of deeds, and you must be thoughtful if you are to speak rightly and *do* rightly, for like the things of the spirit which are strong and never perish, so right thought is strong.

A TIME OF CHANGE

(*Continued from page 11*)

the problems made familiar by daily headlines. On Crossroads Africa, building a community center in Guinea, with the Experiment in International Living in India or in a New York settlement house, Middlebury students became involved.

Last year, the newly formed Civil Rights Group institutionalized concern for national issues on campus. Invitations to Governor George Wallace and Malcolm X to speak at Middlebury aroused unprecedented discussion. A Civil Rights Conference allowed the local community to weigh the merits and failures of non-violent resistance dispassionately.

This year concerned students engaged in positive action in addition to study and discussion of the problem. A fund drive for a Middlebury graduate working in Vicksburg, Mississippi and a "Fast for Freedom" channeled student financial support to the national campaigns for racial equality. Police brutality in, Selma, Alabama this spring kindled new enthusiasm on campus. Twenty-six students drove to Montgomery to join the march on the capital of the Confederacy, while three hundred students participated in a sympathy march in Middlebury.

As in any community of free thinking individuals, support for the demonstrations was far from unanimous. Dissenters challenged the arguments of those committed to "the cause." Following the American involvement in Vietnam and the Dominican Republic, debate flourished on a new topic—United States Foreign Policy. As seniors we can't help but appreciate the growing interest in the issues of consequence to the future of both Middlebury and the nation as a whole.

In four years we've watched an institution develop, reacted to its influence and begun to respond to the world beyond the Green Mountains. Where to now?—graduate school, the Peace Corps, Army or a job. Whatever our immediate future we'll carry not only the pleasant memories of trips to the Snow Bowl and brilliant fall days in Vermont, but the beliefs and values evolved at Middlebury. Four years of higher education have brought change, a transformation that should provide each graduate with the stimulus to make Commencement a true beginning. Though college may have ended, hopefully education and growth will continue along the guidelines established in four years at Middlebury.

GENERATION OF NEW STUDENTS POSES CHALLENGE FOR COLLEGES

(*Continued from page 14*)

Perhaps because of this, other kinds of solutions must also be explored simultaneously. The problem here is not what we teach but how we teach it, and the problem is aggravated by the fact that much good teaching today requires an individual treatment and evaluation of the student which is in unalterable conflict with the numbers of those prepared to teach well and, indeed, financial limitations which impose restrictive faculty-student ratios. The key here seems to be the creation of a curriculum which will allow a teaching methodology requiring a close connection between one student and one teacher. With other duties faculty members cannot handle more than a dozen such relationships and even with that many, the relationship might have to be formalized to some extent in a preceptorial or some sort of seminar. On the other side, the student perhaps cannot expect to have more than one such relationship in a given year. However, with such a relationship probably in the area of a major, the attempt, seldom successful, to teach everything in intimate classes might be abandoned. There is room in the college or university for the truly great lecturer enhanced by whatever mechanical heuristic devices may be conceived of. And of course, there will always be some small courses in advanced work because of the limited number of students involved in some areas.

What is needed now is a curriculum which gives each student an academic mentor, a wise person devoted to his discipline who will pose the questions and suggest how the answers are to be found, and in general supervise the preparation of a young man or woman for a demonstration in the form of a thesis or an exam or both of his or her competence in a chosen field. The competence may be tested by various devices arranged individually or in conjunction with the rest of the small group who form the particular charge of the supervising faculty member. The faculty member will teach a course or two, large or small, but will not be expected to attempt a close relationship with those in his courses and may, indeed, be relieved of any responsibility for evaluating their work. He may, however, have duties in connection with a comprehensive examination program and/or a thesis program.

These solutions are not offered here with the expectation of solving the serious maladjustments of the college curriculum, rather they are indications of the size and scope of possible solutions. Since programs of this sort include in a very real sense the *entire* academic community, it would seem obvious that the place to begin is with the college where the major changes must be made and that the process of searching for a solution must include at a very minimum strong representatives of secondary education. Bring people of this sort together in an atmosphere of search and inquiry and the solutions will be found.

And find the solutions I think we must. Though the present situation has been a long time in coming to a head, its solution will not wait forever. Either we will, in the Toynbeean sense, seek adjustment through intelligent leadership or our maladjustment will ripen into an enormity the precursor of revolution.

joined the Albany Evening News when it was founded in 1922. She worked in the editorial departments of that newspaper, The Knickerbocker News and later, The Times-Union, as a feature writer, reporter and writer for the women's pages. In 1938 she joined the State Welfare Department where she worked until her retirement in 1958.

1914—Word has been received of the death of **Bert E. Doyle.**

1916—Word has been received of the death of **H. Ray Hall.** Following his graduation from Middlebury he taught in several Vermont high schools until 1927 when he moved to Hardwick, Vt., where he had been engaged in farming.

1917—Norton M. Williams, 69, died in Port Charlotte, Fla., in January. He had been a chemical engineer with several companies and a training officer with the Veterans Administration until his retirement. During World War I he served as a second lieutenant in the Army. Survivors are his wife, the former Hazel Watts, and two sons, Kenneth and Allan. Mr. Williams was a member of Kappa Delta Rho fraternity.

1917—Milton L. Hard, 73, former Burlington (Vt.) legislator, high school teacher and coach for thirty-one years, died April 11. Mr. Hard received both his Bachelor's and Master's degrees from Middlebury and had done graduate work at Columbia, Springfield College, Bates and Harvard. During World War I he served in the Navy for four years. Mr. Hard retired from the Burlington School system in 1953 and last September the athletic facilities at the new Burlington High School were dedicated in his name. He had served Burlington and the State of Vermont as founder and president of the Vermont Coaches Association and the Vermont Health and Physical Education Association; director of the Burlington Boys Club, a member of the State Recreation Board and chairman of the Vermont Boxing Commission; in 1957 he was Burlington's representative to the Vermont Legislature. For twenty years he was chairman of the Chittenden County Red Cross Water Safety Program of which he was the originator. Mr. Hard had received the Eagles Club "Community Service Award," and the D. A. R. "Service to Youth Award." Survivors are his wife, the former Florence Farr, a son, George, and a daughter, Mrs. Donald T. Queale. He was a member of Alpha Sigma Phi fraternity.

1920—Faustine Thomas Wright (Mrs. Malcolm G.), 67, died of a heart attack on May 1. In 1922 she married Malcolm G. Wright, '20, and they had three daughters, Grace, Yvonne and Charlotte. After her husband's death she worked as a secretary in the Philadelphia Quartermaster Depot until her retirement.

1923—Ethel Davis Getzoff (Mrs. Benjamin), 64, died in Chicago, Ill., Mar. 9. She had spent all of her life in Y. W. C. A. work, having been a director at the Y. W. C. A. in Tokyo, Japan, for four years and then returning to this country as industrial secretary at the Y. W. C. A. in Chicago. For five years she was associate director of the U. S. O. in Chicago and had also been associate director of the National Conference of Christians and Jews in Chicago. Mrs. Getzoff is survived by her husband.

1923—Marian Travis Hayward (Mrs. Lhoyd), 63, died suddenly May 22. Before her marriage in 1926 she was a chemist with the Gillette Safety Razor Co. Survivors are her husband, Lhoyd, '23, a son, Dwight, and two daughters, Mrs. Richard Lynch (Barbara) and Mrs. William Batchelder (Elizabeth). Mrs. Hayward was a member of Alpha Xi Delta sorority.

1926—Grant W. Johnson, 61, died June 7 following a heart attack. He had been a lifelong resident of Ticonderoga, N. Y. and had served as mayor there. Since 1951 Mr. Johnson had represented Essex County in the New York State Assembly. From 1956–59 and from 1962–64 he had been chairman of the Interstate Commission on Lake Champlain basin. He had also served as chairman of the joint legislative committee on villages, and was a member of the joint legislative committee on appraisal and assessment of state owned lands. Mr. Johnson is survived by his wife, the former Marion Mazuzan. He was a member of Kappa Delta Rho fraternity.

1930—Beatrice E. Selleck, 56, died Feb. 21 in Ticonderoga, N. Y., following a long illness. After her graduation from college she taught in high schools in Richmond, Vt., Willsboro and Port Henry, N. Y. before becoming a member of the Ticonderoga (N. Y.) High School faculty, a position she held at the time of her death. Miss Selleck is survived by two sisters, Mrs. Mitchell Peereboom (Ruth ,'34) and Mrs. Bruce Morgan (Norma, '35).

1932—R. Barton Sargent, 54, was fatally injured in an automobile accident on May 7. Mr. Sargent had lived most of his life in Barre, Vt., where he was a lawyer and had served as city attorney. Survivors are his wife, the former Katherine Dann, a son, Dann, '57 and a daughter Diana, '64 (Mrs. Clifton Heaton). He was a member of Kappa Delta Rho fraternity.

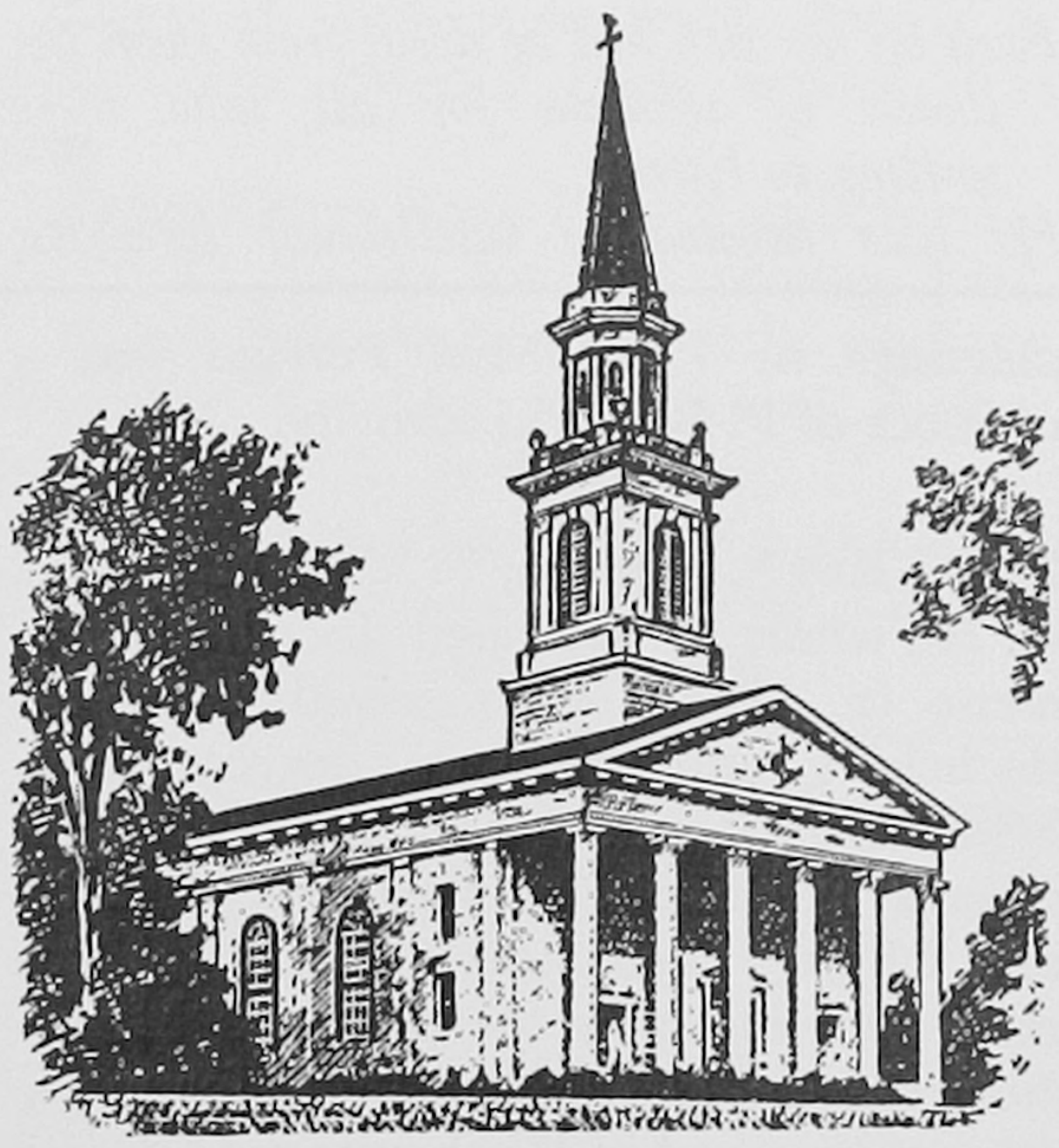
1933—Word has been received of the death of **Dorothy Lawrence Baker** (Mrs. John) in July, 1964 following a heart attack.

1935—Elizabeth Platt Caine (Mrs. Woodson), 52, died May 17 following a long illness. She is survived by her husband and a son, Woodson. Mrs. Caine was a member of Kappa Kappa Gamma sorority.

1941—Russell N. DeMeritt, 48, died suddenly at his home in Northboro, Mass., Apr. 4. After graduation from college Mr. DeMeritt taught in Chelsea, Vt., and at the Clark School, Hanover, N. H., until 1947. At the time of his death he was a salesman for the New England Grocers' Supply Co. Survivors are his wife, the former Adeline Leach, and a daughter, Mrs. Robert Coracciolo. He was a member of Delta Kappa Epsilon fraternity.

1953—Doris Andreson Hubbard (Mrs. Wallace) died suddenly on Apr. 2. She is survived by her husband and her father, Capt. George Andreson of Sound Beach, N. Y.

" . . . . By Will To The College On The Hill . . . . "



From the estate of Elbert S. Brigham, '03, an additional distribution of $5,250 as an addition to the Elbert S. and Anna H. Brigham Scholarship Fund.

From the estate of Edward L. Gockeler, a friend of the College, an additional distribution of $10,000 to be added to the Edward L. Gockeler Fund for educational facilities.

From the estate of Wilfred J. Stone, '02, $50,000 to establish the W. J. Stone Fund as a scholarship endowment for Vermont male students.

Our next stop was Mbabane, Swaziland, in Zulu country. We left Maseru, and climbed into the Drakenburg, the highest mountains in South Africa. As we approached Swaziland, the green hills covered with good grazing and the large evergreen timber plantations were a pleasant change from the corn and cattle ranges on the rolling plains of the Republic.

The ASPAU interviews in the modern city of Salisbury, Southern Rhodesia were the most interesting of all. In spite of extreme tensions between the government of Southern Rhodesia and ASPAU, the local educators, and our outstanding scholarship secretary erased a potential disaster involving local racial problems.

The most significant impressions Africa left with me are: Due to the lack of the Christian influence, most Africans have different values from people in Western societies. The climate and geography have retarded African progress much more than the relatively recent effects of colonialism. Under the two party concept of American democracy, it may be difficult for African nations to advance to a modern society as rapidly as their leaders desire. For the rest of this century, African nations will be torn by racial struggles, tribalism, disease, hunger, and the desire by individuals for personal power. I find it difficult to imagine how western style democracy can develop in Africa. Communications of any type except air transportation are poor. The illiteracy rate is high and I feel that an educated populace is what makes modern democracy possible. Prior to my trip, I had not realized that Christian values, the concern for human life, and respect for one's fellow man had such a great influence on the development of western society. My experience indicates that hungry people do not make good Christians. Unless food, Christianity, and education come together in the right ratio at the right time, sub-Sahara Africa may not adopt western styled society.

KENNETH A. NOURSE

(*Continued from page 32*)

Officer in Accra. He is well-groomed, intelligent, poised, and exudes warmth. I suspect he is worth his weight in gold representing us in the midst of a hostile government. I was also privileged to attend a cocktail party at the home of Winton Lane, the personal secretary to Gambian Prime Minister David Jawara. I met a few carry-over British Colonial Officers and got into a heated discussion about Viet Nam with a French businessman. My impression is that the British are not well-liked, but that they are deeply respected. Mr. Lane is a most interesting and knowledgable gentleman.

Gambia was the most charming of the countries. It is a bit of Cape Cod stuck to either side of the Gambia River in the north of Africa. They grow tons of peanuts, but have never tasted peanut butter. Red bougainvillea grows with reckless abandon. For independence in February, the U.S. gave them a port facility crane, a bulldozer, and five rice hullers. The Russian gift was a dozen silver models of sputnik. When wound, they play the International. Only two members of the Gambian cabinet, the Prime Minister is one, have any education beyond high school. The econony is literally peanuts and the British shell out a heavy annual subsidy in support. They have a vote in the U.N. General Assembly and it somehow seems a bit inequitable. Insiders believe that their only salvation as a government is to federate with Senegal to the north and become Senegambia. Time will tell.

All of these countries are polygamous, but in the cities, men are finding that too many wives spoil the budget. In the countryside, men have as many as nine wives. This is more or less a necessity in the rural areas because the women do most of the manual labor while the men transact the business matters.

The cost of living in West Africa is frightening. Our AAI traveling companion rents a modest two-story, three bedroom house for $4,000 a year plus taxes, utilities, et al. His previous assignment in Libreville, Gabon was even more ridiculous. For a three-bedroom ranch he paid $8,300 a year plus taxes and utilities and he had to pay three years in advance: initial payment $24,900. In Lagos, the American community sets aside $1,000 for emergency illness. There is great difficulty in medical diagnosis and, rather than wait too long, Americans seem to prefer to fly to Madrid at the first sign of trouble. Africa's climate is very debilitating for the white man.

Space prevents descriptions of the huge Firestone rubber plantation in Liberia; the Jankara market in Lagos; the luxury of the Hotel N'Gor in Dakar, Senegal; the Young Pioneer youth movement and Black Star Square in Accra, Ghana; the lushness of the Camerounian countryside rich in bananas and pineapples; the unusual stories told by Peace Corps volunteers; the tribal customs of West Cameroun; and the intense heat of Calabar, Nigeria.

It is my belief that the future of West Africa rests on the educational opportunities made available to the youth of this undeveloped area of the world.

ALUMNI PROFILE

(*Continued from page 34*)

frightening, and certainly amusing, but this is all in our game."

So if you have occasion to travel in Alaska, you might land your plane on a remote lake and find a red and yellow Cessna already there. Or maybe you are exploring a remote river in the Arctic and find someone camped on a good fishing stream, or perhaps a dogteam goes racing past you on the trail with tripod legs protruding from the basket, or perhaps you pass a fishing boat in a heavy surging sea and see someone hanging upside down in the rigging camera in hand. Don't be surprised. It is probably Phyllis McCutcheon on a photo assignment, or it could be Mac.

Should you be travelling in some far away place like Korea, Zamboanga, Perth, or Iloilo, or perhaps Nassau or Zurich or Oslo, and you see a woman carrying a neat black camera bag heavy on one shoulder, look closely to see if it says "Mac's Foto, Anchorage." Phyllis McCutcheon just might be on assignment, or taking a busman's holiday making pictures for the pure love of photography.

MIDDLEBURY'S MOST CRUCIAL YEARS

(*Continued from page 21*)

sentence without rhetorical rant or any appearance of ill-will toward the culprit. I will simply add that I kept my resolution without having to resign.

The second aim was to improve in every way possible *the efficiency of the instruction.* When a new professor was to be secured, the most thorough search and inquiry should be instituted. When a teacher proved to be manifestly incompetent, he should be induced to resign, or be removed. The most distressing duties that I had to perform were along this line, but I think that I never shirked the responsibility. A friendly sympathy for the sufferer, coupled with inexorable firmness, accomplished the desired result usually without special friction. It was with a feeling of just pride that I turned over to my successor an able Faculty of nine professors, such names heading the list as Wright, Howard, Sanford, McGilton, and Bryant.

My third aim was to increase *the enrollment of students.* The number that matriculated during the first ten years of my administration was 233, of whom 161 were graduated, a yearly average of 16 1/10 as against a yearly average of 9 for the preceding ten years. From those who matriculated during the remaining thirteen years of my administration 423 graduated, a yearly average of 32 7/13—more than twice that of the first ten years, and far exceeding that of any former period in the history of the College.

My fourth aim was to increase the *financial resources.* If we may consider the State scholarships amounting to $2400 annually as equivalent to the income of $50,000 the benefactions to the College during my twenty-three years amounted to half a million dollars.

And now in closing let me express the joy of my heart that under President Thomas, our beloved Alma Mater has made even more rapid strides in prosperity than ever before in her history. We had some insight into his intellectual power and forceful character, when he was an undergraduate. We learned something of his great executive faculty when we beheld the strong earnest church that he had built up out of a Sunday School in East Orange. We expected good things of him at his election to the Presidency of Middlebury College, and the performance has gone far ahead of the expectation. There was no occasion, as some thought, to ask President Eliot to recommend a Harvard graduate, who would fulfill the requirements of the office. We had had enough of Presidents from sister colleges. Not but that these colleges had sent out greater men than Middlebury ever had. But they all lack one qualification for the office of President that Dr. Boardman has called supremely important—they are not imbued in every muscle, bone and sinew with the living traditional sentiments of our College. We wanted for our President one of our own graduates and we got him—not only a graduate, but the son of an honored graduate—one who loves Vermont with a patriot's fervor, and is devoted heart and soul to the welfare of his Alma Mater. I say we got him, and he has made good.

WITH OUR FACULTY

(*Continued from page 24*)

"Today Professor Schmidt is attending his last faculty meeting and though I am not going to propose a resolution I would ask that the minutes of the meeting record this testimonial to the uninterrupted and meritorious 40 years of service by Professor Schmidt to this College. You can justifiably take great pride, Bruno, in your many students among Middlebury's outstanding geologists who are scattered all over the world. As you approach retirement you enjoy the high esteem and best wishes of the entire faculty and staff and we hope your association with us and the College will continue to be close for many years to come."

ROBERT M. GALLAGHER

(*Continued from page 32*)

obstruct the growth of African Universities. Only students qualified for admission to the University of East Africa who wish to major in a field not offered there may apply for overseas study. As expected, some brilliant students came for ASPAU interviews because they selected a field of study not offered at UEA. Mr. Okulo, an American-trained Manpower specialist sat with his five year plan of Tanzanian manpower needs before him. Each student tried to justify his or her choice of major. Mr. Okulo questioned their reasons, explained they must consider the needs of Tanzania, checked the UEA admission roster, and pointed out that a place had been reserved for them in another field of study at UEA. He quoted a statement of Tanzanian President Nyere, "Tanzania cannot afford education for the sake of education." These dejected students left the interview powerless to choose their field of study. In some cases, their desire for their chosen field was sincere, in others, an American education was the primary consideration.

My reactions were mixed. The freedom to choose one's field of endeavor in higher education seems most important if the student is to benefit to the utmost from formal studies. On the other hand, African nations are hard pressed to make up two thousand years of progress in the next fifty or one hundred years. Certainly wise and planned allocation of manpower and talent will aid in this gigantic task.

We left Dar for Johannesburg, South Africa, and drove to Lobatsi, Bechuanaland. In all of Bechuanaland there are only two secondary schools. St. Josephs College in Gaberones graduates about fifteen boys each year. After our interviews we went to Gaberones, the new capital, to meet the minister of education. He had planned to serve on our scholarship board but his installation in office prevented this. In Gaberones, new modern office buildings and fine stucco homes are rising out of the thick brush that covers the dry sandy soil.

We drove to Maseru, Basutoland, where we met a grand lady, Miss Hilde Olsen, our scholarship secretary there. Basutoland is a mountainous wasteland, surrounded by the Republic of South Africa. This country has almost no economy. Many of the men leave for the Republic to work in the mines. The money they return home is the basis of the economy of this little nation.

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